



# Early Learning Hub

*of Linn, Benton & Lincoln Counties*

## Governing Board Packet August 2022

Governing Board  
Early Learning Hub  
August 4, 2022  
[lblearlylearninghub.org](http://lblearlylearninghub.org)

## Packet Overview

In your Governing Board packet for August, you will find the following information:

1. Agenda
2. Fiscal Report – June financials and financial narrative are included.
3. Consent Items – June Meeting Minutes
4. Discussion Item
  - a. Strategy 9.2 RFA/Title IV-B2 Funds – Approval Needed
  - b. EL Hub Charter Revision – Approval Needed
  - c. Board Member Resignation & Vacant Seats - Informational
  - d. Program Updates – Informational
    - i. Jump Start – Sam Rounsavell
    - ii. Business Liaison – Bryan Steinhauser
    - iii. Pollywog Update, LeAnne Trask
    - iv. Family Connects Update, Connie Adams
    - v. Coordinated Enrollment Update, Antonia Huerta

Contents

Packet Overview ..... 1

Agenda..... 3

Fiscal Report ..... 4

June Financial Narratives ..... 4

June Financial Summary..... 5

Consent Items ..... 6

June Meeting Minutes ..... 6

Discussion Items ..... 13

Strategy 9.2 RFA/Title IV-B2 Funds..... 13

EL Hub Charter Revision ..... 16

Board Member Resignation & Vacant Seats . 18

Jumpstart ..... 19

Business Liaison..... 20

Pollywog..... 21

Family Connects ..... 23

Coordinated Enrollment ..... 32

# Agenda

## Governing Board Members

Claire Hall, Co-Chair  
Lincoln County Commissioner

Melissa Isavoran, Co-Chair  
InterCommunity Health Network

DeAnn Brown  
Confederated Tribes of Siletz Indians

Belit Burke  
Department of Human Services

Jeff Davis  
Linn-Benton Community College

Barbara Dougherty  
Samaritan Early Learning Center

Dina Budge  
Community Services Consortium

Karol Bizondo  
Benton County Health Department

Torja Everest  
Linn Benton Lincoln  
Education Service District

Laura Farmer  
Parent

Susan Halliday  
Philomath School District

Crystal Harris  
Payne West Insurance

Lola Jones  
Samaritan House

Stephany Koehne  
Kids & Company of Linn County

Steve Martinelli  
Scio School District

Nettali Pizano  
Samaritan Health Services

Chris Reese  
Mid-Willamette Family YMCA

Bettina Schempf  
Old Mill Center

Lauren Sigman  
Lincoln County School District

Paul Smith  
Strengthening Rural Families

Rich Waller  
Landmark Professional Mortgage  
Company

Lynnette Wyrkoop  
Child Care Resource & Referral



August 4th, 2022  
2:00 – 4:00 PM

Members of the public wanting to make public comment must sign in. Each individual speaker will have 3 minutes during the Public Comment portion of the Agenda.

- I. Roll Call – Zoom Participants List
- II. Special Presentation – Child Care Maps, Mary Bach-Jackson
- III. Director's Report
- IV. Fiscal Report
- V. Consent Items
  - a. June Meeting Minutes
- VI. Discussion Item
  - a. Strategy 9.2 RFA/Title IV-B2 Funds – Approval Needed
  - b. ELHub Charter Revision – Approval Needed
  - c. Board Member Resignation & Vacant Seats - Informational
  - d. Program Updates – Informational
    - i. Jump Start – Sam Rounsavell
    - ii. Business Liaison – Bryan Steinhauer
    - iii. Pollywog Update, LeAnne Trask
    - iv. Family Connects Update, Connie Adams
    - v. Coordinated Enrollment Update, Antonia Huerta
- VII. Public Comment
- VIII. Next Meeting – September 1st – Board Meeting Via Zoom
- IX. Adjournment

All members of the EL Hub Governing Board **must disclose** when they believe they have or may have a conflict of interest, and may participate in discussions that are leading to consensus. If, however, consensus cannot be reached and the group uses the fall-back voting process, the individual with the conflict of interest may not participate in that final vote.

