

Early Learning Hub of Linn, Benton & Lincoln Counties

P-3 Alignment & Early Childhood Coordinating Council Meeting Minutes

MEETING COMMENCED	9:30 am, August 17, 2022 Online via Zoom
MEETING CALLED BY	Kristi Collins
WORKGROUP MEMBERS PRESENT	Katy Allaback, DeAnna Barclay, Autumn Belloni, Kelsey Culbertson, Barbara Dougherty, Kathy Feser, Susan Halliday, Jill Irwin, Nicole Kalita, Stephany Koehne, Misha Mayers, Debbie McPheeters, Lauren Sigman, Paul Smith, Lynnette Wynkoop
STAFF MEMBERS PRESENT	Connie Adams, Kristi Collins, Matt Grams, Jinguang Lin, Sam Rounsavell, Carmen Santacruz, Kelly Schell, LeAnne Trask
RECORDED	Yes

P-3 Alignment & Early Childhood Coordinating Council Agenda topics

DISCUSSION ITEM	Welcome & Introductions
	Workgroup Members introduced themselves.

DISCUSSION ITEM	Regional System Assessments
	<p>Kristi shared the ELD Regional Assessment Toolkit and discussed the steps and requirements of each section. Those sections are:</p> <ul style="list-style-type: none"> • RSA process, • Step 1 Decide what to learn, • Step 2 Gather info, • Step 3 Make sense of info, • Objective 2 Data Summary <p>We marked medium availability for most items. The ELD has directed Hubs to focus on RUO Objective 2. Then we are asked to define our terms. Important to define our focus. What do we already know? Data on RUO Objective 2 in our region. The ELD is asking for data on publicly funded programs. This data collection will serve as our sector plan. Next, we are asked to describe our priority populations and explain how those populations are identified.</p> <p>The workgroup asked how this toolkit was different from the information asked each year. This is not different. We have been collecting this data and having these conversations since our Hub was formed. This is just another way of organizing the data and submit to the state. The ELD hopes to have data for all 16 hubs in the state and be able to put it together for policy decisions.</p>

Kristi will post the toolkit to basecamp to let partners to review and contribute data and ideas. We are happy to accept feedback.

It was noted that the students with disability data seem to need revision. Kristi and Debbie will meet to discuss.

DISCUSSION ITEM	Regional System Assessment - Regional Definitions
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Kristi is asking the workgroup to define the terms child care, preschool, and early learning support services, used in our Regional System Assessment. This will help us communicate with our partners and the business community. These terms are often used interchangeably but they each have a different intended purpose.

She asked the workgroup to focus on definitions of each that highlight the intended purpose. Want every provider to see themselves within these definitions

Kristi shared the definition of child Care by rule and the definition of preschool from Raise Up Oregon.

It was noted that anytime a child is in the care of someone else to give the parents the freedom of time away, that is child care even if that is K-12 education, preschool or other programs that are not specifically defined as child care. To meet the needs of the family.

Child care needs to be flexible and available to meet the needs of a working family.

To provide safe, stable and consistent care whenever a parent not able to be with their child.

Children attending programs for their own development and to meet social and educational needs.

Early Learning Support Services to capture home visiting, therapeutic classrooms, work of Relief Nurseries, mental health therapy, care for families experiencing homelessness, respite care, Early Intervention Services, After School programs, Parenting Education (Live & Learn classes) and others to provide services for the child and family.

Definitions that include what each provides to the family and to the child. There is a lot of overlap in these services, but definitions to capture the nuance. Help us to define what needs each program meets

State definition of preschool is different that the state expectations of Preschool Promise.

DISCUSSION ITEM	Regional System Assessments – Ecosystem Conditions
	Ecosystem Conditions Jamboard Activity https://jamboard.google.com/d/1eamAVHIJ8bnO8Yw7VLejq2O1CRRnRTZANSK8VVI4cl/edit?usp=sharing
	Kristi reviewed the Ecosystem Conditions and this workgroup will work from the lower leverage points up to the higher leverage points. She explained the jamboard activity. Workgroup members were asked to add pink sticky notes for items that help Objective 2 and yellow sticky notes for items that hinder Objective 2 in our region. Hub staff will organize comments into themes after the activity is complete.
	Workgroup members were asked if this activity had value. Feedback included <ul style="list-style-type: none"> • value will be determined by impact. • Enjoyed the writing process • This was a good way to process information • Helpful in prioritizing and setting meaningful goals • Helped to identify our strengths and challenges •

NEXT MEETING	9:00 am, September 21, 2022 Online via Zoom
MEETING ADJOURNED	11:52 am