



Early Learning Hub

of Linn, Benton & Lincoln Counties

Governing Board Packet May 2024

Governing Board
Early Learning Hub
May 2, 2024
lblearlylearninghub.org

Packet Overview

In your Governing Board packet for May 2024, you will find the following information:

1. Agenda
2. Fiscal Report – March financials and financial narrative are included.
3. Consent Items – April Meeting Minutes
4. Discussion Item
 - a. Feedback on Draft Strategic Plan
 - b. Hub & CCRR MOU (State Deliverable)
 - c. HRSN Grant Application
 - d. Benton County Zoning Issue
5. Workgroup Updates
 - a. Health Care Integration
6. Program Updates
 - a. Business Liaison
 - b. Pollywog
 - c. Jumpstart 2024
 - d. Coordinated Enrollment
 - e. Parent Leadership Council



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Agenda

Governing Board Members

Claire Hall, Co-Chair
Lincoln County Commissioner

Lola Jones, Co-Chair
Samaritan House

Shelagh Baird
Samaritan Health Services

DeAnn Brown
Confederated Tribes of Siletz Indians

Belit Burke
Department of Human Services

Dean Craig
Willamette Workforce Partnership

Jeff Davis
Linn-Benton Community College

Barbara Dougherty
Samaritan Early Learning Center

Laura Farmer
Parent

Susan Halliday
Philomath School District

Jason Hay
Linn Benton Lincoln
Education Service District

Todd Jeter
IHN-CCO – Standing Position

Stephany Koehne
Kids & Company of Linn County

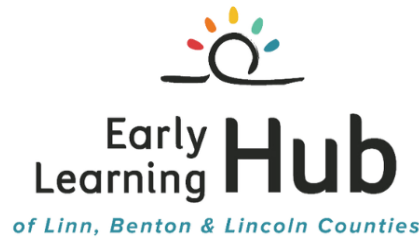
Steve Martinelli
Scio School District

Bettina Schempf
Old Mill Center

Paul Smith
Strengthening Rural Families

Diane Wilkinson
Lincoln County School District

Lynnette Wynkoop
Child Care Resource & Referral



Governing Board Meeting

May 2, 2024

2:00 – 4:00 PM

Members of the public who want to make public comment must sign in. During the public comment portion of the agenda, each individual speaker will have 3 minutes.

- I. Roll Call – Zoom Participants List
- II. Special Presentation – LBCC Family Resource & Education Center
- III. Public Comment
- IV. Director's Report
- V. Fiscal Report
- VI. Consent Items
 - a. April Meeting Minutes
- VII. Discussion Item
 - a. Feedback on the Draft Strategic Plan – Informational
 - b. Hub & CCRR MOU (State Deliverable) - Informational
 - c. HRSN Grant Application – Update
 - d. Benton County Zoning Issue - Update
- VIII. Next Meeting – June 27, 2024
- IX. Adjournment

All members of the EL Hub Governing Board **must disclose** when they believe they have or may have a conflict of interest and may participate in discussions that are leading to consensus. If, however, consensus cannot be reached and the group uses the fallback voting process, the individual with the conflict of interest may not participate in that final vote.

Fiscal Report

March Financial Narratives



Early Learning Hub
of Linn, Benton & Lincoln Counties

Finance

March 2024

MONTH-END DETAILS

Revenue:

In the month of March, we received our monthly amounts of \$34,200 for Coordination. From IHN-CCO, we received \$50,000 as bridge funding to support Pollywog. We also received \$106,758 for Coordinated Enrollment as our quarterly draw and \$44,472 for KPI reimbursements.

Expenditures:

Wages came to a total of \$51,125.75 for the month of March. The benefits total was \$36,799.48. And the total for services and supplies came to a total of \$11,087.69. For the KPI reimbursements, we had 4 partners submit reimbursement requests totaling \$42,788.37.

Other Information:

No other information to report.



