

Governing Board Packet November 2022

Governing Board Early Learning Hub November 3, 2022 Iblearlylearninghub.org

Packet Overview

In your Governing Board packet for November, you will find the following information:

- 1. Agenda
- 2. Fiscal Report September financials and financial narrative are included.
- 3. Consent Items October Meeting Minutes
- 4. Discussion Item
 - a. Strategy 9.2, Title IV-B2 funds Possible Approval Needed
 - b. 2023 Meeting Schedule Approval Needed
 - c. Workgroup Updates Informational
 - i. Data & Evaluation
 - ii. Health Care Integration
 - iii. P-3 & ECCC
 - d. Program Updates Informational
 - i. Business Liaison Bryan Steinhauser
 - ii. Pollywog Update, LeAnne Trask
 - iii. Family Connects Update, Connie Adams
 - iv. Coordinated Enrollment Update, Antonia Huerta

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Agenda

Governing Board Members

Claire Hall, Co-Chair Lincoln County Commissioner

Melissa Isavoran, Co-Chair InterCommunity Health Network

Department of Human Services

Jeff Davis Linn-Benton Community College

Barbara Dougherty Samaritan Early Learning Center

Tonja Everest Education Service District

Susan Halliday Philomath School District

Crystal Harris Payne West Insurance

Lola Jones Samaritan House

Stephany Koehne Kids & Company of Linn County

Steve Martinelli Scio School District

Neffali Pizano Samaritan Health Services

Mid-Willamette Family YMCA

Bettina Schempf Old Mill Center

Lauren Sigman

Strengthening Rural families

Lynnette Wynkoop Child Care Resource & Referral



November 3rd, 2022 2:00-4:00 PM

Members of the public wanting to make public comment must sign in. Each individual speaker will have 3 minutes during the Public Comment portion of the Agenda.

- I. Roll Call - Zoom Participants List
- II. Special Presentation - Community Information Exchange, Melissa Isavoran
- 111. Director's Report
- IV. Fiscal Report
- Consent Items
 - a. October Meeting Minutes
- VI. Discussion Item
 - a. Strategy 9.2, Title IV-B2 Funds Possible Approval Needed
 - b. 2023 Meeting Schedule Approval Needed
 - c. Workgroup Updates Informational
 - i. Data & Evaluation
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 - iii. P-3 & ECCC
 - d. Program Updates Informational
 - i. Business Liaison Bryan Steinhauser
 - ii. Pollywog Update, LeAnne Trask
 - iii. Family Connects Update, Connie Adams
 - iv. Coordinated Enrollment Update, Antonia Huerta
- VII. **Public Comment**
- VIII. Next Meeting - December 1 - Board Meeting Via Zoom
- IX. Adjournment

All members of the EL Hub Governing Board *must disclose* when they believe they have or may have a conflict of interest, and may participate in discussions that are leading to consensus. If, however, consensus cannot be reached and the group uses the fall-back voting process, the individual with the conflict of interest may not participate in that final vote.

Fiscal Report

September Financial Narratives



MONTH-END DETAILS

Revenue:

In the month of September, we received \$8,333 for Pollywog, \$8,333 for Family Connects, and \$32,822 for Coordination.

Expenditures:

Total wages came to a total of \$44,654.33 for the month of September. The benefits total was \$29,595.85. And the total for services and supplies came to a total of \$15,374.92. These expenses come from Pollywog, Family Connects, Coordination, Coordinated Enrollment and Parent Leadership.

Other Information:

We should be receiving reimbursements for both KPI and Title IV-B2 in the near future. Reimbursements for the first quarter will be accrued into September. We have all 4 contracts for Title IV-B2 signed and 4 of 12 contracts signed for KPI.

September Financial Summary

Early Learning Hub of Linn, Benton & Lincoln Counties Early Learning Hub - 2-Year Budget (7/1/21 - 6/30/23) Governing Board Summary Financial Update as of the end of September 2022

