



Early Learning Hub

of Linn, Benton & Lincoln Counties

Governing Board Packet February 2024

Governing Board
Early Learning Hub
February 1, 2024
lblearlylearninghub.org

Packet Overview

In your Governing Board packet for February 2024, you will find the following information:

- 1. Agenda
- 2. Fiscal Report – December financials and financial narrative are included.
- 3. Consent Items – December Meeting Minutes
- 4. Discussion Item
 - a. Hub Roles & Responsibilities Discussion with BUILD – Informational
 - b. Legislative Updates - Informational
 - c. Legislative Information - Agency Roundtable

Contents

Packet Overview 1

Agenda..... 2

Fiscal Report 3

December Financial Narratives..... 3

December Financial Summary 3

Consent Items 5

December Meeting Minutes..... 5

Discussion Items 12

Hub Roles & Responsibilities Discussion with BUILD 12

Legislative Updates 14

Legislative Information Agency Roundtable.. 16

Agenda

Governing Board Members

Claire Hall, Co-Chair
Lincoln County Commissioner

Lola Jones, Co-Chair
Samaritan House

Shelagh Baird
Samaritan Health Services

DeAnn Brown
Confederated Tribes of Siletz
Indians

Belit Burke
Department of Human Services

Dean Craig
Willamette Workforce Partnership

Jeff Davis
Linn-Benton Community College

Barbara Dougherty
Samaritan Early Learning Center

Laura Farmer
Parent

Susan Halliday Philomath School
District

Jason Hay
Linn Benton Lincoln Education
Service District

Todd Jeter
IHN-CCO – Standing Position

Stephany Koehne
Kids & Company of Linn County

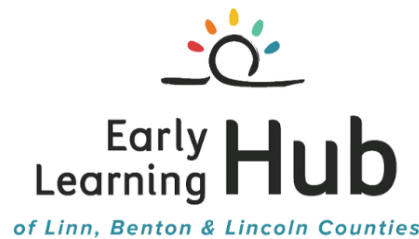
Steve Martinelli
Scio School District

Bettina Schempf
Old Mill Center

Paul Smith
Strengthening Rural families

Diane Wilkinson
Lincoln County School District

Lynnette Wynkoop
Child Care Resource & Referral



Governing Board Meeting

February 1, 2024

3:00 – 4:00 pm

Linn-Benton Community College
6500 Pacific Blvd SW, Albany, LM-116

Members of the public wanting to make public comment must sign in. Each individual speaker will have 3 minutes during the Public Comment portion of the Agenda.

- I. Roll Call – Zoom Participants List
- II. Public Comment
- III. Fiscal Report
- IV. Consent Items
 - a. December Meeting Minutes
- V. Discussion Item
 - a. Hub Roles & Responsibilities Discussion with BUILD – Informational
 - b. Legislative Updates - Informational
 - c. Legislative Information - Agency Roundtable
- VI. Next Meeting – March 7, 2024
- VII. Adjournment

All members of the EL Hub Governing Board must disclose when they believe they have or may have a conflict of interest and may participate in discussions that are leading to consensus. If, however, consensus cannot be reached and the group uses the fallback voting process, the individual with the conflict of interest may not participate in that final vote.

Fiscal Report

December Financial Narratives



Finance

December 2023

MONTH-END DETAILS

Revenue:

In the month of December, we received our monthly amounts of \$34,200 for Coordination and \$10,000 for Pollywog. We also received our quarterly revenue for Coordinated Enrollment of \$203,380.

Expenditures:

Wages came to a total of \$49,791.96 for the month of December. The benefits total was \$36,294.10. And the total for services and supplies came to a total of \$13,823.62.

Other Information:

We have started the process for KPI funding with the MOUs. Some of the MOUs are complete and only waiting for signature before putting into action. I anticipate receiving reimbursement for KPI within the next month.