March Financial Summary

Early Learning Hub of Linn, Benton & Lincoln Counties

Early Learning Hub - 2-Year Budget (7/1/23 - 6/30/25)

Governing Board Summary Financial Update as of the end of March 2024

Revenues	Budget	Current Month	YTD	Balance	% Rcvd
Grant Resources					
Pollywog	\$ 350,921.16	\$ 50,000.00	\$ 169,260.16	\$ 181,661.00	48%
State Resources					
Dept. of Education - ELD - Coordination (carry-over)	\$ 132,779.30	\$ -	\$ 132,779.30	\$ -	100%
Coordination	\$ 817,724.00	\$ 34,200.81	\$ 304,711.86	\$ 513,012.14	37%
Coordinated Enrollment	\$ 725,074.00	\$ 106,758.94	\$ 310,139.77	\$ 414,934.23	43%
Reimbursement Grants					
Dept. of Education - Title IV-B2	\$ 238,747.00	\$ -	\$ 17,802.00	\$ 220,945.00	7%
Dept. of Education - Kindergarten Partnership & Innovation	\$ 477,814.00	\$ 44,472.34	\$ 44,472.34	\$ 433,341.66	9%
Total All Resources	\$ 2,743,059.46	\$ 235,432.09	\$ 979,165.43	\$ 1,763,894.03	36%

Expenditures	Budget	Current Month	YTD	Balance	% Used
Grant Expenditures					
Pollywog Program	\$ 350,921.16	\$ 27,570.58	\$ 229,952.19	\$ 120,968.97	66%
State Expenditures					
Coordination	\$ 950,503.30	\$ 35,819.99	\$ 353,247.23	\$ 597,256.07	37%
Coordinated Enrollment	\$ 725,074.00	\$ 35,622.35	\$ 310,139.76	\$ 414,934.24	43%
Reimbursement Grants					
Title IV-B2 Funds	\$ 238,747.00	\$ -	\$ 17,802.00	\$ 220,945.00	7%
Kindergarten Partnership & Innovation	\$ 477,814.00	\$ 44,472.34	\$ 44,472.34	\$ 433,341.66	9%
Total All Expenditures	\$ 2,743,059.46	\$ 143,485.26	\$ 955,613.52	\$ 1,787,445.94	35%

Ending Balance \$ -

Consent Items

April Meeting Minutes

Early Learning Hub of Linn, Benton & Lincoln Counties Governing Board Meeting Minutes

MEETING COMMENCED	2:00 pm, April 4, 2024 Online via Zoom
MEETING CALLED BY	Lola Jones
STAFF MEMBERS PRESENT	Kristi Collins, Matt Grams, Antonia Huerta, Jinguang Lin, Ana Reyes, Sam Rounsavell, Carmen Santacruz, Kelly Schell, Bryan Steinhauser, LeAnne Trask
VERSION	Draft
RECORDED	Yes

Agenda topics

ROLL CALL		Board Members Present or Absent							
	Present	Absent		Present	Absent		Present	Absent	
Shelagh Baird	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Laura Farmer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Stephany Koehne	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
DeAnn Brown	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Claire Hall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Steve Martinelli	<input type="checkbox"/>	<input type="checkbox"/>	
Belit Burke	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Susan Halliday	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bettina Schempf	<input type="checkbox"/>	<input type="checkbox"/>	
Dean Craig	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jason Hay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Paul Smith	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Jeff Davis	<input type="checkbox"/>	<input type="checkbox"/>	Todd Jeter	<input type="checkbox"/>	<input type="checkbox"/>	Diane Wilkinson	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Barbara Dougherty	<input type="checkbox"/>	<input type="checkbox"/>	Lola Jones	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Lynnette Wynkoop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
QUORUM									
A Quorum was present. There are currently 18 seated Board members, and 13 were present at this meeting.									



CONSENT ITEMS		February 2024 Meeting Minutes									
The Board was asked to approve the February 2024 meeting minutes.											
Motion: Paul Smith											
2 nd : Diane Wilkinson											
	Y	N	A		Y	N	A		Y	N	A
Shelagh Baird	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Laura Farmer	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Stephany Koehne	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DeAnn Brown	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Claire Hall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Steve Martinelli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Belit Burke	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Susan Halliday	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Bettina Schempf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dean Craig	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Jason Hay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Paul Smith	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeff Davis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Todd Jeter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Diane Wilkinson	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barbara Dougherty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lola Jones	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lynnette Wynkoop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VOTING RESULTS		Individual Votes cast by Board Members (Yes, No, Abstain)									
Abstentions: Laura Farmer											
The Board voted to approve the minutes as presented.											