Revenues		Budget		Current Month		YTD		Balance	% Rcvd
Grant Resources		•							
Pollywog	\$	279,440.38	\$	8,333.33	\$	154,440.33	\$	125,000.05	55%
Pollywog - IHN-CCO Carryover	\$	15,313.34	\$	-	\$	15,313.34	\$	_	100%
Family Connects	\$	200,000.00	\$	8,333,33	\$	124,999,97	\$	75,000.03	62%
State Resources							·		
Dept. of Education - ELD - Coordination (carry-over)	\$	1 68,28 7.79	\$	_	\$	168,287.79	\$	_	100%
Carry-Over Vroom	\$	3,001.70	\$	-	\$	3,001.70	\$	_	100%
Carry-Over NWHF	Ś	9,233.17	\$	-	Š	9,233.17	\$	-	100%
Coordination	\$	872,391.27	\$	32,822.00	\$	536,369.27	\$	336,022.00	61%
Coordinated Enrollment	\$	620,250.00	•		\$	240,250.00	\$	380,000.00	39%
Parent Leadership	\$	30,000.00			\$	_	\$	30,000.00	0%
Reimbursement Grants					-				
Dept. of Education - Title IV-B2	\$	235,788.00	\$	_	\$	30,618.00	\$	205,170.00	13%
Dept. of Education - Kindergarten Partnership & Innovation	\$	623,365.00	•		\$	237,758,73	\$	385,606.27	38%
Total All Resources	S	3,057,070.65	S	49,488.66	S	1.520,272.30	S	1,536,798.35	50%
	_	.,,		,		.,,		.,,	
Expenditures		Budget		Current Month		YTD		Balance	% Used
Grant Expenditures									
Pollywog Program	\$	294,753.72	\$	10,933.57	\$	296,265.30	\$	(1,511.58)	101%
Family Connects	\$	200,000.00	\$	9,911.69	\$	130,333.24	\$	69,666.76	65%
State Expenditures									
Coordination	\$	1,052,913.93	\$	36,358.73	\$	471,118.65	\$	581,795.28	45%
Coordinated Enrollment	\$	620,250.00	\$	27,000.79	\$	303,072.28	\$	317,177.71	49%
Parent Leadership	\$	30,000.00	\$	5,420.33	\$	15,503.39			
Reimbursement Grants			•		-				
Title IV-B2 Funds	\$	235,788.00	\$	-	\$	30,618.00	\$	205,170.00	13%
Kindergarten Partnership & Innovation	\$	623,365.00	\$	-	\$	237,589.38	\$	385,775.62	38%
Total All Expenditures	\$	3,057,070.65	\$	89,625.11	\$	1,484,500.24	\$	1,558,073.80	49%

Ending Balance \$

Consent Items

October Meeting Minutes

Early Learning Hub of Linn, Benton & Lincoln Counties **Governing Board Meeting Minutes**

MEETING COMMENCED	2:00 pm, October 6, 2022 Online via Zoom
MEETING CALLED BY	Melissa Isavoran
STAFF MEMBERS PRESENT	Kristi Collins, Matt Grams, Antonia Huerta, Jinguang Lin, Sam Rounsavell, Carmen Santacruz, Bryan Steinhauser, LeAnne Trask
MEMBERS OF THE PUBLIC	Viviana Oquendo, Strengthening Rural Families
VERSION	Draft
RECORDED	Yes

Agenda topics

ROLL CALL

Barbara Dougherty, Bettina Schempf, Claire Hall, DeAnn Brown, Karol Elizondo, Laura Farmer, Lauren Sigman, Linnea Everts as alternate for Jeff Davis, Lynnette Wynkoop, Melissa Isavoran, Paul Smith, Stephany Koehne, Susan Halliday, Tonja Everest

A Quorum was present because there are currently 21members on the Board, and 14 of them were present at this meeting.

DISCUSSION ITEM Welcome and Introductions Board Members introduced themselves.

CONSENT IT	EMS		Α	ugust 2022 <i>I</i>	Mee	ting	Mir	nutes							
The Board was asked to approve the August 2022 meeting minutes.															
Motion: Bettina Schempf															
2 nd : Paul Smith															
Brown	Υ	Ν	A	Farmer	Y	Ν	Α	Koehne	Y	N	Α	Smith	Y	N	Α
Burke	Υ	N	Α	Hall	Y	N	Α	Martinelli	Υ	N	Α	Wynkoop	Y	N	Α
Davis	Υ	N	A	Halliday	Υ	Ν	A	Pizano	Υ	N	Α	Open	Υ	N	Α
Dougherty	Y	N	Α	Harris	Y	Ν	Α	Reese	Υ	Ν	Α	Open	Υ	N	Α
Elizondo	Υ	Ν	A	Isavoran	Y	Ν	Α	Schempf	Y	Ν	Α	Open	Υ	N	Α
Everest	Y	N	Α	Jones	Υ	N	Α	Sigman	Y	N	Α	Open	Y	N	Α
VOTING RESULTS Individual Votes cast by Board Members (Yes, No, Abstain)															
Abstentions: Brown, Davis, Elizondo, Halliday															
The Board v	ote	d to	app	prove the Au	Jgu	st 20	22 r	neeting min	utes.						

CONSENT IT	EMS		Se	eptember 2	022	Ме	eting	g Minutes							
The Board was asked to approve the September 2022 meeting minutes.															
Motion: Susan Halliday															
2 nd : DeAnn Brown															
Brown	Y	N	Α	Farmer	Y	N	Α	Koehne	Y	N	Α	Smith	Υ	N	A
Burke	Υ	N	Α	Hall	Υ	N	A	Martinelli	Υ	N	Α	Wynkoop	Y	N	Α
Davis	Υ	N	A	Halliday	Y	N	Α	Pizano	Y	N	Α	Open	Υ	N	A
Dougherty	Υ	N	A	Harris	Υ	N	A	Reese	Υ	N	Α	Open	Υ	N	A
Elizondo	Y	N	Α	Isavoran	Y	N	Α	Schempf	Y	N	Α	Open	Y	N	Α
Everest	Y	N	Α	Jones	Y	N	Α	Sigman	ÍΥ	N	A	Open	Υ	N	A
VOTING RESULTS Individual Votes cast by Board Members (Yes, No, Abstain)															
Abstentions: Davis, Dougherty, Hall, Sigman, Smith															
The Board v	ote	d to	app	prove the Se	epte	embe	er 20)22 meeting	min	utes.					