December Financial Summary

Early Learning Hub of Linn, Benton & Lincoln Counties

Early Learning Hub - 2-Year Budget (7/1/23 - 6/30/25)

Governing Board Summary Financial Update as of the end of December 2023

| Revenues | Budget | Current Month | YTD | Balance | % Rcvd |
|--|------------------------|----------------------|----------------------|------------------------|---------------|
| Grant Resources | | | | | |
| Pollywog | \$ 109,260.16 | \$ 10,000.00 | \$ 109,260.16 | \$ - | 100% |
| State Resources | | | | | |
| Dept. of Education - ELD - Coordination (carry-over) | \$ 132,779.30 | \$ - | \$ 132,779.30 | \$ - | 100% |
| Coordination | \$ 817,724.00 | \$ 34,200.81 | \$ 202,109.43 | \$ 615,614.57 | 25% |
| Coordinated Enrollment | \$ 725,074.00 | \$ 203,380.82 | \$ 203,380.82 | \$ 521,693.18 | 28% |
| Reimbursement Grants | | | | | |
| Dept. of Education - Title IV-B2 | \$ 238,747.00 | \$ - | \$ 17,802.00 | \$ 220,945.00 | 7% |
| Dept. of Education - Kindergarten Partnership & Innovation | \$ 477,814.00 | \$ - | \$ - | \$ 477,814.00 | 0% |
| Total All Resources | \$ 2,501,398.46 | \$ 247,581.63 | \$ 665,331.71 | \$ 1,836,066.75 | 27% |
| Expenditures | Budget | Current Month | YTD | Balance | % Used |
| Grant Expenditures | | | | | |
| Pollywog Program | \$ 109,260.16 | \$ 26,588.67 | \$ 157,310.06 | \$ (48,049.90) | 144% |
| State Expenditures | | | | | |
| Coordination | \$ 950,503.30 | \$ 40,035.03 | \$ 237,535.56 | \$ 712,967.74 | 25% |
| Coordinated Enrollment | \$ 725,074.00 | \$ 33,285.98 | \$ 203,380.82 | \$ 521,693.18 | 28% |
| Reimbursement Grants | | | | | |
| Title IV-B2 Funds | \$ 238,747.00 | \$ - | \$ 17,802.00 | \$ 220,945.00 | 7% |
| Kindergarten Partnership & Innovation | \$ 477,814.00 | \$ - | \$ - | \$ 477,814.00 | 0% |
| Total All Expenditures | \$ 2,501,398.46 | \$ 99,909.68 | \$ 616,028.44 | \$ 1,885,370.02 | 25% |
| Ending Balance | \$ - | | | | |

Consent Items

Early Learning Hub of Linn, Benton & Lincoln Counties Governing Board Meeting Minutes

| | |
|------------------------------|---|
| MEETING COMMENCED | 2:02 pm, December 7, 2024 Online via Zoom |
| MEETING CALLED BY | Lola Jones |
| PRESENTER | Jennifer Holman & Erica Jauregui, ODHS |
| STAFF MEMBERS PRESENT | Connie Adams, Kristi Collins, Matt Grams, Antonia Huerta, Jinguang Lin, Ana Reyes, Sam Rounsavell, Carmen Santacruz, Kelly Schell, Bryan Steinhauser, LeAnne Trask, |
| VERSION | Draft |
| RECORDED | Yes |

Agenda topics

| ROLL CALL | | | Board Members Present or Absent | | | | | |
|--|-------------------------------------|-------------------------------------|---------------------------------|-------------------------------------|-------------------------------------|------------------|-------------------------------------|-------------------------------------|
| | Present | Absent | | Present | Absent | | Present | Absent |
| Shelagh Baird | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Claire Hall | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Steve Martinelli | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| DeAnn Brown | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Susan Halliday | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Neftali Pizano | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Belit Burke | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Jason Hay | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Bettina Schempf | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Jeff Davis | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Todd Jeter | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Paul Smith | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Barbara Dougherty | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Lola Jones | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Diane Wilkinson | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Laura Farmer | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Stephany Koehne | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Lynnette Wynkoop | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUORUM | | | | | | | | |
| A Quorum was present. There are currently 18 seated Board members and 10 of them were present at this meeting. | | | | | | | | |

