



Early Learning Hub

of Linn, Benton & Lincoln Counties

Governing Board Packet August 2024

Governing Board
Early Learning Hub
August 1, 2024
lblearlylearninghub.org

Packet Overview

In your Governing Board packet for August 2024, you will find the following information:

1. Agenda
2. Fiscal Report – June financials and financial narrative are included.
3. Consent Items – June Meeting Minutes
4. Discussion Item
 - a. Additional Early Literacy Fund Request - Approval Needed
 - b. Funding Proposal for Title IV-B2 Funds - Approval Needed
 - c. 2024-2028 EL Hub Strategic Plan – Informational
5. Program Updates
 - a. Business Liaison



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Agenda

Governing Board Members

Claire Hall, Co-Chair
Lincoln County Commissioner

Lola Jones, Co-Chair
Samaritan House

Shelagh Baird
Samaritan Health Services

DeAnn Brown
Confederated Tribes of Siletz Indians

Belit Burke
Department of Human Services

Dean Craig
Willamette Workforce Partnership

Jeff Davis
Linn-Benton Community College

Barbara Dougherty
Samaritan Early Learning Center

Laura Farmer
Parent

Susan Halliday
Philomath School District

Jason Hay
*Linn Benton Lincoln
Education Service District*

Todd Jeter
IHN-CCO – Standing Position

Stephany Koehne
Kids & Company of Linn County

Steve Martinelli
Scio School District

Bettina Schempf
Old Mill Center

Paul Smith
Strengthening Rural Families

Diane Wilkinson
Lincoln County School District

Lynnette Wynkoop
Child Care Resource & Referral



Governing Board Meeting

August 1, 2024

2:00 – 4:00 pm

Members of the public who want to make public comments must sign in. During the public comment portion of the agenda, each individual speaker will have 3 minutes.

- I. Roll Call – Zoom Participants List
- II. Public Comment
- III. Director's Report
- IV. Fiscal Report
- V. Consent Items
 - a. June Meeting Minutes
- VI. Discussion Item
 - a. Additional Early Literacy Fund Request - Approval Needed
 - b. Funding Proposal for Title IV-B2 Funds - Approval Needed
 - c. 2024-2028 EL Hub Strategic Plan - Informational
- VII. Next Meeting – September 5, 2024
- VIII. Adjournment

All members of the EL Hub Governing Board **must disclose** when they believe they have or may have a conflict of interest and may participate in discussions that are leading to consensus. If, however, consensus cannot be reached and the group uses the fallback voting process, the individual with the conflict of interest may not participate in that final vote.

Fiscal Report

June Financial Narrative



Early Learning Hub
of Linn, Benton & Lincoln Counties

Finance

June 2024

MONTH-END DETAILS

Revenue:

In the month of June, we received our monthly amounts of \$34,200.81 for Coordination. We also received our quarterly amounts for Coordinated Enrollment of \$107,890.83 and for Kindergarten Partnership and Innovation of \$46,998.31.

Expenditures:

Wages came to a total of \$51,125.75 for the month of June. The benefits total was \$36,112.87. And the total for services and supplies came to a total of \$9,342.16. We also had reimbursements for KPI in the amount of \$45,243.33.

Other Information:

We just recently completed the contract process with the Oregon Health Authority by having both parties sign. We should begin to receive these funds in the near future. The total of the grant is \$181,661.

June Financial Summary

Early Learning Hub of Linn, Benton & Lincoln Counties

Early Learning Hub - 2-Year Budget (7/1/23 - 6/30/25)