DISCUSSION ITEM	EL Hub Charter Revision						
No discussion of this item.							

DISCUSSION	VO	TE	El	. Hub Chart	er R	e∨isi	on								
The Board was asked to adopt the revised EL Hub Charter as presented.															
Motion: Bettina Schempf															
2 nd : Claire Hall															
Brown	Y	N	Α	Farmer	Y	N	Α	Koehne	Y	N	Α	Smith	Y	N	Α
Burke	Υ	N	Α	Hall	Y	N	Α	Martinelli	ΙY	N	Α	Wynkoop	Y	N	Α
Davis	Y	N	Α	Halliday	Y	N	Α	Pizano	Υ	N	Α	Open	Υ	N	Α
Dougherty	Y	Ν	Α	Harris	Υ	N	Α	Reese	Υ	N	Α	Open	Υ	N	Α
Elizondo	Y	N	Α	Isavoran	Y	N	Α	Schempf	Y	N	Α	Open	Υ	N	Α
Everest	Y	Ν	Α	Jones	Υ	N	Α	Sigman	Y	N	Α	Open	Υ	N	Α
VOTING RESULTS Individual Votes cast by Board Members (Yes, No, Abstain)															
Abstentions: None															
The Board v	ote	d to	app	rove the re	vise	d EL	Huk	o Charter.							

DISCUSSION ITEM 2021-2022 Actuals & 2022-2023 Budget

Matt reviewed the 2021-2022 Actuals & 2022-2023 Budget documents with the Board.

The Board asked about the intentions for the revenue that remains unspent. It was explained that the coordination funds get carried over. The Title IV-B2 funds will need a spending plan formed. At the end of the biennium, the Hub spends down the reimbursable funds in any way that is allowed to avoid returning those funds. First, these funds are shared with partner organizations, then as an indirect expense. The Hub usually has a 10% indirect rate but can go up to 15%. We can add staffing costs such as contract management which counts as coordination funds. There are many backup plans for spending reimbursable funds.

We are still processing the contracts and just got them all into place for the RFA and are working on getting the KPI contracts out. There was a lower-than-expected number of

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applications. This Board can explore other opportunities, such as mini RFA grants to get those funds out in alignment with the Title IV-B2 funding stream. The Board suggested this as an agenda item for our next meeting. The Board requested for fund guidelines to be sent out again. This information will be posted to Basecamp so Members can consider ways to utilize those funds.

DISCUSSION	VO	TE	20	021-2022 Ac	tual	s & 2	2022	-2023 Budge	t						
The Board was asked to approve the 2021-2022 Actuals & 2022-2023 Budget.															
Motion: Paul Smith															
2 nd : Lynnette Wynkoop															
Brown	Y	N	Α	Farmer	Farmer <mark>Y</mark> N A Koehne <mark>Y</mark> N A Smith <mark>Y</mark> N A										Α
Burke	Υ	N	Α	Hall	Y	N	Α	Martinelli	Υ	N	Α	Wynkoop	Y	N	Α
Davis	Υ	N	A	Halliday	Y	N	Α	Pizano	Υ	N	Α	Open	Υ	N	Α
Dougherty	Y	N	Α	Harris	Υ	N	Α	Reese	Υ	N	Α	Open	Υ	N	Α
Elizondo	Y	N	Α	Isavoran	Υ	N	A	Schempf	Y	N	Α	Open	Υ	N	Α
Everest	Y	N	Α	Jones	Υ	N	Α	Sigman	Υ	N	A	Open	Υ	N	Α
VOTING RESULTS Individual Votes cast by Board Members (Yes, No, Abstain)															
Abstentions: Davis, Isavoran, Sigman															
The Board v	ote	d to	app	rove the 20	021-	2022	Ac.	tuals & 2022-	-202	3 Bu	dge	t.			

SPECIAL PRESENTATION

Work Plan 2022-23 Update

Kristi reviewed the 2022-23 Work Plan submitted to the Early Learning Division in February of this year with the Board, giving a status update for each Raise Up Oregon Strategy.

The Board asked about the Child Care summit that is in the planning stages, and some members offered to assist in the planning.

For Strategy 2.2, the Board noted that Old Mill was not funded due to an error, and with CCO collaboration, the error was corrected.

There was a discussion about the pilot Dare to Lead training in Philomath and suggestions for how it could be adjusted to be more successful in the future.

The final deliverable of this biennium is the Parent Leadership Council which must be established by June 2023.

The Board noted that Strategy 9.2 is where Title IV-B2 funds can be spent. There was a discussion on how current partner work in this area can be supported if new partners are

The Work Plan document will be posted on Basecamp.

DIRECTOR'S REPORT LBL Hub Updates

Kristi shared that Portland State University did a research report about family experiences finding child care. This research was shared with Early Learning Hubs and Child Care Resource and Referral agencies. One of the recommendations was that pediatricians could help families find child care. It was shared that our Hub does that work through Pollywog and our CCR&R. We provide personalized referrals and support that is the best fit for families.