SPECIAL PRESENTATION		EL Hub Strategic Planning									
<p>Kristi presented the draft template of the strategic plan for 2024-2028. Through Jamboard activities, feedback was gathered from the Board and workgroups. Kristi has been developing strategies based on that feedback. The layout for the strategic plan will be very similar to previous versions. These strategies will all be organized around the Early Learning System and regional goals and aligned with Raise Up Oregon.</p> <p>She briefly reviewed the strategies identified so far.</p> <p>The next steps will be:</p> <ul style="list-style-type: none"> • Work with key partners for the remaining goals • Draft presented at the May meeting (and with related workgroups) for feedback • Revisions presented at the June meeting • The final branded Strategic Plan (with Work Plan) presented to the Board at the August meeting for approval before submitting it to DELC • Final Deliverable is due to DELC by September 1, 2024 											

FISCAL REPORT		Matt Grams									
Matt presented the revenue, expenditures, and miscellaneous reports for February 2024.											



DISCUSSION VOTE		Accept the February Fiscal Report									
The Board was asked to approve the February Fiscal Report.											
Motion: Susan Halliday											
2 nd : Laura Farmer											
	Y	N	A		Y	N	A		Y	N	A
Shelagh Baird	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Laura Farmer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stephany Koehne	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DeAnn Brown	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Claire Hall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Steve Martinelli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Belit Burke	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Susan Halliday	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Bettina Schempf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dean Craig	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Jason Hay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Paul Smith	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeff Davis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Todd Jeter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Diane Wilkinson	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barbara Dougherty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lola Jones	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lynnette Wynkoop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VOTING RESULTS		Individual Votes cast by Board Members (Yes, No, Abstain)									
Abstentions: None											
The Board voted to approve the Item as presented.											

WORKGROUP UPDATE		Health Care Integration									
<p>The Oregon Health Authority notified the EL Hub that they were awarded \$180,000 for the asset mapping project. They requested that questions about communicable diseases (e.g., where do you go for vaccinations?) be added to the project. Connie will be the project manager for Asset Mapping and has been contacting partners, including the County Health departments, to collaborate on asset mapping sessions. The first round of sessions will be in Harrisburg, Philomath, and Lincoln City. Each session will need a family-friendly meeting space, child care, food, and other logistics arranged.</p>											

PROGRAM UPDATE		Pollywog									
LeAnne shared Pollywog analytics.											
The IHN-CCO has been working with Pollywog to move forward on the Traditional Health Worker contract, and it should be finalized by the end of summer.											
Pollywog was encouraged to apply for the Community Capacity Building grant that is associated with the Medicaid 1115 waiver. Work has begun on that grant with support from the EL Hub.											

DISCUSSION ITEM		UpStream Initiative Update									
<p>Pollywog has been invited to be part of the UpStream Initiative learning community and serve as a paid consultant for the pilot projects. Kristi and LeAnne gave a presentation to the learning community on how Pollywog grew from an idea to a pilot to full-scale</p>											



implementation across the three-county region. There was a discussion with the community about what a timeline for this type of project can look like when you're doing systems change work and involving all the partners along the way versus trying to build it yourself and then convince them to join.

PROGRAM UPDATES	Business Liaison
<p>Growing Care launched two new marketing campaigns. One campaign through the MAC is pushing out the messaging on digital marketing, radio ads, job board ads, and other sources. The other digital campaign is targeted at Linn County through MailBox Merchants. Website views are high, and results are encouraging.</p>	
<p>Bryan gave an update on the grants and funding opportunities that Growing Care has been applying for and receiving.</p>	
<p>Business Outreach Initiative has been approaching Samaritan. They will contribute to flexible employee spending accounts to support child care costs. Greenlight Development has suggested they are looking into a property for a child care center.</p>	
<p>Bryan wants to create a sizeable private-public partnership involving childcare, employers, and all related entities in Corvallis. Greenlight Development has suggested they are looking into a property for a child care center. The Benton Community Foundation has also expressed interest in housing projects that involve child care. Little Beavers Preschool in Corvallis is still facing planning and building office barriers to expanding its center.</p>	
<p>The Board offered to connect Bryan with the Newport Rec Center and their Child Care project.</p>	

PROGRAM UPDATES	Coordinated Enrollment
<p>For 2023-24, enrollment has stayed above 90% full. For the 2024-25, there are 104 eligible children already identified. Applications are expected to be live early next week. DELC is working on developing a reallocation process for empty PSP slots.</p>	