Governing Board Summary Financial Update as of the end of June 2024

Revenues	Budget	Current Month	YTD	Balance	% Rcvd
Grant Resources					
Pollywog	\$ 350,921.16	\$ -	\$ 169,260.16	\$ 181,661.00	48%
State Resources					
Dept. of Education - ELD - Coordination (carry-over)	\$ 132,779.30	\$ -	\$ 132,779.30	\$ -	100%
Coordination	\$ 817,724.00	\$ 34,200.81	\$ 407,314.29	\$ 410,409.71	50%
Coordinated Enrollment	\$ 725,074.00	\$ 107,890.83	\$ 417,814.60	\$ 307,259.40	58%
Reimbursement Grants					
Dept. of Education - Title IV-B2	\$ 238,747.00	\$ -	\$ 17,802.00	\$ 220,945.00	7%
Dept. of Education - Kindergarten Partnership & Innovation	\$ 477,814.00	\$ 46,998.31	\$ 83,195.38	\$ 394,618.62	17%
Total All Resources	\$ 2,743,059.46	\$ 189,089.95	\$ 1,228,165.73	\$ 1,514,893.73	45%
Expenditures	Budget	Current Month	YTD	Balance	% Used
Grant Expenditures					
Pollywog Program	\$ 350,921.16	\$ 22,608.96	\$ 292,939.75	\$ 57,981.41	83%
State Expenditures					
Coordination	\$ 950,503.30	\$ 36,198.76	\$ 462,193.26	\$ 488,310.04	49%
Coordinated Enrollment	\$ 725,074.00	\$ 37,773.06	\$ 417,814.59	\$ 307,259.41	58%
Reimbursement Grants					
Title IV-B2 Funds	\$ 238,747.00	\$ -	\$ 17,802.00	\$ 220,945.00	7%
Kindergarten Partnership & Innovation	\$ 477,814.00	\$ 46,998.31	\$ 83,195.38	\$ 394,618.62	17%
Total All Expenditures	\$ 2,743,059.46	\$ 143,579.09	\$ 1,273,944.98	\$ 1,469,114.48	46%
Ending Balance	\$ -				

Consent Items

June Meeting Minutes

Early Learning Hub of Linn, Benton & Lincoln Counties Governing Board Meeting Minutes

MEETING COMMENCED	2:04 pm, June 27, 2024 Newport, Oregon
MEETING CALLED BY	Lola Jones
STAFF MEMBERS PRESENT	Connie Adams, Kristi Collins, Matt Grams, Sam Rounsavell
VERSION	Draft
RECORDED	Yes

Agenda topics

ROLL CALL		Board Members Present or Absent							
	Present	Absent		Present	Absent		Present	Absent	
Shelagh Baird	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Laura Farmer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Stephany Koehne	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DeAnn Brown	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Claire Hall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Steve Martinelli	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Belit Burke	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Susan Halliday	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bettina Schempf	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Dean Craig	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Jason Hay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Paul Smith	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Jeff Davis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Todd Jeter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Diane Wilkinson	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Barbara Dougherty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Lola Jones	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Lynnette Wynkoop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
QUORUM		A Quorum was present. There are currently 18 seated Board members, and 13 of them were present at this meeting.							

DISCUSSION ITEM	Welcome and Introductions
Board Members introduced themselves.	

DIRECTOR'S REPORT	LBL Hub Updates
<p>Kristi shared that EL Hub staff are not all in attendance to make efficient use of resources. Staff will only attend meetings where they are presenting or specifically required.</p> <p>She summarized the recent Early Learning Council meeting, which focused on the role of Early Learning Hubs as part of Raise Up Oregon and in the system with other state agencies. Six Hub directors attended to share their partnerships and collaborations. In</p>	

the next six months, they will explore the infrastructure needed at DELC and within EL Hubs and the financial resources needed to accomplish our work.

The ELC will consider the roles shared by all 16 Hubs across the state and where Hubs need flexibility to meet the needs of their community.

Kristi reminded the Board that LBCC Is closed on Fridays in July and August.

FISCAL REPORT Matt Grams

Matt presented the revenue, expenditures, and miscellaneous reports for April 2024. He also shared the salary increases approved by the LBCC Board.

The Board asked about the quarterly funding. It was explained that funding is cost reimbursement for actuals.

CONSENT ITEMS May 2024 Meeting Minutes

The Board was asked to approve the May 2024 meeting minutes.

Motion: Diane Wilkinson

2nd: Laura Farmer

	Y	N	A		Y	N	A		Y	N	A
Shelagh Baird	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Laura Farmer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stephany Koehne	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DeAnn Brown	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Claire Hall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Steve Martinelli	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Belit Burke	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Susan Halliday	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Bettina Schempf	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dean Craig	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Jason Hay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Paul Smith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeff Davis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Todd Jeter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Diane Wilkinson	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barbara Dougherty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lola Jones	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lynnette Wynkoop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

VOTING RESULTS Individual Votes cast by Board Members (Yes, No, Abstain)

Abstentions: Jeff Davis

The Board voted to approve the minutes as presented.