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Kristi shared about the Child Care Summit project as part of our Regional System Assessment to collect family voices. The Child Care Voices project will be launched soon to ask local families to share their experiences finding child care by submitting brief video stories. We are offering the first 50 families that submit a video in each county an ELH-branded Family First Aid kit. We are looking forward to collecting that information and having the stories from the families to go along with the data and the numbers that we have to see what it's like from the family perspective.

FISCAL REPORT Matt Grams

Matt presented the revenue, expenditures, and miscellaneous reports for August 2022.

PROGRAM UPDATE Business Liaison Update

A verbal report was not given. The written update is included in the Board packet. Any questions can be emailed to Bryan at bryan.steinhauser@linnbenton.edu.

PROGRAM UPDATE Pollywog Update

LeAnne shared the Pollywog updates and analytics for the database, website, newsletter, and social media.

Sam shared that information is being gathered for the 2022 Holiday Resource Guide. It will be published in the first week of November.

PROGRAM UPDATE Family Connects Update

Connie is attending a Service Integration meeting. LeAnne gave the Family Connects Update. LeAnne shared the IHN contract update. The new contract includes language that Samaritan and IHN will provide the birth data, which is essential to this program. We are very excited and grateful. She shared Family Connects program data, including scheduling and completion rates.

The Board expressed appreciation for LeAnne and Connie's efforts.

PROGRAM UPDATE Coordinated Enrollment Update

Antonia shared the current data for Preschool Promise, including applications received, new eligible children, number of open slots, and percentage of providers at capacity.

It was noted that these numbers do not reflect the new PSP providers. They cannot be included until they have a fully executed contract. Families can be listed as eligible but not placed with providers who do not yet have a fully executed contract.

	2:00 pm, November 3, 2022 Online via Zoom
MEETING ADJOURNED	3:25 pm

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Discussion Items

Strategy 9.2, Title IV-B2 Funds

EXHIBIT A Attachment 1

FAMILY SUPPORT AND FAMILY PRESERVATION SERVICES

PART I. DEFINITIONS

Healthy Families Oregon means a free, voluntary home visiting program offering support and education to families who are expecting or parenting newborns.

PART II. BACKGROUND

Family Support and Family Preservation Services are community-based services to promote the well-being of children and families designed to increase the strength and stability of families (including adoptive, foster, and extended families), to increase parents' confidence and competence in their parenting abilities, to afford children a safe, stable and supportive family environment, to strengthen parental relationships and promote healthy marriages, and otherwise to enhance child development. Source: US Department of Health and Human Services, Administration for Children and Families.

PART III. ACTIVITIES

Grantee shall provide in the Hub Coverage Area the Family Support and Family Preservation Services described below. Grantee shall design and deliver the Family Support and Preservation Services in a manner that supports the Hub and Agency goals as described in this Agreement.

Family Support and Preservation Services must be provided in a culturally competent and gender-specific manner that reflects the population, needs and resources of the community.

- 1. Family Support Services shall:
 - a. be family-focused and targeted to the family and not only the child or other individual family member(s);
 - b. be focused on at-risk families so that the services will have an impact on the population that would otherwise require services from Oregon Department of Human Services (ODHS); and
 - c. focus on child welfare (not educational needs or other services which are the responsibility of other agencies).
- 2. Family Support Services may include
 - a. Services, including in-home visits, parent support groups, and other programs designed to improve parenting skills by reinforcing parents' confidence in their strengths, and helping them to identify where improvement is needed and to obtain assistance in improving those skills. Focus is on improving parenting skills with respect to child development, family budgeting, coping with stress, health, and nutrition. Example of programs may include parenting classes, parent-to-parent supports, and in-home visitation classes;
 - b. Structured activities involving parents and children to strengthen the parent-child relationship, including, for example, Healthy Families Oregon;
 - c. Drop-in centers to afford families opportunities for informal interaction with other families and with program staff, including for example, family resource centers;

- d. Transportation, information and referral services to afford families access to other community services, including child care, health care, nutrition programs, adult education literacy programs, legal services, and counseling and mentoring services, including for example, Dial-a-Ride, child care resource and referral; and
- e. Early developmental screening of children to assess the needs of such children, and assistance to families in securing specific services to meet these needs, including for example, Healthy Families Oregon.

PART IV. FAMILY PRESERVATION SERVICES

Family Preservation Services for children and families are designed to help families (including adoptive and extended families) who are at-risk or in crisis, including:

- 1. Service programs designed to help children:
 - a. where safe and appropriate, return to families from which they have been removed; or
 - b. be placed for adoption, with a legal guardian, or, if adoption or legal guardianship is determined not to be safe and appropriate for a child, in some other planned, permanent living arrangement.
- 2. Pre-placement preventive services programs, such as intensive family preservation programs, designed to help children at risk of foster care placement remain safely with their families;
- 3. Service programs designed to provide follow up care to families to whom a child has been returned after a foster care placement;
- 4. Respite care of children to provide temporary relief for parents and other caregivers (including foster parents); and
- 5. Infant safe haven programs to provide a way for a parent to safely relinquish a newborn infant at a safe haven designated pursuant to a state law.