## Fiscal Report

### June Financial Narratives



## Finance

June 2022

### MONTH-END DETAILS

#### **Revenue:**

In the month of June, we received \$8,333 for Pollywog, \$8,333 for Family Connects, \$32,822 for Coordination and \$64,339.69 for Coordinated Enrollment. We also received \$18,951.52 for Kindergarten Partnership & Innovation.

#### **Expenditures:**

We had 4 partners submit reimbursement requests for KPI in the month of June. The following partners sent in reimbursement requests; Boys & Girls Club (Lebanon SD) - \$3,690.66, Lincoln County SD - \$5,544.14, Scio SD - \$6,035.71, and Harrisburg - \$2,991.86. The only other expenditures were wages, benefits and minimal supplies.

#### **Other Information:**

We have started the process for amending the KPI MOUs for the new fiscal year. This will include \$236,002.96 plus any unspent fund will also carry-over to that specific partner.

## June Financial Summary

### Early Learning Hub of Linn, Benton & Lincoln Counties

#### Early Learning Hub - 2-Year Budget (7/1/21 - 6/30/23)

Governing Board Summary Financial Update as of the end of June 2022

Revenues	Budget	Current Month	YTD	Balance	% Rcvd
<b>Grant Resources</b>					
Pollywog	\$ 279,440.38	\$ 8,333.33	\$ 129,440.34	\$ 150,000.04	46%
Pollywog - IHN-CCO Carryover	\$ 15,313.34	\$ -	\$ 15,313.34	\$ -	100%
Family Connects	\$ 200,000.00	\$ 8,333.33	\$ 99,999.98	\$ 100,000.02	50%
<b>State Resources</b>					
Dept. of Education - ELD - Coordination (carry-over)	\$ 168,287.79	\$ -	\$ 168,287.79	\$ -	100%
Carry-Over Vroom	\$ 3,001.70	\$ -	\$ 3,001.70	\$ -	100%
Carry-Over NWHF	\$ 9,233.17	\$ -	\$ 9,233.17	\$ -	100%
Coordination	\$ 862,391.27	\$ 32,822.00	\$ 437,903.27	\$ 424,488.00	51%
Coordinated Enrollment	\$ 470,750.00	\$ 64,339.69	\$ 228,107.40	\$ 242,642.60	48%
Parent Leadership	\$ 30,000.00	\$ -	\$ -	\$ 30,000.00	0%
<b>Reimbursement Grants</b>					
Dept. of Education - Title IV-B2	\$ 235,788.00	\$ -	\$ 30,618.00	\$ 205,170.00	13%
Dept. of Education - Kindergarten Partnership & Innovation	\$ 623,365.00	\$ 18,951.52	\$ 237,448.16	\$ 385,916.84	38%
<b>Total All Resources</b>	<b>\$ 2,897,570.65</b>	<b>\$ 132,779.87</b>	<b>\$ 1,359,353.15</b>	<b>\$ 1,538,217.50</b>	<b>47%</b>

Expenditures	Budget	Current Month	YTD	Balance	% Used
<b>Grant Expenditures</b>					
Pollywog Program	\$ 294,753.72	\$ 10,500.42	\$ 143,145.06	\$ 151,608.66	49%
Family Connects	\$ 200,000.00	\$ 8,473.21	\$ 102,842.27	\$ 97,157.73	51%
<b>State Expenditures</b>					
Coordination	\$ 1,042,913.93	\$ 43,662.93	\$ 374,733.83	\$ 668,180.10	36%
Coordinated Enrollment	\$ 470,750.00	\$ 23,627.73	\$ 218,357.41	\$ 252,392.59	46%
Parent Leadership	\$ 30,000.00	\$ -	\$ -	\$ -	0%
<b>Reimbursement Grants</b>					
Title IV-B2 Funds	\$ 235,788.00	\$ -	\$ 30,618.00	\$ 205,170.00	13%
Kindergarten Partnership & Innovation	\$ 623,365.00	\$ 18,951.52	\$ 237,448.16	\$ 385,916.84	38%
<b>Total All Expenditures</b>	<b>\$ 2,897,570.65</b>	<b>\$ 105,215.81</b>	<b>\$ 1,107,144.73</b>	<b>\$ 1,760,425.92</b>	<b>38%</b>