DISCUSSION ITEM El Hub Strategic Plan

Kristi presented the final draft of the EL Hub Strategic Plan to the Board. She shared that the deadline for this deliverable has been changed. It is no longer due September 1st. Kristi highlighted the feedback from this Board and workgroups, which was incorporated into this final draft.

The Board commented on Strategy 2 and 4. These seem very connected and may be able to be merged. It was explained that those are listed separately due to different funding streams.

The Board asked about a timeline for the Title IV-B2 funds. Kristi responded that she can focus on getting those funds out to partners once the Strategic Plan is approved.

DISCUSSION VOTE		El Hub Strategic Plan									
The Board was asked to approve the El Hub Strategic Plan.											
Motion: Susan Halliday											
2 nd : Diane Wilkinson											
	Y	N	A		Y	N	A		Y	N	A
Shelagh Baird	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Laura Farmer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stephany Koehne	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DeAnn Brown	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Claire Hall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Steve Martinelli	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Belit Burke	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Susan Halliday	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Bettina Schempf	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dean Craig	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Jason Hay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Paul Smith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeff Davis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Todd Jeter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Diane Wilkinson	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barbara Dougherty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lola Jones	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lynnette Wynkoop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VOTING RESULTS		Individual Votes cast by Board Members (Yes, No, Abstain)									
Abstentions: None											
The Board voted to approve the El Hub Strategic Plan as presented.											

DISCUSSION ITEM		Birth to Five Literacy Funds									
<p>Birth to Five literacy funds were released to DELC, and they plan to flow half of the funds to EL Hubs through KPI and the other half through their Equity Fund. The final numbers on page 12 of the Board packet still need the indirect removed. Indirect is calculated at a 4% rate, and this is a package of about \$ 190,000 in requests. This will be clarified in an addendum. These are one-time, one-year funds. They need to go out to shovel-ready projects.</p> <p>Kristi reviewed each of the proposals:</p> <ol style="list-style-type: none"> 1. Philomath School District: \$50,000 to \$75,000 2. LBCC Juntos/Together Program: \$59,500 3. STEM/CTE Hub (two initiatives) <ol style="list-style-type: none"> a. Quirkles: \$25,500 b. Little Free Libraries: \$15,000 4. Dolly Parton Imagination Library: \$10,000 5. Jump Start Read for the Record: up to \$5000 <p>Susan made a statement about Philomath's proposal. Their request includes three tiers. It is possible that they will not achieve the third tier.</p>											

The Board asked about the distribution of funds across the three counties. It was suggested that the remaining funds be focused on Lincoln County projects. Philomath is the only County specific proposal. Juntos will depend on which school district is interested in hosting it. The rest are regional projects.

DISCUSSION VOTE Birth to Five Literacy Funds

The Board was asked to approve the Birth to Five Literacy Funds.

Motion: Jeff Davis

2nd: Lynnette Wynkoop

	Y	N	A		Y	N	A		Y	N	A
Shelagh Baird	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Laura Farmer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stephany Koehne	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DeAnn Brown	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Claire Hall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Steve Martinelli	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Belit Burke	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Susan Halliday	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Bettina Schempf	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dean Craig	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Jason Hay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Paul Smith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeff Davis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Todd Jeter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Diane Wilkinson	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barbara Dougherty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lola Jones	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lynnette Wynkoop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

VOTING RESULTS Individual Votes cast by Board Members (Yes, No, Abstain)

Abstentions: Susan Halliday

The Board voted to approve the Birth to Five Literacy Funds as presented.

DISCUSSION ITEM Parenting Success Network

Lola introduced the topic of Mike Jerpbak's email to partners about his contract termination. This email included over 50 partners. Shawna Tominey from OPEC offered an immediate and definitive response. There is concern that this may have sown destabilizing seeds among other OPEC partners. She asked the Board if they would support crafting a consistent, aligned message about this Board's disapproval of this message and its intentions and share what we hope to see happening with Parenting Success Network in the future.

Jeff shared information about LBCC HR procedures.

It was noted that Shawna's response addressed the longevity of PSN and OPEC support and the confidence that the Parenting Success Network will be able to continue its great work.

It was suggested that this letter would be most appropriate if it came from Lola and Claire, who are representatives of this Board. They agreed to draft this communication.

