



Early Learning Hub

of Linn, Benton & Lincoln Counties

Early Learning Hub Funding

2025 - 2027

lblearlylearninghub.org

Vision: Our communities provide an easily accessible and collaborative system of support and care for families that helps children grow up safe, nurtured, healthy, and ready for school and life.

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Hub Coordination

Biennium Amount – \$1,047,811.81 (includes reserve funds)

“System Coordination Funds” or “System Coordination Funding” is the main funding stream provided by the Department of Early Learning and Care for the operation of the regional early learning hubs as outlined in the Early Learning Hub Grant Agreement. (From *Early Learning Hub Ruleset*)

Description of funds:

- Contracted monthly allocation
- Submit a monthly draw request to DELC on the 5th of the month for the previous month's funds
- Hub budget includes 8% indirect to LBCC

Title IV-B2 Funds

Biennium Amount – \$123,103.90

Eligibility: At-risk children and families

Family Support and Family Preservation Services are community-based services meant to promote the well-being of children and families. These services are designed to increase the strength and stability of families (including adoptive, foster, and extended families), to increase parents' confidence and competence in their parenting abilities, to afford children a safe, stable, and supportive family environment, to strengthen parental relationships and promote healthy marriages, and otherwise to enhance child development. *Source: US Department of Health and Human Services, Administration for Children and Families.* Exhibit A is in reference to services provided with Title IV-B2 funding.

Family Support Services

1. Family Support Services shall:
 - a. Be family-focused and targeted to the family and not only the child or other individual family member(s);
 - b. Be focused on at-risk families so that the services will have an impact on the population that might otherwise require services from the Oregon Department of Human Services (ODHS); and
 - c. Focus on child welfare (not educational needs or other services which are the responsibility of other agencies).
2. Family Support Services include, but are not limited to, the following:
 - a. In-home visits, parent support groups, and other programs designed to improve parenting skills by reinforcing parents' confidence in their strengths, providing information on child development and learning, and helping families to identify where improvement is needed and to obtain

assistance in improving those skills. The focus shall be on improving parenting skills with respect to child development, family budgeting, coping with stress, health, and nutrition. Examples of programs may include parenting classes, parent-to-parent supports, and in-home visitation classes;

- b. Structured activities involving parents and children to strengthen the parent-child relationship, including, for example, play and learn programs and Healthy Families Oregon;
- c. Drop-in centers to afford families opportunities for informal interaction with other families and with program staff, including, for example, family resource centers;
- d. Transportation, information and referral services to afford families access to other community services, including childcare, early learning programs, health care, nutrition programs, adult education literacy programs, legal services, and counseling and mentoring services, including, for example, Dial-a-Ride, Child Care Resource and Referral; and
- e. Early developmental screening of children to assess the needs of children, and assistance to families in securing specific services to meet these needs, including, for example, Healthy Families Oregon, Early Intervention, and mental health services.

Family Preservation Services

- 1. Family Preservation Services shall:
 - a. Be designed to help families (including adoptive and extended families) who are at-risk or in crisis, including:
 - i. Where safe and appropriate, return to families from which they have been removed; or
 - ii. Placement for adoption, with a legal guardian, or, if adoption or legal guardianship is determined not to be safe and appropriate for a child, in some other planned, permanent living arrangement.
 - b. Pre-placement preventive services programs, such as intensive family preservation programs, designed to help children at risk of foster care placement remain safely with their families;
 - c. Service programs designed to provide follow up care to families to whom a child has been returned after a foster care placement;
 - d. Respite care of children to provide temporary relief for parents and other caregivers (including foster parents); and
 - e. Infant safe haven programs to provide a way for a parent to safely relinquish a newborn infant at a safe haven designated pursuant to a state law.

2. Family Preservation Services include, but are not limited to, the following:
 - a. Family financial emergency support for housing stability and family safety to stabilize reunifying families
 - b. Relief nurseries providing therapeutic early childhood and family preservation services
 - c. Home visits
 - d. Collaboration with foster care partners
 - e. Family resource coordination
 - f. Baby basket distributions
 - g. Parenting education offered in English and Spanish
 - h. Parent engagement opportunities
 - i. Mental health counseling
 - j. Support to families with cognitive limitations by providing service navigation and wrap around case management to families
 - k. Referrals to additional social service programs
 - l. Young Caregivers support groups that cover topics such as accessing community resources, home-life balance, self-care, and emotion regulation

Description of Funds:

- Funds are distributed on a reimbursement basis
- The EL Hub subcontracts these funds to partner organizations to implement services with a focus on improving the indicators above for our Hub region
- Hub budget includes 4% indirect to LBCC. Contracted Partners are allowed to budget for up to 6% in indirect cost. This aligns with a maximum indirect of 10%
- Contracted Partners submit quarterly invoices to LBCC with required supporting documentation and are reimbursed quarterly (monthly requests are allowed)
- The Hub submits a quarterly report to the Department of Early Learning and Care on all subcontracts and is reimbursed for actual expenditures paid during that quarter
- Resource allocation does not have to be equal over the course of the biennium, but all funds must be spent by the end of the biennium. They cannot be rolled over

Kindergarten Partnership & Innovation

Biennium Amount - \$507,208.57

The Early Learning Kindergarten Readiness Partnership & Innovation Program ("KPI") invests in innovative and promising models for connecting early learning, K-12, or other sectors across the state and promotes partnerships that provide supportive transitions for families, particularly the Hub-identified priority populations.

The KPI is designed to establish scalable and replicable models across early care and education settings, as well as kindergarten classrooms, to improve alignment and coordination at the local level. Activities are programs and strategies that intentionally bring together early learning and K-12 systems leaders to create changes in these systems to better support families. Strategies and tools may include, but are not limited to:

1. Developing system-wide understanding of community, families, early learning, and K-12 expectations for early learners and the system supporting them;
2. Developing system-wide understanding of gaps and needs of community, families, early learners, the early learning field, and K-12, and
3. Aligning policies and programs to provide supportive transitions and continuity of services from early learning and care to K-12 settings.

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Birth to 5 Literacy Funds

Biennium Amount – \$65,990.39

Background:

Recognizing that families, as children's first teachers, play an integral role in their child's literacy development, the Department of Early Learning and Care (DELIC) is committed to centering families in the Birth Through Five (BT5) Literacy Plan. This means being responsive to community needs by resourcing innovative programming that is informed by the community, meets the needs of diverse families, and aligns with the goals and outcomes of DELIC across professional development, parenting education, kindergarten transition programs, and more.

Purpose/Goal:

To increase access to culturally responsive family education and support opportunities, DELIC is allocating BTFLP Grant Funds through grants to Early Learning Hubs for the 25-27 biennium to expand or establish:

- Early literacy activities for families
- Book and literacy material distribution
- Cross-sector, regional partnerships that support early literacy
- Engagement with Tribal Leaders and Tribal Nations

Description of funds:

- Hub workgroups will develop a plan to present to the Governing Board on how these funds can best support our region and partners.

Coordinated Enrollment

Biennium Amount – \$644,733.43

Coordinated Enrollment funds are used to support the staffing necessary to enroll children in our regional Preschool Promise Programs and to promote the marketing of these programs.

Description of funds:

- Funds are distributed on a reimbursement basis
- The Hub submits a quarterly report to the Department of Early Learning and Care and is reimbursed for actual expenditures paid during that quarter
- These funds are granted to the EL Hub on an annual basis; however, this document includes our projected biennium amount.
- These funds are a part of Student Success Act funding.