PROGRAM UPDATES	Parent Leadership Council
<p>Antonia shared that in the last few months, they have been working on recruiting parents for the Parent Leadership Council, with a goal of 6 to 10 parents per county. Interested parents were interviewed to ensure they understood the commitment. At least four parents have committed to the PLC so far. The first meeting will be on April 12th.</p>	
<p>The Board asked what the ideal parent for the PLC would be. They are recruiting parents with children aged 0-5 years from Linn, Benton, and Lincoln Counties.</p>	
<p>Flyers for the PLC in English and Spanish were shared.</p>	



DISCUSSION ITEM	Legislative Update
<p>Kristi shared the biggest legislative wins for early learning from the DELC legislative update in the Board packet.</p> <ul style="list-style-type: none"> • Employment Related Day Care • Birth to Five funds were released • EI/ECSE funding was not quite as much as needed • The CHIP Child Care fund is one we are watching. Advocates are talking to the Hub Association • Nurse Family Partnership and Relief Nurseries were identified as prevention work in an organization outside of Early Learning. 	
NEXT MEETING	2:00 pm, May 2, 2024 Online via Zoom
MEETING ADJOURNED	3:08 pm



Discussion Items

Feedback on the Draft Strategic Plan

Strategic Priorities



Early Learning **Hub**



Letter from the Director



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Background

The Early Learning Hub of Linn, Benton & Lincoln Counties supports underserved children and families in our region to learn and thrive by making resources and supports more available, more accessible, and more effective.

The Early Learning Hub is a collection of program and service providers who believe that by working together as K-12 schools, early education, health, human services, and business we can better serve children and families.

We are focused on young children and their families because research is clear that giving children a strong start helps set them on a path toward future success in school and in life. Well before the start of kindergarten, a child's brain has already created the foundation for future learning and development. The more we invest in young children, the greater the payoff will be down the road, with stronger readers in third grade, more high school graduates, more college-ready students, and a skilled workforce that has the social, emotional, and cognitive skills needed to meet the demands of a rapidly changing economy and contribute to our shared prosperity.

If our Early Learning Hub is successful, we will see more children ready to succeed in kindergarten, more families with the resources and tools to create stable environments for their children, and services and programs working together to provide what children and families need most.

Early Learning Hub Vision and Mission

Vision

Our communities provide an easily accessible and collaborative system of support and care for families that help children to grow up safe, nurtured, healthy, and ready for school and life.

Mission

The Early Learning Hub of Linn, Benton & Lincoln Counties brings partners together to increase family stability, improve kindergarten readiness, and ensure service coordination that is equitable and culturally and linguistically competent.

Guiding Principles

The Hub and its governance Councils shall operate under the following guiding principles in fulfilling the vision, mission, and outcome goals of an Early Learning Hub:

- There are several places where families and organizations cross the three counties, providing opportunities for systems alignment and coordination.
- We will strive to create community-specific strategies since needs and programs differ across counties and communities.
- We respect and value our existing relationships and will seek to expand our partnerships and build new relationships.
- Oregon's Early Childhood System's Theory of Change will guide our work with a focus on collaborative action that leads to systems changes.
- We seek to create a Hub that is inclusive and transparent with processes and procedures that are as stream-lining as much as possible.
- Our governance model will evolve over time and will be evaluated and adjusted to strategically meet outcomes.

Raise Up Oregon

Raise Up Oregon: A Statewide Early Childhood System Plan 2024-2028 is a statewide strategic plan focused on actions that state agencies can use in partnership with families, communities, and the private sector to build a comprehensive early childhood system that achieves the following vision and goals:

Vision: *All of Oregon's young children, prenatal to age five, experience an early start that results in positive health, education, and life outcomes regardless of zip code, race, and family income.*

System Goal 1: The early childhood system is equitable, integrated, accessible, inclusive, anti-racist, and family-centered.

System Goal 2: All families with young children are supported to ensure their well-being.

System Goal 3: All children are thriving in early childhood and beyond.

The early childhood system includes the full set of supports that young children and their families need to grow and thrive. These supports include physical and mental health, housing, social services, and early learning and care. Because a comprehensive early childhood system must address all these domains and do so in a way that respects and empowers families, Raise Up Oregon calls out the specific and collaborative contributions that multiple agencies must commit to building this system.