Ending Balance \$ -

#### Revenues

Other Resources (funds not located at LBCC)

Expenditures	Budget	Current Month	YTD	Balance	% Used
IHN-CCO (funds not located at LBCC)	\$ 38,107.50	\$ -	\$ -	\$ 38,107.50	0%
Identify Project					

## Consent Items

### June Meeting Minutes

#### Early Learning Hub of Linn, Benton & Lincoln Counties Governing Board Meeting Minutes

<b>MEETING COMMENCED</b>	2:00 pm, June 20, 2022 Online via Zoom
<b>MEETING CALLED BY</b>	Claire Hall
<b>PRESENTER</b>	Captain Joel Goodwin, Corvallis Police Department
<b>STAFF MEMBERS PRESENT</b>	Connie Adams, Kristi Collins, Matt Grams, Antonia Huerta, Jinguang Lin, Sam Rounsavell, Carmen Santacruz, Kelly Schell, Bryan Steinhauser, LeAnne Trask
<b>VERSION</b>	Draft
<b>RECORDED</b>	Yes

#### Agenda topics

<b>ROLL CALL</b>	
Jeff Davis, Karol Elizondo, Laura Farmer, Claire Hall, Susan Halliday, Melissa Isavoran, Steve Martinelli, Chris Reese, Bettina Schempf, Lauren Sigman, Paul Smith, Rich Waller	

<b>SPECIAL PRESENTATION</b>	Captain Joel Goodwin, Corvallis Police Department
<p>Kristi introduced Captain Joel Goodwin from the Corvallis Police Department. The Crisis, Outreach, Response, Engage (CORE) team is housed in the Corvallis PD's Community Livability Unit. Today is the last day of the one-year pilot project. CORE's mission focuses on collaboration between law enforcement and mental health to provide trauma-informed care to those experiencing a mental health crisis while ensuring the safety of responders, the person in crisis, and the community. This team is able to offer alternatives to either hospitalization or incarceration. A police officer is paired with a qualified mental health professional, and they respond together to calls involving an acute mental health issue. The team is currently composed of Officer Trevor Anderson and mental health professional Alyssa Giesbrecht of the Benton County Health Department. Giesbrecht comes from Benton County Behavioral Health. Along with her experience in mental health, she has a criminal justice bachelor's degree and a counseling master's degree. Anderson is a longtime law enforcement professional who coordinates crisis intervention training and teaches crisis response at the Oregon Department of Public Safety Standards and Training.</p> <p>There is a growing need for mental health services in Corvallis. During the past four years, Corvallis PD calls for service involving or related to mental health increased significantly from 951 in 2018 to 1,512 in 2021.</p> <p>Because the CORE team is not available 24/7, the program's strength is the follow-up. They review any police report connected to mental health and decide which situations need follow-up care. From July to December 2021, the department responded to 777</p>	

calls with a nexus to mental health, 268 of which were reviewed by the CORE team for opportunities to offer assistance. Of the 268 mental health calls examined, 55% were resolved on the scene with services or resources provided. 26% of people refused services or resources, and 14% couldn't be located. Only 3% were taken to the hospital, and 1% were arrested.

The Corvallis PD and the Benton County Sheriff's Office aim to have 100% of officers trained in crisis intervention teams. This is a 40-hour course with training in mental health crisis response, including multiple behavioral health issues, such as intellectual and developmental disabilities and substance abuse. The course also covered local resources and best practices. Currently, 75% of officers have received this training and are CIT certified.

The Corvallis PD collaborates with community partners to ensure they are leveraging partnerships to provide the best possible service.

The CORE team has been a pilot program and is a work in progress. Updates and adjustments are made to ensure the program meets the community's needs. In the future, they would like to leverage staffing with Sherriff's office to expand to two or more teams. It will be continued for six more months as a pilot program, and then decisions will be made about continuing the program in the future.