| | |
|------------------------|---------------------------|
| DISCUSSION ITEM | Welcome and Introductions |
|------------------------|---------------------------|

| | |
|--|--|
| SPECIAL PRESENTATION | Family Preservation Demonstration Site |
| Kristi introduced the presenters, Jennifer Holman and Erica Jauregui, from the Oregon Department of Human Services (ODHS) Preservation Sites. This presentation was requested to offer the Board information for our Raise Up Oregon goals and Strategic Planning. | |

Jennifer introduced the Family Preservation team: Lydia Sterba, Aimee Osborne, Erica Jauregui, Jennifer, and Akhila Nekkanti. Jennifer and Erica each explained their roles on the team. They are in the process of hiring six new policy analysts for this team.

The Child Welfare Vision for Transformation: We believe children do best growing up in their family and on values related to honoring and supporting cultural wisdom, building community resilience and voice, and ensuring the self-determination of our communities of color.

The Self-Sufficiency Vision in Action: We believe that everyone in Oregon deserves opportunities to thrive and reach their full potential. Maximizing people's potential helps our communities thrive and benefits our entire state.

The goal is absolute transformation.

The Family Preservation approach actualizes these visions by supporting systems to shift to prioritize keeping families together and in their communities. We turn to families and communities to tell us what they need when they need it, how they need it, and who they need it from. Family Preservation is working to build and deliver through this work. They are looking at internal practices, how we approach the work, how we're connected to the community as an agency, and how we use our resources differently. That means using our money and people differently to support communities in doing what they do best and supporting their families.

Family Preservation is working to shift our systems away from seeing separation as a solution for families when they're struggling and instead recognizing that families do better when they're together and that stability, both financial and well-being, really promotes safety and not the other way around. This is not new work. It is a reprioritization and refocus on working with families together in their homes.

Jennifer discussed the difference between prevention and preservation. Prevention is stopping something before it occurs, and preservation is keeping families together while we are working with them. She also shared about the work happening at two cohorts of demonstration sites in Oregon.

She addressed the implied question – “What can this Board be doing right now around family preservation?”. There are foundational elements that need to be in place to support moving and shifting the practice away from separation and making it easier to keep kids and families together. These foundational elements are:

- Intra-agency Relationships: Self-Sufficiency & Child Welfare
- Community Engagement: Sustainable Partnerships
- Practice: Engagement
- Supports & Services: Meeting Needs

These four elements are seeded in equity and data. She further discussed each element in detail.

Erika shared that the family preservation sites were very intentional about community engagement. This is essential to dismantling systematic and institutional racism and oppression. The Board asked how the demonstration sites were handling power sharing. Jennifer acknowledged the natural tension between statutory requirements and open community engagement. They are working to coach and support staff around true

power sharing. It is key to take time to build relationships and create a community safety network.

Jennifer presented data on the connection between concrete economic support and keeping families together. Difficulty finding child care was a stronger predictor of maternal neglect than almost any other factor, including mental health, severity of drug use, history of abuse as a child, or use of public assistance.

Erica discussed the importance of offering evidence-based economic and concrete support as a first-line intervention, eliminating the culture of conditional support, and working to identify and address poverty-related neglect in new ways.

Jennifer will share a Foundational Elements best practice guide after the meeting. This guide can be used to prepare for when the Family Preservation practice rolls out statewide. Understanding the foundational elements and beginning to put those in place is work that can be done now.

Board members were encouraged to contact Jennifer or Erica with questions at jennifer.holman@odhs.oregon.gov or erica.m.jauregui@odhs.oregon.gov.

Kristi asked what our cross-sector Board can do to support this work. Jennifer suggested that the Board can facilitate, through their networks, conversations with families about what they need, where they want those things to come from, and how they are best delivered. She shared some examples of those conversations and their positive results. Another suggestion was made to work to normalize asking for help and offering easy-to-find resources.