These agencies include the Department of Early Learning and Care (DELIC), Higher Education Coordinating Commission (HECC), Oregon Department of Education (ODE), Oregon Department of Human Services (ODHS), Oregon Health Authority (OHA), and Oregon Housing and Community Services (OHCS).

Raise Up Oregon At a Glance

System Goal 1: The early childhood system is equitable: integrated, accessible, inclusive, anti-racist, and family centered.

Objective 1: Honor and recognize the sovereignty of the nine federally recognized tribal nations within

Oregon and ensure strong government-to-government relationships to benefit tribal communities.

Objective 2: Multi-agency partnerships are developed at the state and local levels to systematically

support improved outcomes and streamlined access for all young children and their families.

Objective 3: Early Learning Hubs are leveraged and resourced to advance regional early childhood systems that are equitable, integrated, accessible, inclusive, and family centered.

Objective 4: The business, philanthropic, and non-profit communities champion and support the development of the early childhood system.

System Goal 2: All families with young children are supported to ensure their well-being.

Objective 5: Families with young children are supported in knowing about and accessing a full range of services that meet their needs and are culturally and linguistically responsive.

Objective 6: Families with young children have increased access to economic supports.

Objective 7: All families have access to support for their physical, social, emotional, behavioral, and oral health.

Objective 8: Families have expanded access to culturally and linguistically responsive and specific family preservation strategies, resources, and programs focused on the prenatal-to-five population.

Objective 9: Affordable housing is available statewide for all families with young children.

Objective 10: All parents and families are supported and engaged in enabling their children to thrive.

System Goal 3: All children are thriving in early childhood and beyond.

Objective 11: Families have access to high-quality, culturally, and linguistically responsive birth-to-five pediatric health care services.

Objective 12: Families have access to high-quality, culturally, and linguistically responsive birth-to-five social and emotional supports.

Objective 13: Young children with developmental delays and disabilities are identified early and provided with inclusive services to reach their full potential.

Objective 14: Families have access to high-quality (culturally responsive, inclusive, developmentally appropriate) and affordable early learning and care that meets their needs.

Objective 15: The early childhood workforce is diverse, culturally responsive, high quality, and well compensated.

Objective 16: Children and families experience supportive transitions and continuity of services across early learning and care and public education (K-12) settings.

Early Learning System Goal 1: The Early Learning System is equitable: integrated, accessible, inclusive, anti-racist, and family centered.

Regional Goal #1:	The business, philanthropic, and non-profit communities champion and support the development of the early childhood system throughout the region.
Hub Strategies:	Strategy 1.1: Educate local businesses on the importance of child care and its impact on their employees through the Business Outreach Initiative.
	Strategy 1.2: Work with local businesses to identify solutions to the child care issues their employees face and how to build supports into their budget for both short- and long-term solutions.
	Strategy 1.3: Serve as the regional host for the Best Place for Working Parents certification initiative, working with local chambers and workforce development boards to market the certification throughout the region.
Raise Up Oregon Alignment:	This goal and the strategies for implementation align with and support Raise Up Oregon Objective 4

Regional Goal #2:	Pollywog will serve as a regional referral system for health-related social needs. (pending grant award)
Hub Strategies:	Strategy 2.1: Pollywog will apply to IHN_CCO for the Community Capacity Building Funds.
	Strategy 2.2: Pollywog will hire a medical biller.
	Strategy 2.3: Staff will be trained as traditional health workers and position descriptions will be re-written to reflect the work required from the grant.
	Strategy 2.4: Health-related social needs services and supports will be incorporated into the existing Pollywog website, social media, and marketing.
Raise Up Oregon Alignment:	This goal and the strategies for implementation align with and support Raise Up Oregon Strategies.



Early Learning System Goal 2: All families with young children are supported to ensure their well-being.