The Board asked:

- What happens with mental health calls during the hours when the CORE team is not working? The CORE team will review the report and decide if follow-up is needed. Corvallis PD is learning which types of calls are best served by the CORE team. They are learning which calls to prioritize for in-person response and which would be better served by follow-up.
- What are resources for non-English speaking community members? If there are no resources now, are there plans to include those? Corvallis PD has some bilingual officers, and the Health Dept has bilingual staff. If no bilingual staff are available, they can use a language line.
- Is this program having a positive impact? Yes, but this data is more anecdotal and less quantifiable. There is the opportunity for the CORE team to be able to go out and engage those folks who have repeat crises on follow-up. Captain Goodwin discussed another project they are excited about. A strong effort is underway to have a crisis respite center in Benton County. This would be a place staffed with mental health professionals 24/7 for someone having a mental health crisis to go. It would help those in crisis be safe and get stabilized. This would be an excellent resource for the community for police officers to help those in need.
- How is this program funded? This project was conceived and funded by Corvallis Police Department.

#### **DIRECTOR'S REPORT** LBL Hub Updates

Kristi shared that the Hub is getting started with the regional assessment. We have had presentations from the Early Learning division, received the toolkit, and met with several community partners participating in our Early Childhood Coordinating Council meetings and our Regional Stewardship Committee. Kristi is working with a regional coach to



ensure we honor the work we've already done around data collection and respect our partner's time and resources while meeting this contract deliverable. So much of this work has already been completed.

Kristi and Julie Manning did a Pollywog presentation for the Early Learning Council yesterday. The council commented they are not sure what to expect from Early Learning Hubs as they are all a little different. It was shared that each Hub does work a bit differently as they take innovative approaches to address the needs of their communities. However, the Hubs are also sharing information with each other about their work and approaches. We have shared about our Pollywog program, and now several Hubs have their own version of a Pollywog program that meets the needs in communities. Our Hub presented Pollywog to the Early Learning Council because our project is further into implementation and has data to show its successes and how families engage with the service.

Kristi informed the Board that the group of Early Learning Hub directors are moving forward with the Early Learning Hub Association. An Association will allow Hubs to work with lobbyists. Marion Park Early Learning Hub is a standalone 501 C4, so they can serve in that nonprofit capacity to be the backbone for the association. They are working with legal counsel and our lobbyist on what is the best path forward. All the EL Hub directors are part of that conversation, and there is transparency within the Early Learning Division. We want the new Association to support the Early Learning Division in its lobbying efforts in the future.

The Board was reminded that LBCC and the Early Learning Hub will be closed on Fridays in July and August.

**FISCAL REPORT**

Matt Grams

Matt presented the revenue, expenditures, and miscellaneous reports for May 2022.

**CONSENT ITEMS**

May 2022 Meeting Minutes

The Board was asked to approve the May 2022 meeting minutes.

Motion: Bettina Schempf

2nd: Laura Farmer

Brown	Y	N	A	Farmer	Y	N	A	Martinelli	Y	N	A	Waller	Y	N	A
Burke	Y	N	A	Hall	Y	N	A	Pizano	Y	N	A	Wynkoop	Y	N	A
Davis	Y	N	A	Halliday	Y	N	A	Reese	Y	N	A	Open	Y	N	A
Dougherty	Y	N	A	Harris	Y	N	A	Reynolds	Y	N	A	Open	Y	N	A
Eldridge	Y	N	A	Isavoran	Y	N	A	Schempf	Y	N	A	Open	Y	N	A
Elizondo	Y	N	A	Jones	Y	N	A	Sigman	Y	N	A	Open	Y	N	A
Everest	Y	N	A	Koehne	Y	N	A	Smith	Y	N	A				

**VOTING RESULTS**

Individual Votes cast by Board Members (Yes, No, Abstain)

Abstentions: None

The Board voted to approve the May 2022 Meeting Minutes.