CONSENT ITEMS

November 2023 Meeting Minutes

The Board was asked to approve the November 2023 meeting minutes.

Motion: Bettina Schempf

2nd: Lynnette Wynkoop

| | Y | N | A | | Y | N | A | | Y | N | A |
|-------------------|-------------------------------------|--------------------------|-------------------------------------|-----------------|-------------------------------------|--------------------------|--------------------------|------------------|-------------------------------------|--------------------------|--------------------------|
| Shelagh Baird | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Claire Hall | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Steve Martinelli | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| DeAnn Brown | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Susan Halliday | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Neftali Pizano | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Belit Burke | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Jason Hay | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Bettina Schempf | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Jeff Davis | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Todd Jeter | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Paul Smith | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Barbara Dougherty | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Lola Jones | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Diane Wilkinson | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Laura Farmer | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Stephany Koehne | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Lynnette Wynkoop | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

VOTING RESULTS

Individual Votes cast by Board Members (Yes, No, Abstain)

Abstentions: DeAnn Brown, Barbara Dougherty

The Board voted to approve the minutes as presented.

| DISCUSSION ITEM | Linn County Business Representative Board Application |
|---|---|
| <p>Kristi introduced Dean Craig. He is an employee with Willamette Workforce Partnership, and his supervisor there, Kim Parker, is the former chief of staff for the Early Learning Division. Dean has been participating in our regional child care work group with the COG for quite some time. At the Workforce Partnership Conference in Bend at the beginning of November, Kristi approached him about joining this Board, given his engagement in child care. Dean is a person who is not afraid to ask hard questions and will bring a strong voice to this Board and a better understanding of child care, early learning, and how it impacts workforce and economic development.</p> | |
| <p>The Board noted that Dean has an extensive network of skills and resources.</p> | |

| DISCUSSION VOTE | | Linn County Business Representative Board Application | | | | | | | | | |
|---|-------------------------------------|---|--------------------------|-----------------|-------------------------------------|--------------------------|--------------------------|------------------|-------------------------------------|--------------------------|--------------------------|
| The Board was asked to approve Dean Craig as the Linn County Business Representative on this Board. | | | | | | | | | | | |
| Motion: Paul Smith | | | | | | | | | | | |
| 2nd: Laura Farmer | | | | | | | | | | | |
| | Y | N | A | | Y | N | A | | Y | N | A |
| Shelagh Baird | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Claire Hall | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Steve Martinelli | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| DeAnn Brown | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Susan Halliday | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Neftali Pizano | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Belit Burke | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Jason Hay | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Bettina Schempf | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Jeff Davis | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Todd Jeter | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Paul Smith | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Barbara Dougherty | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Lola Jones | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Diane Wilkinson | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Laura Farmer | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Stephany Koehne | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Lynnette Wynkoop | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | | | | | | | |
| VOTING RESULTS | | Individual Votes cast by Board Members (Yes, No, Abstain) | | | | | | | | | |
| Abstentions: None | | | | | | | | | | | |
| The Board voted to approve Dean Craig as the Linn County Business Representative on this Board. | | | | | | | | | | | |

| DISCUSSION ITEM | Board Member Registration |
|--|---------------------------|
| <p>Kristi shared that after today's meeting, Neftali Pizano will be stepping down from this Board.</p> | |

| SPECIAL PRESENTATION | Oregon Health Plan 1115 Demonstration Waiver |
|--|--|
| <p>This presentation was requested to offer the Board information for our Raise Up Oregon goals and Strategic Planning. Todd Jeter presented information on the Social Determinants of Health (SDoH), Health Related Social Needs (HRSN), and the Oregon Health Plan Demonstration Waiver.</p> | |

HRSN refers to the social and economic needs that individuals experience that affect their ability to maintain their health and well-being. They include housing instability, housing quality, food insecurity, employment, personal safety, lack of transportation and affordable utilities, and more.