Regional Goal #3: Families have access to an array of home visiting programs to meet their needs.	
Hub Strategies:	Strategy 3.1: Create a home visiting work group as a part of the Early Learning Hub governance structure that leverages an existing meeting time/format and includes all regional home visiting programs, regardless of funding stream or service delivery model.
	Strategy 3.2: Ensure that all home visiting programs in the region have access to Connect Oregon to send and receive referrals.
	Strategy 3.3: Map all home visiting programs in the region with information regarding model type, eligibility requirements, length of program availability, etc. Create a Guidebook for Pollywog staff, health care providers, and other community partners.
Raise Up Oregon Alignment:	This goal and the strategies for implementation align with and support Raise Up Oregon Strategies 2.6, 5.1, 5.4, 10.2 and 10.5

Regional Goal #4: Connect Oregon (Unite Us) is utilized to it's full potential as the region's referral system.	
Hub Strategies:	Strategy 4.1: In partnership with Unite Us and InterCommunity Health Network (IHN), host trainings for community partners on the use of Connect Oregon specific to program type and need.
	Strategy 4.2: Support IHN in their rollout of Connect Oregon as the region's Community Information Exchange platform.
Raise Up Oregon Alignment:	This goal and the strategies for implementation align with and support Raise Up Oregon Strategy 5.4



Early Learning System Goal 3: All children are thriving in early childhood and beyond.

Regional Goal #5:	Children with developmental delays and disabilities have access to high-quality, inclusive, early childhood programs.
Hub Strategies:	Strategy 5.1: Pilot mixed delivery classroom model in partnership with Corvallis School District, Early Intervention/Early Childhood Special Education, and Head Start/ Kids and Company for inclusive preschool classrooms at 7 of 8 elementary schools within the district. Imbed a philosophy of shared professional development that includes preschool staff and early grade teachers together.
	Strategy 5.2: Assess pilot for potential replication while sharing success and challenges with all school districts in our region.
Raise Up Oregon Alignment:	This goal and the strategies for implementation align with and support Raise Up Oregon Strategies 13.3 and 14.7

Regional Goal #6:	The early learning and care workforce will have access to an array of professional development opportunities to best support the children and families they serve.
Hub Strategies:	Strategy 6.1: Support the Child Care Resource and Referral to increase coaching capacity in early learning and care environments, inclusive of all settings.
	Strategy 6.2: Ensure that the home visiting workforce has access to professional development opportunities that address the unique challenges of home visiting.
	Strategy 6.3: Increase access to professional development opportunities in multiple languages to meet the diverse needs of the workforce.
	Strategy 6.4: Increase access to shared professional development opportunities that include both early learning providers and early grade teachers together.
Raise Up Oregon Alignment:	This goal and the strategies for implementation align with and support Raise Up Oregon Strategies 10.4, 12.1, 14.4, and 16.2

Regional Goal #7:	Children and families experience supportive transitions and continuity of services across early learning and care and public education (K-12) settings.
Hub Strategies:	Strategy 7.1: Increase awareness of Kindergarten round up events by leveraging CCR&R's relationships with Child Care providers to help share information with families.
	Strategy 7.2: Work with Early Learning providers and kindergarten teachers to develop a "Transition to Kindergarten" toolkit.
	Strategy 7.3: Explore potential of Early Learning data being tracked in K-12 data system.
	Strategy 7.4: Advocate for a single fingerprint process for early learning professionals regardless of settings (e.g., preschool, K-12).
	Strategy 7.5: Leverage P-3 Alignment workgroup to identify and share best practice strategies related to transition activities and supports.
Raise Up Oregon Alignment:	This goal and the strategies for implementation align with and support Raise Up Oregon Objective 16



Regional Goal #8:	Families have access to high-quality, culturally and linguistically responsive birth-to-five social and emotional supports. (IECMHC Grant)
Hub Strategies:	Strategy 8.1: Support CCR&R in the development of their community engagement plan for their Infant & Early Childhood Mental Health Consultation grant.
	Strategy 8.2: Support CCR&R in developing collaborative relationships with early learning system partners. Help to identify new or additional partners that need to be included in the work.
	Strategy 8.3: Serve as convener with CCR&R and regional early learning system partners to support development of processes and agreements for "teaming" Warmline request.
Raise Up Oregon Alignment:	This goal and the strategies for implementation align with and support Raise Up Oregon Strategy 12.2



Early Learning Hub Governing Board

Claire Hall, Co-Chair
Lincoln County Commissioner
 Lincoln County – Human & Social Services

Susan Halliday
Philomath School District
 Benton County – K-12

Lola Jones, Co-Chair
Samaritan House
 Lincoln County – Housing

Jason Hay
Linn Benton Lincoln Education Service District
 Standing Position

DeAnn Brown
Confederated Tribes of Siletz Indians
 Standing Position

Todd Jeters
InterCommunity Health Network (IHN)
 Coordinated Care – Standing Position