**DISCUSSION ITEM**

Board Co-Chair

Julie Manning suggested that Melissa join our board as a Lincoln County representative so she could learn about the early learning hub and our work. Melissa will be stepping into the appointed representative for the IHN-CCO in that standing position on this Board. And she has agreed to resume Julie's role as co-chair of the Board, pending board approval and conversation.

Melissa shared that there is good synergy between the IHN as a regional partner and this Board. There are opportunities around social determinants of health to work together and strategically provide services for our community.

It was noted that this change will leave the Lincoln County Health representative seat on this Board open.

DISCUSSION VOTE				Melissa Isavoran, Board Co-Chair											
The Board was asked to approve Melissa Isavoran as Board Co-Chair.															
Brown	Y	N	A	Farmer	Y	N	A	Martinelli	Y	N	A	Waller	Y	N	A
Burke	Y	N	A	Hall	Y	N	A	Pizano	Y	N	A	Wynkoop	Y	N	A
Davis	Y	N	A	Halliday	Y	N	A	Reese	Y	N	A	Open	Y	N	A
Dougherty	Y	N	A	Harris	Y	N	A	Reynolds	Y	N	A	Open	Y	N	A
Eldridge	Y	N	A	Isavoran	Y	N	A	Schempf	Y	N	A	Open	Y	N	A
Elizondo	Y	N	A	Jones	Y	N	A	Sigman	Y	N	A	Open	Y	N	A
Everest	Y	N	A	Koehne	Y	N	A	Smith	Y	N	A				
VOTING RESULTS				Individual Votes cast by Board Members (Yes, No, Abstain)											
Abstentions: None															
The Board voted to approve Melissa Isavoran as Board Co-Chair.															

DISCUSSION ITEM	EL Hub Charter Revision
<p>Kristi explained that the Early Learning Hub Charter was formed in 2015 and has not yet been revised to include the new scope of work and Theory of Change. For this meeting, she has reviewed the charter and highlighted sections that do not need revisions or only need minor changes that the Board has already approved. That highlighted document was posted in Basecamp along with the Board Packet. Kristi asked the Board to approve accepting highlighted areas in the Early Learning Hub charter as it was posted on Basecamp.</p>	

DISCUSSION VOTE				EL Hub Charter Revision											
The Board was asked to approve the highlighted EL Hub Charter Revisions.															
Motion: Paul Smith															
2nd: Bettina Schempf															
Brown	Y	N	A	Farmer	Y	N	A	Martinelli	Y	N	A	Waller	Y	N	A
Burke	Y	N	A	Hall	Y	N	A	Pizano	Y	N	A	Wynkoop	Y	N	A
Davis	Y	N	A	Halliday	Y	N	A	Reese	Y	N	A	Open	Y	N	A
Dougherty	Y	N	A	Harris	Y	N	A	Reynolds	Y	N	A	Open	Y	N	A
Eldridge	Y	N	A	Isavoran	Y	N	A	Schempf	Y	N	A	Open	Y	N	A
Elizondo	Y	N	A	Jones	Y	N	A	Sigman	Y	N	A	Open	Y	N	A
Everest	Y	N	A	Koehne	Y	N	A	Smith	Y	N	A				
VOTING RESULTS				Individual Votes cast by Board Members (Yes, No, Abstain)											
Abstentions: None															
The Board voted to approve the EL Hub Charter Revisions.															