DISCUSSION ITEM El Hub Data Book

Kristi shared that the 2024 EL Hub Data Book is ready. This edition is published through Issuu, a digital flipbook program. Jinguang shared some of the updated data and features he put in this edition. The Board members discussed how they and their partners

use the Data Book for grant writing and other projects. The Data Book will soon be on the EL Hub website.

DISCUSSION ITEM EL Hub Asset Mapping

Connie shared the updates and plans for the Asset Mapping Project. This project is designed to gather data about the resources used and needed by families living in rural communities in Linn, Benton & Lincoln Counties. This project asks families directly about the resources and services in their community. Their answers show where families encounter gaps in needed support and will translate into data that will inform program funding plans across our region.

Asset Mapping has been completed in Philomath, Harrisburg, and Alsea. Lebanon is the next site on the schedule. Connie reviewed the criteria for choosing asset mapping locations and the planning details for each site. We hope to find Lincoln County locations soon.

She shared the Philomath Asset Mapping Report with the Board. A Spanish version will be available soon.

https://issuu.com/pollywogprogram/docs/asset_mapping_report_philomath_final

Board members were encouraged to follow us on Issuu to see all our flipbook documents <https://issuu.com/pollywogprogram>

DISCUSSION ITEM Board Term Renewals

Kristi discussed Board member terms and acknowledged the four members who have been on this Board since its beginning. She will reach out to those four to discuss if they would like to remain on the Board or to step back and engage in other ways. Per our bylaws, there are staggered terms so we don't lose all the representatives from a specific county or sector at once. There are many Board seats that remain vacant. If current Board members know someone within any of these positions that you think would be a great fit for joining our board or is passionate about early learning work, reach out to them, gauge their interest, and connect them with Kristi. The application process is simple.

NEXT MEETING 2:00 pm, August 1, 2024
Online via Zoom

MEETING ADJOURNED 3:21 pm

Discussion Items

Additional Early Literacy Fund Request



LINCOLN COUNTY SCHOOL DISTRICT

Dr. Majalise Tolan
Superintendent

District Office | Teaching & Learning Center
1212 NE Fogarty Street, Newport, OR 97365
PO Box 1110, Newport, OR 97365
T 541-265-9211 | F 541-265-3059
www.lincoln.k12.or.us

July 10, 2024

Building Early Literacy Skills in Lincoln County Preschools

The Lincoln County School District is committed to Kindergarten Readiness in all of our Preschool classrooms. We provide caring and developmentally appropriate care for almost eighty children across the county. As we continue to refine and align the classrooms with our K-2 partners, we want to also focus on literacy in the preschool classroom. As the Oregon Early Literacy Framework guides us to a strong foundation for readers and writers (K-5), we plan to start that foundational work even earlier.

Each classroom currently has access to Creative Curriculum and Second Step (SE curriculum). If approved, we would use these grant funds to purchase literacy based supports for each classroom: Zoo-phonics and Learning Without Tears (LWOT).

The curriculum LWOT is used in some of our Kindergarten classrooms, providing us another way to build alignment to the K-2 classrooms. It is research based and tied to both NAEYC (National Association for the Education of Young Children) and Head Start Performance standards. They provide easy to follow lesson guides, and materials for our students in the emergent phase of literacy (in both English and Spanish) and the kits include manipulatives to provide learning in a playful way, as we strive to do. Zoo-phonics is a popular and fun way for preschool teachers to engage their students in phonemic awareness with music and movement.

To ensure program sustainability, we're strategically using our grant funds to make purchases that can be utilized more than one year. In all of our work, we utilize resources from The Children's Institute, including their Early Literacy Resources Guide. Other goals are for these materials to:

- Align seamlessly with our K-2 classrooms: Facilitating a smooth transition for students as they progress through the grades.
- Offer bilingual learning opportunities: Providing materials available in both English and Spanish caters to our diverse student population.
- Simplify lesson implementation: Easy-to-use materials empower teachers to deliver engaging lessons efficiently.