Belit Burke
Oregon Department of Human Services
 ODHS – Standing Position

Stephany Koehne
Kids & Company of Linn County
 Linn County – Early Childhood Education

Jeff Davis
Linn-Benton Community College
 Fiscal Agent – Standing Position

Steve Martinelli
Scio School District
 Linn County – K-12

Shelagh Baird
Samaritan Health Services
 Lincoln County – Health

Bettina Schempf
Old Mill Center
 Benton County – Human & Social Services

Dean Craig
Willamette Workforce Partnership
 Linn County – Business

Paul Smith
Strengthening Rural Families
 Benton County – Early Childhood Education

Barbara Dougherty
Samaritan Early Learning Center, retired
 Lincoln County – Early Childhood Education

Diane Wilkinson
Lincoln County School District
 Lincoln County – K-12

Laura Farmer
Parent
 Benton County – Parent Voice

Lynnette Wynkoop
Child Care Resource & Referral
 CCR&R Standing Position

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Early Learning Hub

of Linn, Benton & Lincoln Counties

Family Resources & Education Center
Linn-Benton Community College
6500 Pacific Blvd. SW, LM-132
Albany, OR 97321
Lblearlylearninghub.org



Hub & CCRR MOU (State Deliverable)

No handouts for this item

HRSN Grant Application

No handouts for this item

Benton County Zoning Issue

No handouts for this item



Workgroup Updates

To prioritize meeting time for items that need action or feedback, updates will be included in the Board packet but not presented during the meeting.

Health Care Integration Workgroup Update



PHILOMATH FAMILIES:

PLEASE JOIN US TO CREATE A COMMUNITY ASSET MAP

Project Updates

- Signed grant contract with OHA
- Submitted updated work plan and project budget to OHA for final approval
- Attended the virtual CBO Funding Kick-Off Event on 4/18 with Early Learning Hub staff who will be helping with the project
- Coordinated with the Poverty Prevention Workgroup to add poster questions

Upcoming Round One Sessions:

- 4/30 & 5/1 Philomath, in partnership with Strengthening Rural Families
- 5/22 Harrisburg, in partnership with Harrisburg Elem. School
- TBD Lincoln City
- TBD Waldport



Program Updates

To prioritize meeting time for items that need action or feedback, updates will be included in the Board packet but not presented during the meeting.

Business Liaison



Business Liaison

April 2024 Progress Update

Accomplishments:

- Awarded Benton Community Foundation grant for \$10,000 to support Growing Care start-up grants and marketing in Benton County
- Applied for a Corvallis Social Services Fund grant through United Way for \$9,999 to support marketing for Growing Care in Corvallis
- Growing Care success since August 2023: 14k website views, +80 detailed guide downloads, 29 individuals signed up for Intro to Registered Family Child Care Part 2 class, 16 completed it, and four have been licensed
- Assisting Little Beavers Preschool to support their child care expansion plans with help dealing with Benton County zoning problems, now receiving assistance from representatives from Children's Institute and Eames Consulting to reach out to state-level elected officials
- Starker Forest's DELC Office of Child Care pre-certification inspection is completed, hopefully progressing to the licensing process

Near-term goals:

- Continue assisting Little Beavers Preschool with expansion plans
- Apply for The Ford Family Foundation and Siletz Tribal Charitable Contribution Fund grants to support Growing Care
- Attend Lebanon's govt monthly business leaders meeting in May

Pollywog Update

April 25, 2024

There are currently 943 clients in the Unite Us database with 148 new clients and 52 referrals added since January.

There are 27 prenatal and childbirth classes and support groups being offered by Samaritan and other partners, including 9 offered in Spanish.



Recent topics for our blog, The Parent Voice, included: motherhood and marriage, postpartum recovery beyond six weeks, and how to choose toothpaste.

There are 42 parenting education classes available on the website, 10 offered in Spanish.

The Parent Newsletter for April was Earth Day Activities. It was received by 1,233 families with a 45% open rate and 274 partners with a 54% open rate.

In 2024, our website has had 1.23K clicks. 908 of those are from a mobile phone, 7 from a tablet and 311 from a desktop. The pages visited most often were our Home page, About Us, the Parent Voice blog, Free Preschool and Classes & Workshops.