PART V. BUDGET

- 1. When utilizing federal Title IV-B2 Family Support Services funds, Grantee shall comply and require all Providers to comply with the additional federal requirements applicable to Title IV-B2 Family Support Services funds in 42 USC 629 et seq., including but not limited to: maintaining and providing to Agency such documentation as Agency shall require to comply with federal reporting requirements, 45 CFR Part 92, and the limitations on the use of Title IV-B2 funds in 42 USC 629d.
- 2. Grantee's total Administrative Overhead (including any indirect costs) for funds derived from Agency's General Fund appropriations are limited to 15 percent and for funds derived from Agency's Title IV-B2 federal funds, to 10 percent of the Grant Funds.

2023 Meeting Schedule



2023 Governing Board Meeting Schedule

January 5, 2023	Canceled
February 2, 2023	1:00 – 4:00 pm Governing Board Retreat
March 2, 2023	2:00 – 4:00 pm
April 6, 2023	2:00 – 4:00 pm
May 4, 2023	2:00 – 4:00 pm
June 29, 2023	2:00 – 4:00 pm
August 3, 2023	2:00 – 4:00 pm
September 7, 2023	2:00 – 4:00 pm
October 5, 2023	2:00 – 4:00 pm
November 2, 2023	2:00 – 4:00 pm
December 7, 2023	2:00 – 4:00 pm

Data & Evaluation Workgroup Update

Data & Evaluation Workgroup



2023 Data Book Timeline

- 1. Three months for data collecting and analysis (Finalized by the end of January 2023).
- 2. One month to write the data book draft (Finalized by the end of February 2023).
- 3. One month for data book design (Finalized by the end of March 2023).
- 4. Two weeks to make changes and adjustments according to Data and Evaluation Workgroup's final suggestions.
- 5. Give EL Hub director the draft of the first edition of the data book in April 2023.
- 6. Show the first edition of the 2023 Data Book to the Governing Board for opinions at the beginning of May 2023. 7. One month to make final changes and about-design adjustments.
- 8. Present the final edition of the 2023 Data Book in June 2023.



Title: 2023 REGIONAL DATA BOOK

(Add a topical subtitle here, "e.g., Thrive on Resiliency")

Foreword or Message from ELH director (equity, challenges, and look-forward...)

Chapter 1: Introduction to ELH and this data book (including some talking about "Raise Up Oregon")

Chapter 2: Demographics (2016-2020 ACS 5-year Estimates)

- ➤Introduction & summary.
- ➤Total population by race & ethnicity
- >Young child populations and child population by age, race & ethnicity
- ➤ School-aged children (5-14 years old) and teenagers (15-17 years old).
- ➤ Percent of the population of Foreign-Born Persons.
- > Percent of the population of Veterans.
- Education Attainment of Population 25 Years and Over (ACSST5Y2020.S1501).
- > Persons with the educational attainment of high school graduate or higher by race/ethnicity (ACSST5Y2020.S1501).
- ➤ Persons with a bachelor's degree or higher educational attainment by race/ethnicity (ACSST5Y2020.S1501).
- ➤ Persons age five years+ speaking a language other than English at home (2016-2020 ACS QuickFacts).
- > Households with access to computer/internet (2016-2020 ACS QuickFacts).

Chapter 3: Children arrive ready for kindergarten.

➤Introduction & summary relating to "System Goal 1."

Subchapter: Early Child Care

- ➤ Preschool Enrollment of Children 3 to 4 Years Old (3-year trend) (ACSDT5Y2018.B14003, ACSDT5Y2019.B14003, ACSDT5Y2020.B14003).
- Facts about childcare providers by area and type (Estimated Supply of Child Care and Early Education Programs in Oregon 2020, OSU).
 - Slots from All Types of Child Care for Different Age Groups by County.
 - Slots from Regulated Programs for Different Age Groups by County.
 - Available Slots from All Types of Child Care per 100 Children by Age Group.
 - Available Slots from Regulated Programs per 100 Children by Age Group.

- Public Slots by Age Group for Regulated Programs.
- Percent of Public Slots by Age Group for Regulated Programs.
- •Number of Providers and Slots in Three Counties by Type of Child Care.
- Available slots vs. Count of children living under 200% FPL: Urban vs. Rural, Latino, bilingual, with disabilities (2016-2020 ACS 5-Year Estimates)
- ➤ Participation in the Spark program and Oregon's Quality Rating and Improvement System (QRIS) (Oregonspark.org, Spark Data Facts as of March 01, 2022).
 - Spark Participation by Type of Child Care
 - Number of Children in Spark Programs
- ➤ Child Care Costs (Early Care and Education Profiles, Oregon Countries 2020 from Oregon Child Care Research Partnership (OCCRP)OSU)
 - Affordability of Toddler Care in a Child Care Center.
 - •ODHS Childcare Maximum Rates (Maximum Rates Effective June 1, 2022)
 - Annual Median Teacher Wages Range vs. Full-time minimum wage and household medium income by County.
- ➤ Talk about the "Child Care Crisis"

Subchapter: K-12 Education (Oregon Department of Education)