LINCOLN COUNTY SCHOOL DISTRICT

Dr. Majalise Tolan
Superintendent

District Office | Teaching & Learning Center
1212 NE Fogarty Street, Newport, OR 97365
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www.lincoln.k12.or.us

Grant Request:

Learning Without Tears Curriculum (including shipping) Get Set for School w/ My First Book Set A-Z for Mat Man & Me: Emerging Reader Class Set	\$10,465.86
Zoophonics (including shipping) The Preschool Basic Kit	\$1,755.98
Literacy Focused Professional Development for Lead Teachers BFTE 5 evenings (3hr) throughout the year 4 teachers @ \$25/hour Include materials, books, and ORO credit	\$3,000
Indirect costs	\$578.43
Total Grant Request	\$15,800.27



Funding Proposal for Title IV-B2 Funds

Title IV-B2 Family Support, Family Preservation, and Healthy Stable & Attached General Funds

Funding Amounts

Fund	Award Amount	Indirect Amount	Available Funds
Family Support	\$70,034.20	\$2,693.62	\$67,340.58
Family Preservation	\$63,128.93	\$2,428.04	\$60,700.89
Healthy, Stable & Attached	\$104,905.00	\$4,034.81	\$100,870.19
Total	\$238,068.13	\$9,156.47	\$228,911.66

Fund requirements (From Contract)

EXHIBIT A

Attachment 1

FAMILY SUPPORT AND FAMILY PRESERVATION SERVICES

PART I. DEFINITIONS

Healthy Families Oregon means a free, voluntary home visiting program offering support and education to families who are expecting or parenting newborns.

PART II. BACKGROUND

Family Support and Family Preservation Services are community-based services to promote the well-being of children and families designed to increase the strength and stability of families (including adoptive, foster, and extended families), to increase parents' confidence and competence in their parenting abilities, to afford children a safe, stable and supportive family environment, to strengthen parental relationships and promote healthy marriages, and otherwise to enhance child development. *Source: US Department of Health and Human Services, Administration for Children and Families.* Exhibit A is in reference to services provided with Title IV-B2 funding.

PART III. ACTIVITIES

Grantee shall provide in the Hub Coverage Area Family Support and Family Preservation Services described below. Grantee shall prioritize, select, design and deliver the Family Support and Preservation Services in a manner that supports the Hub region and Agency goals as described in this Agreement.

Family Support and Preservation Services must be provided in a culturally competent and gender-specific manner that reflects the population, needs and resources of the community.

1. Family Support Services shall:
 - a. be family-focused and targeted to the family and not only the child or other individual family member(s);
 - a. be focused on at-risk families so that the services will have an impact on the population that would otherwise require services from Oregon Department of Human Services (ODHS); and

- b. focus on child welfare (not educational needs or other services which are the responsibility of other agencies).
2. Family Support Services may include:
 - a. Services, including in-home visits, parent support groups, and other programs designed to improve parenting skills by reinforcing parents' confidence in their strengths, providing information on child development and learning, and helping families to identify where improvement is needed and to obtain assistance in improving those skills. Focus is on improving parenting skills with respect to child development, family budgeting, coping with stress, health, and nutrition. Example of programs may include parenting classes, parent-to-parent supports, and in-home visitation classes;
 - a. Structured activities involving parents and children to strengthen the parent-child relationship, including, for example, play and learn programs and Healthy Families Oregon;
 - b. Drop-in centers to afford families opportunities for informal interaction with other families and with program staff, including for example, family resource centers;
 - c. Transportation, information and referral services to afford families access to other community services, including child care, early learning programs, health care, nutrition programs, adult education literacy programs, legal services, and counseling and mentoring services, including for example, Dial-a-Ride, child care resource and referral; and
 - d. Early developmental screening of children to assess the needs of children, and assistance to families in securing specific services to meet these needs, including for example, Healthy Families Oregon, early intervention, and mental health services.

PART IV. FAMILY PRESERVATION SERVICES

Family Preservation Services for children and families are designed to help families (including adoptive and extended families) who are at-risk or in crisis, including:

1. Service programs designed to help children:
 - where safe and appropriate, return to families from which they have been removed; or
 - be placed for adoption, with a legal guardian, or, if adoption or legal guardianship is determined not to be safe and appropriate for a child, in some other planned, permanent living arrangement.
2. Pre-placement preventive services programs, such as intensive family preservation programs, designed to help children at risk of foster care placement remain safely with their families;
3. Service programs designed to provide follow up care to families to whom a child has been returned after a foster care placement;
4. Respite care of children to provide temporary relief for parents and other caregivers (including foster parents); and
5. Infant safe haven programs to provide a way for a parent to safely relinquish a newborn infant at a safe haven designated pursuant to a state law.
 - Family Preservation Services may include:
 - Family financial emergency support for housing stability and family safety to stabilize re-unifying families
 - Relief nurseries providing therapeutic early childhood and family preservation services

