

Early Learning Hub of Linn, Benton & Lincoln Counties

P-3 Alignment & Early Childhood Coordinating Council Meeting Minutes

MEETING COMMENCED	9:30 am, October 19, 2022 Online via Zoom
MEETING CALLED BY	Kristi Collins
WORKGROUP MEMBERS PRESENT	Autumn Belloni, Barbara Dougherty, Deanna Barclay, Debbie McPheeters, Jill Irwin, Kathy Feser, Kimberly McCutcheon Gross, Lauren Sigman, Lynnette Wynkoop, Paul Smith, Stephany Koehne, Susan Halliday
STAFF MEMBERS PRESENT	Kristi Collins, Matt Grams, Jinguang Lin, Sam Rounsavell, Carmen Santacruz, Kelly Schell, Bryan Steinhauser
RECORDED	Yes

P-3 Alignment Agenda topics

DISCUSSION ITEM	Welcome and Introductions
Work Group Members introduced themselves.	

DISCUSSION ITEM	KPI Contract Addendums
Contract addendums are going out through DocuSign. If you received funding from the Hub last year, it will be a simple one-page addendum to your existing contract. If your contract did not get fully executed last year, or you weren't participating in KPI, then we'll send the full contract for signature. Once submitted, the turnaround is just a few days.	

DISCUSSION ITEM	Dare to Lead Training update
Kristi led a discussion in the workgroup about the Dare to Lead pilot group from Philomath.	
<p>The pilot group members shared comments and feedback.</p> <ul style="list-style-type: none"> • Materials are wonderful, but timing and timeline were challenging. • The asynchronous model was challenging. However, the team did get good reflections, approaches to communication, and skill building. • Make the time commitment of the training very clear in the beginning. • The time frame could be stretched to biweekly or monthly to give staff the opportunity to share the dialogue. • A schedule needs to be set before the project begins to keep the group on track and together. • The modules are being used as a volunteer project with school administrators with positive results. 	

- The workbook format is appreciated.
- There is a need to establish group ground rules and to create a safe and appropriate space, considering that supervisors may be present with their team.
- The materials talk about vulnerability before they talk about boundaries around vulnerability. Those feel like topics that should happen concurrently.
- This training may not work for all audiences.

Heidi and Kristi had a debrief. They envision that this training will happen over a whole school year as a year-long professional development process. There could be an application to participate. This application would identify participants in the group, how they will be engaging in a cohort model, and meeting times, etc. The EL Hub will provide funding and access to the facilitator. There would be a need for a review committee to accept applications. Those who have participated would be excellent for this committee.

Heidi will be joining this meeting next month to discuss this process going forward.

DISCUSSION ITEM	ODE Jumpstart
------------------------	---------------

Kristi asked Lauren to share about the ODE Jump Start to Kindergarten program, which aligns with KPI work already being done. Lauren shared an article about the ODE Jump Start to Kindergarten program

https://content.govdelivery.com/attachments/ORED/2022/10/10/file_attachments/2294002/Jump%20Start%20Kindergarten_%20Spotlight%20on%20ESSER%20III%20Set-Aside%20Funds%20in%20Action%20%281%29.pdf This article uses photos from the Lincoln County School District.

This program awards additional Elementary and Secondary School Emergency Relief III Funds (ESSER III). She discussed how her program used the additional funding. ODE is bringing more districts into the program and increasing awareness and support in the future. ODE is working to connect K-12 districts to their local Early Learning Hubs and other early childhood agencies.

Workgroup members were encouraged to reach out to their school district Federal Programs Director and let them know about the Jump Start to Kindergarten program.

Kristi mentioned that many Hubs are now considering how to blend and braid this Jump Start funding with KPI and the work that's already happening. We will continue to work to get more information about this and see if it's something that could benefit other Title 1 schools in our region.