- ➤ Kindergarten Enrollment Rate & K-12 Public School enrollment (2017-2022)
- >Students who are eligible for free/reduced lunch (2015-2020)
- > Percentage of students who are homeless.
- >Student/ Teacher ratio (by county & by school district).
- ➤ Median class size of all subjects/grades by the school district.
- ➤ Regular School Attendance Rate by School Year (2018-19 vs. 2020-21).
- ➤ Talk about School districts' learning modes during the Pandemic period.
- ➤ Kindergarten Assessment (Not Updated, 2019-2020)
- ➤ English Language Arts and Math assessment:
 - Proficient Rates of All Students by Year (2016-2022)
 - •2021-22 Proficient Rates by Grade Level
 - Proficient Rates of All Grades by Race/Ethnicity
 - Arts Proficient Rates of All Grades by Student Group (eco, homeless, foster care, disabilities, non-binary)

➤ Graduation:

- Five-Year Graduation Rate Trend (2016-2021) by School District
- •2020-2021 Graduation Rate of Students of Combined Disadvantaged
- •2020-2021 Graduation Rate of Students with Economical Disadvantage or

with Disabilities

- ➤ Students who are English learners, mobile students, and students with disabilities. (2020-21 OREGON AT—A—GLANCE DISTRICT PROFILE)
- >% of licensed teachers with more than three years of experience by SD. (2020-21 OREGON AT-A-GLANCE DISTRICT PROFILE)
- > Special Education. (2020-21 OREGON AT-A-GLANCE SPECIAL EDUCATION PROFILE)

Chapter 4: Children are raised in healthy, stable, and attached families Introduction & summary relating to "System Goal 2."

Subchapter: Families and Economic Well-Being

- ➤ Household income & Poverty rate (ACSST5Y2020.S1702 & ACSDP5Y2020.DP03):
 - •Median Household Income (in 2020 Dollars)
 - •Per Capita Income in the Past 12 Months (in 2020 Dollars)
 - Percent of Persons in Poverty
 - Percent of All Families with Related Children Living Below the Poverty Rate
 - •Percentage of Female Householders with Related Children, No Spouse Present, Living Below the Poverty Rate
 - •Unemployment Rate
 - Percentage of Families with All Parents in The Labor Force
- ➤ Cost-Burdened Housing (ACSST5Y2020.S2503):
 - •Cost-Burdened Housing for Occupied Units by Household Income.
 - •Cost-Burdened Housing by Type of Occupied Units & Household Income (renter-occupied vs. owner-occupied)
- ➤ Hunger and food insecurity (SNAP, TANF, WIC):
 - Households with Food Stamp/SNAP benefits (ACSDP5Y2020.DP03).
 - Child Participants in Temporary Assistance for Needy Families (Kids Count Data Center. Child Participants in Temporary Assistance for Needy Families in Oregon, 2018-2020)
 - •WIC enrollment
- ➤ Poverty Status of Children Under 18 Years Old With A Disability
- ➤ Children without health insurance (ACSDT5Y2020.C27106, ACSDP5Y2020.DP03)
 - •Children under 6 & 19 years old without health insurance
 - •Children under 19 years old living under 100% FPL without health insurance
- ➤ Talk about OHP & IHN-CCO
- ➤ Cost of raising children (Family Budget Map from Economic Policy Institute).

➤ Talk about "Return on investment in early childhood education."

Subchapter: Maternal and child health (Oregon Vital Statistics Report, Oregon center for health statistics)

- ➤ Count of births (total & by race/ethnicity)
- ➤ Births to Mothers in Different Age Groups
- ➤ Maternal Risk Factors:
 - Inadequate prenatal care
 - Nonwhite race/ Hispanic ethnicity
 - •Ages <18, Ages >=35
 - •4+ live births
 - •<12 years of education</p>
 - •Unmarried Mothers (in Different Age Groups)
 - •Tobacco use
 - •Inadequate Prenatal Care
- ➤ Low Birthweight
- ➤Teen Pregnancies per 1,000 Women
- ➤ Breastfeeding Rates by WIC Agency (Oregon Health Authority WIC Data)
- ➤Two-Year-Old's Up-to-Date Immunization Rates (2014-2021)
- ➤ Children with a disability (ACSST5Y2020.S1810)
- >Overweight & obese Students from Different Grades (Oregon Student Health Survey, 2020)
- >Oral health (no dental check-up & having a cavity) (Oregon Student Health Survey (SHS), 2020)
- ➤ Population without Fluoridated Water (Drinking Water Data Online, Oregon Public Health)
- ➤ Adverse Childhood Experiences of children (Oregon Student Health Survey 2020)
- ➤ Social-mental health of children (anxiety & depression) (Oregon Student Health Survey 2020)
- ➤ Early intervention/early childhood special education (EI/ECSE) services (Ask the agency for the newest data?)
- ➤ Child Welfare (2021 Child Welfare Data Book of Oregon):
 - Screening Reports of Suspected Child Abuse
 - •Incidents of Abuse
 - •Victim Rate per 1,000 Children
 - •Children Served in Home Rate per 1,000 Children (2019-2021)

•Children in Foster Care & per 1,000 Children (2019-2021)

Chapter 5: The early learning system is aligned, coordinated, and family-centered.