SDoH refers to the conditions in which people are born, grow, work, live, and age that are shaped by the distribution of money, power, and resources and impacted by factors such as institutional bias, discrimination, racism, and more.

The Oregon Health Plan 1115 demonstration waiver is also called the 1115 waiver. It is related to HRSN. Waivers specify ways that the state Medicaid program will operate differently than what is outlined in the Code of Federal Regulations. Oregon reviews or revises the OHP waiver every five years. This waiver is a way that Oregon demonstrates that using funds in non-traditional ways will improve quality, lower overall system costs, and support the health of OHP recipients. The demonstration period for the current waiver runs from 2022 to 2027. Oregon received authority for \$268 million in federal buyout for the five years of the demonstration that will free up funds to invest in these nontraditional ways, as outlined in the waiver application. It freed up state funding, resulting in 1.2 billion across the demonstration.

Components of the waiver include:

1. Ensuring people can maintain their health coverage
2. Improving health outcomes by addressing health-related social needs
3. Ensuring smart, flexible spending for health-related social needs and health equity
4. Creating a more equitable, culturally and linguistically responsive health care system

Under items three and four, a new medical benefit HRSN is created. This benefit includes the categories/components of Housing, Food, and Climate. Under the new waiver, members who are OHP members and meet the eligibility requirements will be able to receive rental assistance or temporary housing for up to six months and utility assistance for up to six months in conjunction with that rental assistance. The one-time transition of moving costs, housing deposits and fees, medically necessary home modifications, pre-tenancy, insolvency support services, and navigation or case management for housing. Importantly, this also means that non-profits and these different arenas that may be funded by short-term grant cycles can now bill for their services and generate sustainable revenue for their operations.

The SDoH Equity and Transformation Team is leading the development of the Regional Social Care IHN Regional Social Care Network to meet the region's needs. They will also be incentivizing the uptake of Unite Us to address SDoH and community infrastructure by connecting providers and community support services. IHN is sponsoring unlimited Unite Us licenses to support IHN-CCO's providers and community partners. They will offer a social care payments module to bring case management functionality and the ability to invoice right within the referral system, doing technical assistance and supporting adoption by Samaritan Health Services.

Todd explained how this waiver aligns with existing programs IHN utilizes to support social determinants of health-related services and health-related social needs in communities. This includes:

- Housing Initiatives
 - Coalition for Housing Equity

- FUSE (Frequent Users System Engagement)
- Data Harmonization
- Respite Care Support
- Food and Climate Initiatives
 - Foodsmart
 - Mobile Van Drives
 - Community Events
 - Furniture Share
- Community Health Assessment (CHA) and Community Health Improvement Plan (CHIP)
- Supporting Health for All through Reinvestment (SHARE)
- Delivery System Transformation (DST)
- Health Related Services (HRS) and Community Benefit Initiative (CBI)

Todd discussed the collective impact of the integrated community systems of behavioral health and the SDoH Equity and Transformation team.

DISCUSSION ITEM

Board Meeting Follow-Up

Kristi shared that a [JamBoard activity will be posted to Basecamp](#) to collect thoughts about the two programs presented at this meeting. That feedback will be brought back to the next Board meeting in February.

DISCUSSION ITEM

February Board Retreat Benton County location

Kristi has reached out to see if the meeting room at the Philomath District Office is available for our February Board retreat. She asked Board members to share suggestions for a Benton County space appropriate for a hybrid meeting. The meeting will be from noon to 4 pm.

Locations suggestions included:

- Monroe Public Library. I really like the idea of trying to be in rural Benton
- Corvallis Community Center
- Consumer Power

DIRECTOR'S REPORT

LBL Hub Updates

Due to time constraints, the Director's Report will be presented on Basecamp.

DISCUSSION ITEM

Parent Leadership Council Update

Ana explained the work of the Parent Leadership Council (PLC). The PLC works to bring parents' voices to our work. Each county has a council to capture each area's unique needs.