P-3 Alignment & Early Childhood Coordinating Council Agenda topics

DISCUSSION ITEM	Welcome additional participants
------------------------	---------------------------------

DISCUSSION ITEM	Regional Assessment Update
	<p>The sector plan has been renamed 2022-23 Early Childhood Service Analysis. It will be due December 1st. We hope to get information back from families quickly so we can meet this deadline. Kristi shared the new format with the workgroup.</p> <p>The workgroup discussed priority populations. More support for staff and students in classrooms with high-need students is needed. More investment in behavioral support and skill support is necessary. Lauren is on the rules advisory committee for the Early Childhood Suspension & Expulsion Prevention Program. This committee was concluded, and draft language was set out for public comment. The Early Learning Division is very aware of the need for more support.</p> <p>There was a discussion about how available services are not able to meet student needs.</p> <p>EIECSE funding and training are increasing. Progress is being made to provide coaching for community preschool providers. The pandemic has created an influx of children who have been very impacted and have higher needs than before. Staffing shortages have reduced the ability to expand services. These jobs are demanding and emotionally challenging and yet on the low end of the pay scale.</p> <p>There was a discussion of the Regional System Assessment and how to capture community needs and realities. What is decided at the state level may not be flexible enough at the classroom level. The workgroup asked how our Assessment can underscore some of the thematic concerns brought forward in this group. Kristi showed the spreadsheet the Hub is being asked to complete as Regional Assessment. There are spaces to add narratives to provide context. It is suggested that we fill these with narratives about workforce challenges, the needs of the families in our programs, etc.</p> <p>Preschool Promise slots are awarded depending on who applies to be a provider. Those applications may not be coming from the areas and populations that need more slots. We're hearing a lot about the contracting process for family-based providers and the delays in getting a fully executed contract and receiving their funds. Many cannot hold those slots open until they receive an executed contract to be able to provide services. We need to work closely with the CCR&R and other partners to consider the barriers to application, the onboarding process, and how we can better support providers so that when the application becomes available again, the applicants are in the communities where we need them.</p> <p>Kristi proposed that the November meeting of this group be an in-person meeting</p>

to collectively work on the 2022-23 Early Childhood Service Analysis to fill in the data and narratives. That would ensure that this document is a collective effort, reflecting what we want to see for children and families in our region. It was agreed that this meeting would be held at the Philomath School District 17J.

DISCUSSION ITEM | Child Care Voices Project

Kristi discussed the Child Care Voices project, launched by the EL Hub, on Monday, 10/17. We want to hear from families about their experience looking for and finding child care in our region. We are asking local parents to submit videos sharing their experiences in their own words. These videos will be used to advocate for increasing access to high-quality, affordable child care and to inform our Early Learning Hub Regional System Assessment related to child care. The first 50 families to submit a 2-5 minute video in each county will receive a Family First Aid Kit for participating. Sam shared the link and the social media statistics on the campaign so far. Partners were encouraged to share out this opportunity with families.

DISCUSSION ITEM | Themed Ecosystem Conditions

After the jam board activity, where common Ecosystem Conditions for Objective 2 were explored, Jinguang summarized partner feedback on what is helping and hindering this objective in our region, looking for themes. This document will be posted to Basecamp for a final review by workgroup members. This information will be included in our Regional Assessment.

Early Childhood Coordinating Council Agenda topics

DISCUSSION ITEM | Roundtable Discussion: Beyond ED 222

The workgroup discussed what training or opportunities should be next for providers who want to enhance their skills beyond ED 222. Topics for this training mentioned included: Collaborative Problem Solving Trauma Informed practices. Mental Health, ELL, inclusive classroom environments, early childhood mental health, inclusionary supports, and challenging behavior supports.

Lynnette shared that no classes within LBCC are currently being offered that specifically focus on the needs of families with children birth – 5. Most courses are focused on K12. However, there is a possibility of providing a 2-3 credit special topics class through LBCC.

Head Start has been partnering with Chemeketa for a few classes.

Resources and training ideas were shared, including:

- Trauma Informed Oregon <https://traumainformedoregon.org/>
- FACT Early Childhood tract for Behavior Summit <https://factoregon.app.neoncrm.com/np/clients/factoregon/eventRegistration.jsp?event=11006>

- Partnering with IDEA Providers to Support Inclusion webinar

<https://event.on24.com/wcc/r/3917157/13D1BD27B48C5EB35299692E35D5568>

It was noted that ED 222 offers college credit and Hub financial support, making it very affordable. It would be helpful for additional recommended training to follow this model.

The workgroup asked if ED222 will be used in the future with new staff. It was explained that we are looking to support Spanish-speaking providers with a session in Spanish this year. There is also a session targeted to Preschool Promise providers, which is full. We are exploring ideas around how we support those community-based placements and getting them some additional training as an opportunity rather than as a requirement.

NEXT MEETING	9:30 am, November 16, 2022 Philomath School District Board Room 1620 Applegate Street in Philomath
MEETING ADJOURNED	10:55 am