DISCUSSION ITEM	Strategy 9.2 RFA/Title IV-B2 Fund applications
<p>The RFA selection committee decided to have Stephany lead this discussion with the Board instead of Kristi because the Pollywog program was an applicant. However, Stephany is having power issues and cannot attend today's meeting. With Board approval, we would like to move forward with this agenda item as there are time constraints, and we want to get award information out to partners as quickly as possible. The Board suggested starting with the programs marked pending in the packet that needed discussion.</p>	
<p>Lincoln County Public Health submitted an application for supporting one full-time home visitor for the Parents as Teachers (PAT) program. The request was for 87,500. Kristi confirmed with the Early Learning Division that because past funding for Healthy Families was refused, using federal funds for the PAT program would be considered supplantation. Because of this, the EL Hub is not allowed to fund this project. Kristi would like to have a deeper conversation with Breeze, the Maternal Child Health program manager with Lincoln County Health Department. She would like to explain the history of home visiting in Lincoln County and discuss the state funding for the Healthy Families home visiting program. Claire and Bettina are invited to join that discussion.</p>	
<p>The Young Roots request was for about \$100,000 over the funds available. The proposal did not have realistic goals for the funding requested. There were items within their proposal that would be considered capital improvements that aren't allowable under these funding streams. However, it sounded like a project with very interesting potential. So, the Early Learning Hub would like to have a further conversation with them about what this could look like, how we might support them, and how we can help them seek additional funding to make this a reality. Kristi will reach out to work with them on a lesser proposal that can be accomplished within the timeframe of these funds and bring that back to the August Board meeting.</p>	
<p>The Olalla Center project is not well aligned with Strategy 9.2, but the Early Learning Hub will reach out and let them know about other funding opportunities to support their project.</p>	

The Board asked for clarification on current Pollywog funding streams. It was explained that Pollywog is not currently receiving Early Learning Hub funds. It is a project of the Early Learning Hub but only receives EL Hub funds when the Board approves an allocation. All other funding comes from outside funding streams such as the IHN, Oregon Community Foundation, etc. The Board requested that the Early Learning Hub budget make clear which Pollywog funds are received from the EL Hub and which are outside funds.

The Board agreed to approve the Strategy 9.2 RFA applications recommended by the RFA Selection Committee as a group.

#### **DISCUSSION VOTE** Strategy 9.2 RFA/Title IV-B2 Fund applications

The Board was asked to approve the recommended applications.

Motion: Paul Smith

2nd: Susan Halliday

Brown	Y	N	A	Farmer	Y	N	A	Martinelli	Y	N	A	Waller	Y	N	A
Burke	Y	N	A	Hall	Y	N	A	Pizano	Y	N	A	Wynkoop	Y	N	A
Davis	Y	N	A	Halliday	Y	N	A	Reese	Y	N	A	Open	Y	N	A
Dougherty	Y	N	A	Harris	Y	N	A	Reynolds	Y	N	A	Open	Y	N	A
Eldridge	Y	N	A	Isavoran	Y	N	A	Schempf	Y	N	A	Open	Y	N	A
Elizondo	Y	N	A	Jones	Y	N	A	Sigman	Y	N	A	Open	Y	N	A
Everest	Y	N	A	Koehne	Y	N	A	Smith	Y	N	A				

#### **VOTING RESULTS** Individual Votes cast by Board Members (Yes, No, Abstain)

Abstentions: Jeff Davis, Bettina Schempf

The Board voted to approve the recommended applications.

#### **PROGRAM UPDATE** Business Liaison Update

The EL Hub Business Liaison, Bryan Steinhauser, has taken time to learn about child care and relevant issues, talking to subject matter experts, Board members, and child care directors. He then used that information to brainstorm solutions that the business community could use to help themselves and to help us help the families. These solutions were developed into the Early Learning Hub Childcare Business Outreach Initiative. This will begin as a PowerPoint presentation focusing on childcare deserts in our area, why they exist, and offers solutions for the business community. This presentation also discusses the impact of childcare deserts on businesses and information about returns on their investments in these areas. He has also created a survey for business leaders and a survey of parents that will help gather data on the needs of local employees and parents. The surveys will offer a childcare solutions menu and solicit feedback on the options. This project will happen in phases. Phase one will be connecting with interested businesses to share information and request they take surveys. Phase two will involve sending businesses a report back of what we recommend for childcare solutions based on needs, desires, and the reality that we learned from their survey results. Phase three will be mentoring businesses to implement their chosen solutions and connecting them with partners and resources. Currently, childcare workers are the most significant barrier to solutions. The Early Learning Hub will collaborate with the LBCC Foundation as a

source for charitable contributions from the business community that we can use to help primarily with childcare staffing. It is hoped that we will have some results by later summer. This will help us build legitimacy and expand our brand, and we will use lessons learned for future operations and initiatives to expand this project.