Parents self-nominate for this council and commit to serve for two years. Parent compensation. The EL Hub will host quarterly PLC meetings, including training and skill-building on topics like testifying before the legislature and attending lobby days as a parent representative. Parents will be compensated as parent consultants for their time and any expenses that they might incur for participating.

Parent Leadership Council is written into our contracts as a scope of work item. We are structuring this group to be meaningful and help impact the work that we're doing as an Early Learning Hub in the region.

FISCAL REPORT

Matt Grams

Matt presented the revenue, expenditures, and miscellaneous reports for October 2023. The EL Hub is working with the LBCC Business Office to change our accounting structure to eliminate activity codes. KPI MOUs will be sent out very soon. Supporting documents will go out to partners tomorrow.

DISCUSSION ITEM

Business Liaison Request

Bryan is working with Little Beavers Preschool in Corvallis. They approached LBCC Family Connections in October, looking for a start grant or expansion grant to turn the house next door into an extension wing of a classroom. Currently, the house is zoned residential, so they want to open it as a home-based child care for infants and toddlers. The center is to open in early 2024.

Bryan asked the Board to suggest an employer or contact with decision authority for ten slots to help with start-up costs.

The Board suggested contacting the Benton County Sheriff's Office.

Bryan shared his email and asked for suggestions and feedback from the Board.
steinhb@linnbenton.edu

**WORKGROUP &
PROGRAM UPDATE**

To prioritize meeting time for items that need action or feedback, Program Updates and Workgroup Reports will be included in the Board packet but not presented during the meeting.

NEXT MEETING

1:00 pm, February 1, 2024
Online via Zoom

**MEETING
ADJOURNED**

3:51 pm

Discussion Items

Hub Roles & Responsibilities Discussion with BUILD

Getting Aligned: Defining the Shared Vision and Functions of Oregon's Regional Early Learning Hubs with Leadership from the Early Learning Hubs, Dept of Early Learning and Care, and the Early Learning Council

Facilitation by BUILD Initiative

January – December 2024

Purpose

Confirm the shared vision for the Early Learning Hubs' core responsibilities and functions to the early learning and care sector and in advancing Oregon's regional early childhood system. Identify the state and regional infrastructure needed to support the vision.

Part 1 (By April 2024)

- Coalesce around a shared vision and core responsibilities and functions of the Early Learning Hubs related to both early learning and care sector and advancing the regional early childhood system
- Confirm DELC's role in supporting the core responsibilities and functions of the Early Learning Hubs
- Conduct a gap analysis between vision and DELC's role to inform and identify the following:
 - If statute changes are needed
 - Funding requests for the Early Learning Hubs
 - Council's champion role for the Early Learning Hubs

Part 2 (By December 2024)

Based on the shared vision, define:

- State infrastructure needed for supporting the Hubs, such as data collection and reporting, monitoring, quality improvement, technical assistance and coaching, connections to agency partners' regional activities, etc.
- Hub outcomes and measures for the shared vision and core responsibilities
- Operational improvements, such as
 - Ideal DELC staffing responsibilities
 - Role and responsibilities of Hub Backbone organizations
 - Updated grant agreements
 - Administrative rulemaking changes
- Alignment of Hub responsibilities and functions with state agency partners' regional offices and activities

Participants

- Early Learning Hub Directors
- DELC – Alyssa Chatterjee, David Mandell, Maria Mendoza, Gaby Hernandez, Hub Coordinator (in recruitment)
- Early Learning Council – Sue Miller, Peter Buckley, Angie Blackwell, Elizabeth Farrar Campbell
- BUILD Facilitators – Carey McCann and Karen Ponder

January-May 2024

We are planning for four virtual monthly meetings, 2 hours each, and an in-person meeting in the Spring. Monthly meetings will have the following components:

- Present BUILD's analysis from the historical document review based on the focus for each meeting
- Group debriefs how the analysis confirms shared understanding, raises surprises, and flags what is missing
- Group discusses implications for shared vision, core responsibilities, and functions of the Hubs, DELC, and the Early Learning Council