- ➤Introduction & summary relating to "System Goal 3."
- ➤ Detail every partner's mission, data in-service from previous years
- ➤ Governing board meetings and missions
- > Funding information for previous years
- ➤ Preschool program
- **>**Pollywog
- ➤ Family connects
- ➤ Parent Engagement
- ➤ Childcare outreach initiative

Chapter 6: Taking actions

➤Data, engagement, and advocacy (our commitment and plan)

Appendix
Glossary of Acronyms
References

Health Care Integration Workgroup Update



Health Care Integration Workgroup

- 1) The Health Care Integration Workgroup (HCI) meets the second Tuesday of each month, from 9:30-11:00am, via Zoom. We used to rotate between the three counties to hold meetings, but we have found that we have MUCH better attendance by holding our meetings remotely. Our average attendance is between 25-30 people.
- 2) Our Committee Chair is Deanna Barkley from Family Tree Relief Nursery, and our Co-Chair is Katie Walsh from Samaritan Health Plans, and the Pollywog staff facilitate those meetings.
- 3) For this last year, our focus has been on the latest IHN-CCO/Samaritan metric from the Oregon Health Authority: System-Level Social-Emotional Health Metric, or Kindergarten Readiness, as we like to call it. Katie Walsh is the "Population Insights Program Manager" for Samaritan, and she is in charge of making sure that this metric gets completed, and our Workgroup is supporting that work.
- 4) This metric has a three-fold purpose:
 - Help CCO's address system level factors that impact the services children and families receive
 - Aid in understanding how children and families are receiving the services
 - Understand the barriers in order to improve access to services
- 5) This is a 4-year project, beginning in 2022, and the deliverables for the first year are:
 - Review OHA data for our region
 - Create Resource Map (of existing social-emotional supports in region)
 - Engage community
 - Create action plan
- 6) Our committee has reviewed the OHA data and made recommendations and asked questions about things that don't gel with what we know about our region, and we assisted with the creation of a resource map for Linn, Benton and Lincoln Counties (a questionnaire), and then circulated it as broadly as possible through our various listservs. The System of Care Committee also assisted with the distribution of the asset map questionnaire.

- 7) In addition, the HCI workgroup is also looking at the need for an asset mapping project for our region, on a full-scale rather than only social-emotional assets, like Samaritan is creating:
 - We have been looking at asset mapping that other groups have created
 - We have been assessing the need and who could benefit from this work
 - We have been assessing the costs involved
 - We have been assessing our workgroup's ability to do this work
- 8) We have an example of the type of asset mapping that we would like to see done in our region -
- 9) Any questions?



P-3 & ECCC Workgroup Update



P-3 & ECCC

- P-3 and ECCC meet back-to-back (at the request of partners) on the third
 Wednesday of each month from 9:30 12:00, via Zoom.
 - a. The first portion of the meeting is specific to P-3 work and currently focuses on KPI and the Dare to Lead training.
 - b. We then shift to shared content, often using this time for Regional Stewardship Committee work, and have recently used this time to discuss the Regional System Assessment and Sector Plan.
 - c. Finally, we shift our focus to the work of the Early Childhood

 Coordinating Council. Currently discussions have focused on the

 Community Inclusion Teams and provider trainings.
- 2. Recently this group explored the Ecosystem conditions helping and hindering childcare expansion in our region. (Posted to BaseCamp).
- 3. Our November meeting will be in person and will focus on the data for the Early Childhood Service Analysis (formerly the ECE Sector Plan).



Business Liaison



Business Liaison

October 2022 Progress Update

Accomplishments:

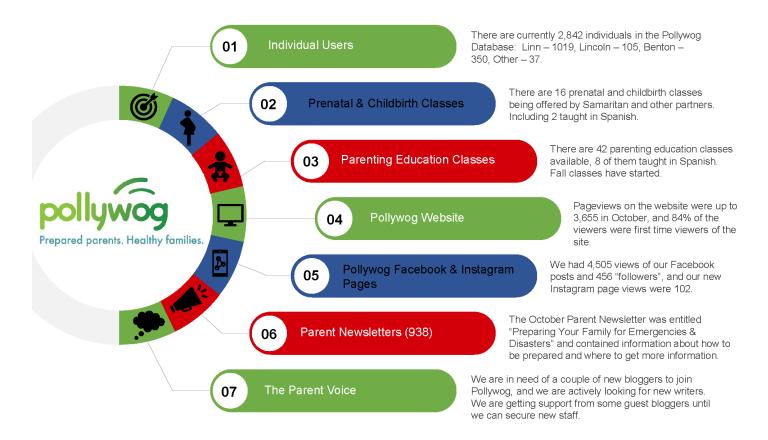
- Completed Business Outreach Initiative (BOI) presentation meeting with COMP NW Western University (Lebanon)
- Hosted Lebanon Chamber of Commerce Greeters event, with BOI presentation
- Attended the city of Albany Community Development Committee meeting (which included the mayor of Albany) as an advocate for use of future CDBG funding to be used for child care
- Collaborated with OCWCOG to discuss the use of 2022 CDBG funds for the city of Albany to be used for child care
- Discovered numerous funding sources for upcoming registered family homebased child care expansion project
- Increased child care ally networking through meetings with Roger Nyquist (Linn County Commissioner), Lagea Mull (Sweet Home Chamber of Commerce), Alysia Rodgers (city of Lebanon), Sharee Cooper (Community Support Consortium), Christopher Sherrod (United Way), Melissa Murphy (Business Oregon)