<b>PROGRAM UPDATE</b>	Pollywog Update
Submitted as written report. No Board discussion occurred.	

<b>PROGRAM UPDATE</b>	Family Connects Update
Submitted as written report. No Board discussion occurred.	

<b>PROGRAM UPDATE</b>	Coordinated Enrollment Update
Submitted as written report. No Board discussion occurred.	

<b>NEXT MEETING</b>	2:00 pm, August 4, 2022 Online via Zoom
<b>MEETING ADJOURNED</b>	3:17 pm

## Discussion Items

### Strategy 9.2 RFA/Title IV-B2 Funds

#### Young Roots Oregon Strategy 9.2 Grant Proposal

Young Roots Oregon (YRO) is a grass-roots, community-focused Oregon-based 501(c)(3) movement located in Albany. Our multi-generational vision is to give young parents, pubescent through age 24, and their children equitable opportunities for growth through a collaborative approach of resource partnership and innovative services. Programs are currently serving young families who reside within Linn and Benton counties.

The proposed request will fund the implementation of the YRO Mentoring Program. The Mentoring Program's multi-generational strategies include building equitable pathways that promote academic achievement, improving psychological and physical health, strengthening parent-child relationships, providing parent-to-parent support, brokering partnerships between parents and community agencies to expand and deepen parents' social support network, and decreasing food and diapering insecurities. Taken together, the goal of these approaches is to prevent child welfare interventions and foster care placements, and to build family health and resilience. This strategy heavily aligns with the Strategy 9.2 goals. The identified data sources that shaped the program strategies are relationships with young families and community-based resource agencies, Oregon Health Authority (OHA), and various verifiable research.

#### Scope of Work

The YRO Mentoring Program's specific population focus is pregnant and parenting adolescents who are middle school through age 24. Mentoring is a proven support that increases educational attainment and prosocial behaviors, along with resource connection, while decreasing poverty, substance abuse and violence. Funding will provide direct care mentoring services to young families averaging to support 24 clients per six months or 48 clients annually.

The MomRoots Program primarily supports young mothers, the DadRoots Program primarily supports young fathers, and the Bilingual Support Director primarily supports young families who are first-language Spanish speaking. Funding will specifically fund each director's ability to provide direct mentoring to five clients, and they will each supervise two volunteer mentors who will then mentor one client each. All staff (employees and volunteers) will be trained in leading and nurturing with a trauma informed care lense, seeking to focus on the strengths of the parent and child, to help them build resilience and to provide positive experiences that promote security, healthy relationships, and belonging. Supporting each mentee to grow into their fullest potential.

The mentee commitment will be for 6 months, meeting twice a month for one and one-half hours (3 hours total per month) and commit to 90% attendance. Mentees will be given an incentive of being paid \$15 per hour of their time,

totalling \$45 per month, along with having access to diapers. Mentees will also have the benefit of gaining a professional employment reference for job obtainment and career advancement. Mentee families will be invited to participate in the mentoring program's already established monthly events that promote parent-to-parent support and the quarterly educational opportunities through the ParentingRoots Development Program.

The KidRoots Childcare team will provide on-site childcare twice per month to give mentees and mentors the opportunity to meet together without the distraction of needing to care for the child. This will benefit mentees by reducing stress, giving them mental and emotional space from their care taking role to be present within conversation and fully participate in growth opportunities. The KidRoots team will provide educational developmental activities and nutritious snacks. There will be beverages and snacks within the mentoring meeting space to help promote cognitive success.

### **Outcomes & Evaluations**

YRO works with low-to-middle-income (LMI) families and children and does not discriminate on the basis of race, color, gender, national origin, religion, creed, disability, sexual orientation, or gender identity/expression. Some select data from participants will be collected upon registration into the mentoring program; i.e. gender identity, age, ethnicity, current living arrangement (renting, own, living with family or friends, or unsheltered), and social service assistance (SNAP, HUD, WIC, TANIF, etc.).