Our Facebook page has reached 17.2K people so far in 2024. Instagram content interaction is up 53%. The most popular posts were our Easter Activity Guide in March and the Nurturing Fathers Program.



Jumpstart 2024

Jumpstart

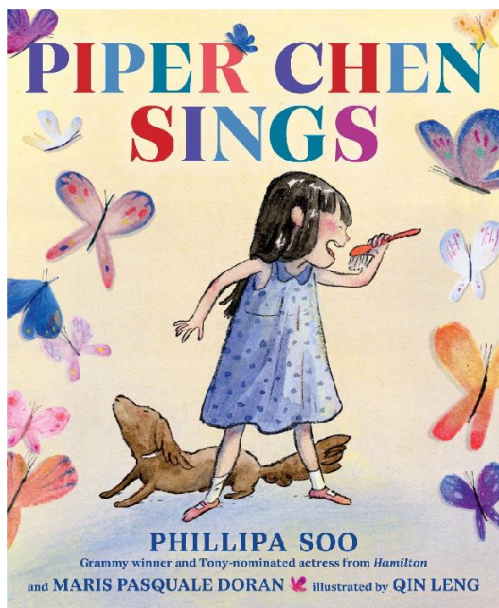
Read for the Record

is happening on Thursday, October 24, 2024.

Sign up today!

On **October 24, 2024**, over two million readers and thousands of classrooms, libraries, and community organizations will come together to celebrate early literacy by reading **Piper Chen Sings** by Grammy Award-Winning Hamilton star Phillipa Soo and Maris Pasquale Doran.

The Early Learning Hub of Linn, Benton & Lincoln Counties would like to help our partners Read for the Record this year. We will send you this year's book to read to your class or care group. **If your organization would like to participate this fall, please sign up at <https://forms.gle/Y9gJNFrd9Kid6ufY8>.**



Piper Chen Sings is a story about a young girl who loves to express herself through singing but is struck with self-doubt and nervousness when asked to perform a solo in front of an audience. Piper tells her Nai Nai that she felt “like butterflies were having a dance party” in her belly; she doesn't feel she can sing in front of others without making a mistake. Thankfully, Nai Nai teaches Piper that feeling butterflies means “something exciting was ahead” and that recognizing and welcoming that anxious feeling would help it pass. Nai Nai's advice empowers Piper, who finds her voice on stage.

Jumpstart's Read for the Record is the world's largest shared reading experience and celebrates and supports children's early language and social-emotional development. The event—a day of celebration and fun—builds an **intergenerational community through reading** and raises awareness around the critical importance of early literacy and access to **inclusive literature** that fosters belonging and connection by reflecting children's own experiences as well as showing the experiences of others.

Coordinated Enrollment



Coordinated Enrollment Update

May 2024

Enrollment for 2023-2024 has stayed over 90%. As of April 24th, 2024, 230 out of 252 slots are full (91%). Throughout the course of the year, 14 of the 20 of the providers have been at 100% capacity.

The Preschool Promise application for 2024-2025 has been live since April 8th. So far there have been 50 new applications. With the continuing children, those on the waitlist from last year and new applications we are currently 60.26% full with 3 providers 100% capacity. We are continuing to accept and process applications as they are received and will be attending community events to help enrollment.

Parent Leadership Council



Parent Leadership Council Update

May 2024

The first Parent Leadership Council meeting was a success!

The Parent Leadership Council (PLC) had their first meeting on April 12th via Zoom. During the first meeting:

- Ana spoke about the PLC mission statement and description of the PLC.
- The EL Hub Director, Kristi presented a PowerPoint with the Early Learning Hub role and programs.
- Matt and Kristi explained the compensation process and how to fill out the personal services contract and invoicing.
- Antonia interpreted simultaneously for our Spanish speaker parents during the meeting.
- PLC members had opportunities to ask questions and interact during the meeting.

The meeting was adjourned. The next PLC meeting will be in July.

The Parent Engagement Coordinators will share the EL Hub presentation with parents and will translate all the documents for Spanish speaking members.

The EL Hub Parent Engagement Coordinators will continue recruitment efforts until we meet our goal of 6-10 parents per county.

Respectfully submitted by the Parent Engagement Coordinators.