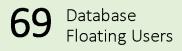
Near term goals:

- Continue developing registered family home-based child care expansion project
- Conduct BOI Pitch for Albany Chamber of Commerce Board of Directors meeting
- Find intros with Rotary Club presidents of Lebanon and Albany
- Meet with other Linn County Commissioners
- Conduct BOI presentations focusing on Lebanon businesses

Pollywog

Pollywog Update 3 November 2022

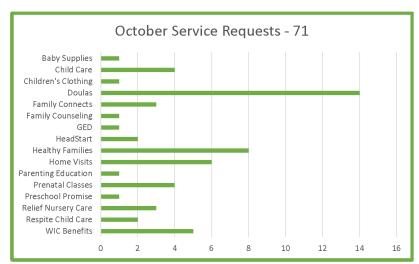


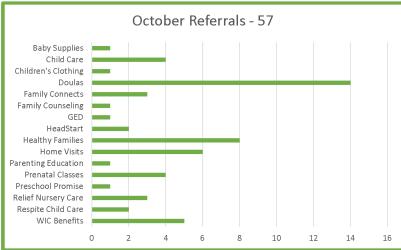


Database Dedicated Users



- 34 Linn County Partners
- 22 Lincoln County Partners
- Benton County Partners





Family Connects



Family Connects Update, November 2022

Regional Data

Eligible Birth Population: August: 87

September: 119 Year to Date: 910

The eligible birth population for our region had a significant jump in September, with 119 births versus 87 in August. This is interesting because it is the highest number we've seen since our launch in May, 2021. It's unclear at this point the reason: could be simply that more families are growing, or it could relate to area-wide scaling up, or to IHN-CCO eligibility.

Regardless of the reason, Family Connects Nurses and Program Support Specialists (health department employees who assist with family engagement and follow-up) are keeping up with the increase. Both the Scheduling and Completion Rates increased this month to match the birth rates.

Provider & Partner Outreach

Recent presentations on Family Connects were made to Samaritan's Primary Care Clinic Managers and to the Benton Local Area Committee (BLAC) monthly meeting. If you'd like a presentation on Family Connects to your organization or clinic, please let us know!

Partner outreach continues with updated training for DHS Family Coaches (region-wide) and on an as-needed basis. Please reach out if you are a Pollywog Partner and need a training update – we are seeing an increase in Pollywog referrals and want to make sure partners are seeing referrals sent to their organization.

Family Connects Oregon Update

Early Adopters met with OHA and FCI recently to hear updates regarding commercial insurance billing. Gretchen Hammer, OHA's consultant for contracts with commercial insurance plans, told Early Adopters to move ahead with ensuring credentials and contracts are in place with each insurance company to insure a smooth transition to billing commercial insurance plans in January, 2023.

Coordinated Enrollment



Coordinated Enrollment Update

November 3, 2022

Preschool Promise Providers	Total Slots Awarded	Available Slots
Awesome Blossom Child Care, Llc	12	0
Baby Boomers	9	1
Bobbi Ann Corwin	4	0
Bright Bumble Bees - <i>New</i>	7	4
Cubby Preschool	9	0
Gratitude Gardens - <i>New</i>	6	2
Happy Munchkins Preschool And Childcare	12	0
Hey Diddle Diddle Learning Center Inc	11	0
Mid-Willamette Family YMCA – Growing Leaders	40	0
Nana's Daycare	6	0
North Albany Learning Center	7	0
Old Mill Center For Children And Families, Inc.	18	0
Rainbow Readers- <i>New</i>	10	3
Samaritan Early Learning Center	18	1
South Shore Elementary - <i>New</i>	17	0
Strengthening Rural Families - Alsea Pups	18	7
Sunrise Elementary School	18	0
Taft Early Learning Center	8	4
Waverly Elementary School	18	0
Wee Irish	10	0
Yachats Youth And Family Program, Inc	18	4
Total	276	26

The following is a breakdown of the total Preschool Promise applications received for the school year 2022-2023.

As of 10/25/2022	Under 100% of the FPL	101%- 130% of the FPL	131%- 200% of the FPL	Above 200% of the FPL	Auto Qualifiers (SNAP, TANF, WIC, Foster, Adult OHP)	Total <i>New</i> Applications
Applications Received	21	7	14	11	152	205
Incomplete Applications	*9					*9
New Eligible	10	6	14	5 (FAR Waiver)	140	175
*Inactive	2	1		6	12	21
Number of Open Slots	26/276					
Providers at 100% Capacity	13/21					

^{*} Incomplete applications default to under 100% of the FPL

Summary:

The Coordinated Enrollment Team has been working on recruiting families for the 3 newest Preschool Promise programs in our region. I addition, the team has visited 2/3 of the new PSP providers to offer on-site help with filling out applications and answering questions parents and/or providers may have.

^{*}Inactive applications are either over income or declined by family.