- Home visits
- Collaboration with foster care partners
- Family resource coordination
- Baby basket distributions
- Parenting education offered in English and Spanish
- Parent engagement opportunities
- Mental health counseling
- Support to families with cognitive limitations by providing service navigation and wrap around case management to families
- Referrals to additional social service programs
- Young Moms support groups that cover topics such as accessing community resources, home-life balance, self-care, and emotion regulation

EXHIBIT A

Attachment 3

STABLE, HEALTHY & ATTACHED FAMILIES

PART I. BACKGROUND

Healthy, Stable, and Attached Families services are:

- a. Services that increase access to evidence based early learning programs, including culturally specific community-based programs, that increase the confidence and competence of caregivers and/or strengthen resiliencies of families who are experiencing specific stressors;
- b. Services that build connectivity and collaboration between Early Learning Services and health, mental health, child welfare, self-sufficiency and other stabilization programs;
- c. Capacity building activities for developmental screening, infant-toddler mental health consultants and targeted professional development and training;
- d. Activities that address social determinants of health that lead to health and well-being for young children and their families;
- e. Programs that increase protective factors and reduce childhood experiences of abuse or neglect;
- f. Programs that ensure children and families from focus and priority populations have access to medical, dental, mental health and other health care services.

PART II. ACTIVITIES

Grantee shall provide in the Hub Coverage Stable, Healthy & Attached Families Services described below. Services may include:

- Parenting education offered in English and Spanish
- Family Resource Coordination
- Basic Needs Supports

- Mental Health Supports which can include collaboration with partner agencies or resource matching.
- Referrals to additional social service programs
- Home Visiting
- Collaboration with foster care partners
- Parent Support Groups
- Collaboration with partner agencies designed to strengthen families and promote stability

Funding Proposal

Family Support Funds:

LPHA Family Connects Programs: \$22,445 each

To support referral services in Connect Oregon (Unite Us)

Family Preservation Funds:

Family Tree: \$30,350

Old Mill: \$30,350

To enhance Relief Nursery Services (in alignment with fund requirements)

Healthy, Stable & Attached Families:

Open, rolling RFA for Community Based Organizations to offer parenting classes focused on Budgeting/financial planning, Stress management, Health and Nutrition.

- Board Committee needed to establish criteria and process

Important Note

This is a plan for this biennium only. Over the next year, a Board Committee is needed to develop a plan for next biennium in alignment with Raise Up Oregon, our Strategic Plan and focused on systems change strategies. There should be alignment with the ODHS Poverty Prevention workgroup for future funding plans.

2024-2028 EL Hub Strategic Plan

Our Strategic Plan is a cross-sector, four-year plan that details the regional goals and strategies of the Early Learning Hub of Linn, Benton & Lincoln Counties, in alignment with Raise Up Oregon and based on the Early Learning Council's three statewide system goals and vision for young children and their families.



Strategic Plan 2024-2028



Program Updates

To prioritize meeting time for items that need action or feedback, Workgroup, and Program Updates will be included in the Board packet but not presented during the meeting.

Business Liaison



Business Outreach Initiative

Business Liaison

July 2024 Progress Update

Accomplishments:

- Awarded the following grants to support Growing Care:
 - Ford Family Foundation for \$100,000, \$50,000 in 2024-25/\$50,000 in 2025-2026 (start-up grants and marketing)
 - City of Albany CDBG for \$61,000 (start-up grants)
 - Corvallis Social Services Fund for \$5,000 (marketing)
- Wrap up of Mar-Jun 2024 Growing Care marketing campaigns using Madison Avenue Collective and Mailbox Merchants (\$30,000 in total spent)
- Selected to assist the Oregon Workforce Partnership with the creation of an official Oregon Employers Child Care Support Toolkit

Near-term goals:

- Meeting with ENTEK business leaders in Lebanon in August to discuss employer-sponsored child care
- Continue assisting Little Beavers Preschool and Starker Forests, Inc. with the licensing of their Certified Family child care programs