Focus by Month

| | |
|----------|---|
| January | Overview and activity on the Purpose Statement and Process for this effort. Start with the focus area on Early Learning Hub Vision and Mission |
| February | Focus area on the Hub role with the early learning and care sector |
| March | Focus area on the Hub role in advancing the regional early childhood system |
| April | Complete review on any of the focus areas if needed; confirm agenda for the in-person meeting; and begin the transition to the Part 2 discussion on infrastructure |
| May | In-person meeting will complete and confirm Part 1: Shared vision, core responsibilities, and functions developed through this process. It will identify what it means for the statute, funding requests, and the Council's role. |

Legislative Updates



2024

Oregon Early Childhood Coalition
LEGISLATIVE AGENDA

In 2024, providers, families, and advocates from across Oregon call on the Legislature to make urgent investments to support early learning and care, and early childhood health.

The Oregon Legislature has unfinished business from 2023, to prioritize young children prenatal through age 5. Immediate crises in housing and addiction are urgent. Yet the stories of Oregonians and decades of research tell us that these crises are often rooted in trauma experienced in early childhood.

Investing in proven services for children, prenatal through age 5 and their families, improves equitable opportunities now and prevents future challenges. Oregon must continue its progress and keep promises from previous sessions to invest in a brighter future for every child.

Support Economic Well-being of Children

Employment Related Daycare (ERDC)

Oregon instituted a waitlist for the [ERDC](#) program on November 4, 2023. ERDC allows families to go to work, school, and support their families' well-being. Urgent investment in this program is needed to fill a deficit and lift the waitlist.

Funding ask to be determined for 2024. The Department of Early Learning and Care's (DELIC) Policy Option Package for 2023 was \$250 million.

CHIPS Childcare for Construction Workforce

The Federal [CHIPS Act](#) provides Oregon CHIP manufacturers subsidies to build the infrastructure they need to grow this sector. Leveraging existing state child care systems will ensure CHIPS applicants meet application requirements.

\$5 million

Child Care Infrastructure Fund

In 2023, the Oregon Legislature passed [HB 3005](#) and provided \$50 million in lottery bond funding for child care facilities. However, licensed home-based and small center child care providers will be better served by a general fund investment in facilities.

\$5 million

OREGON EARLY CHILDHOOD COALITION 2024 LEGISLATIVE AGENDA



Provide Educational Opportunity

| | | |
|--|--|--|
| Early Literacy Success | Distribute funding for the Birth through Five Literacy Plan in alignment with the Department of Early Learning & Care (DELC) recommendation. | \$10 million (already allocated) |
| Early Intervention/ Early Childhood Special Education | Special Education services for children 0-5 increase school readiness, reduce later costs, and support families to foster life-long success. The program was funded anticipating no growth in caseloads. A \$22 million investment would support 5% caseload growth and help prevent devastating cuts. | \$22 million |
| Early Learning Educator Scholarship Program | Higher education is out of reach for many in early childhood. Yet access to education can increase outcomes for children and economic opportunity for providers. In 2023, the legislature passed HB 3561 to expand this program, but failed to allocate funds to implement. | \$2.5 million |

Stabilize Services That Support Family Well-being

| | | |
|---------------------------------|--|-----------------------|
| Relief Nurseries | Relief Nurseries partner with families to be the best parents they can be, support child development, and prevent unnecessary foster care. This investment stabilizes services for 2300 children and families in 38 communities. | \$2.7 million |
| Healthy Families Oregon | Healthy Families promotes child well-being and prevents neglect and abuse through in-home support. This investment will advance pay parity for staff to stabilize this workforce, allowing these proven services to reach more children and families. | \$2.7 million |
| Nurse Family Partnership | Nurse Family Partnership empowers first time parents experiencing economic and social barriers by pairing them with a nurse home visitor who works alongside them and their children, from prenatal to age two. This investment will ensure greater stability for services for families. | \$3.16 million |



Legislative Information Agency Roundtable

No handouts for this item