The outcomes will be mentee guided and determined. Upon entry into the mentoring program, mentors and mentees will be given questionnaires to allow both parties to be introduced through a lense of self understanding, history (Adverse Childhood Experiences) and desires. After two introductory meetings, the mentee will set S.M.A.R.T. goals for their mentorship journey. Evaluations will be mandated as a part of the mentoring program for both mentors and mentees every three months (mid-point at 3 months and completion at 6 months). These evaluations will give opportunities to share about the progress and/or setbacks, victories and/or roadblocks that they have experienced. YRO directors will track the evaluations, they will monitor any conflicts and highlight victories to encourage the mentees and their mentors. YRO will align evaluations with Strategy 9.2 requirements to give the most accurate measurements and descriptions.

## Early Learning Hub Grant Proposal 2022

	ACTUAL	REQUEST
<b>REVENUE</b>		
GAPS Contracted Services - ParentingRoots	\$146,000	
SOC Grant - Diapering	\$2,500	
Board of Directors	\$1,000	
Monthly Donations (2021/2022)	\$4,000	
Donations / Surplus	\$1,100	
Early Learning Hub Grant	\$33,618	<b>\$33,618</b>
<b>ESTIMATED REVENUE</b>	<b>\$154,600</b>	
<b>EXPENSES</b>		
<b>Personnel</b>		
<i>Mentoring Program Proposed</i>		
MomRoots Program Director		\$4,752
DadRoots Program Director		\$3,960
Bilingual Support Director		\$4,158
KidRoots Childcare Program Director		\$3,036
KidRoots Assistant Director		\$2,442
KidRoots Childcare Staff		\$2,310
<b>Subtotal Personnel Costs</b>		<b>\$20,658</b>
<b>Other Budget Items</b>		
<i>Mentoring Program Proposed</i>		
Client Incentive Stipend		\$12,960
<b>Subtotal Other Budget Costs</b>		<b>\$12,960</b>
<b>TOTAL EXPENSES</b>		<b>\$33,618</b>



## EL Hub Charter Revision

Current Language:

### Section 1: Common Agenda

The Hub is a cross-sector of community partners in the region with the common agenda of working collectively to ensure that young children, regardless of family situation, receive opportunities and supports to prepare them to enter school healthy and ready for success.

The Hub is charged with guiding the region toward achieving the following three overarching outcomes:

- Children enter kindergarten ready for school.
- Children are raised in safe, stable and supportive families.
- Early childhood services are coordinated, efficient and effective.

Proposed Language: (This matches language in EL Hub contract)

### Section 1: Common Agenda

The purpose of Early Learning Hubs is to support an aligned, coordinated and family centered early childhood system in which families receive the support they need to be healthy, stable, and attached and their children receive the early learning experiences they need to thrive.

Effective early childhood systems integrate a diverse array of accessible, high-quality services and supports across multiple sectors and domains (e.g., early learning and development, health and mental health, family leadership and support) to ensure policies and practices are aligned with goals for equitable early childhood development.

Current Language:

### Section 3: Guiding Principles

The Hub and its governance Councils shall operate under the following guiding principles in fulfilling the vision, mission and outcome goals of an Early Learning Hub:

There are several places where families and organizations cross the three counties, providing opportunities for systems alignment and coordination. Early Learning Hub of Linn, Benton & Lincoln Counties

- We will strive to create community-specific strategies, since needs and programs differ across counties and communities.
- We respect and value our existing relationships and will seek to expand our partnerships and build new relationships.
- The Collective Impact Model will guide our actions including the five core components; common agenda, shared measurement, mutually reinforcing activities, continuous communication and backbone support.
- We seek to create a Hub that is inclusive and transparent with processes and procedures that are as stream-lining as much as possible.
- Our governance model will evolve over time, and will be evaluated and adjusted to strategically meet outcomes.

Proposed Language: (Aligns with Oregon's Early Childhood Systems Theory of Change)

### Section 3: Guiding Principles

The Hub and its governance Councils shall operate under the following guiding principles in fulfilling the vision, mission and outcome goals of an Early Learning Hub:

There are several places where families and organizations cross the three counties, providing opportunities for systems alignment and coordination. Early Learning Hub of Linn, Benton & Lincoln Counties

- We will strive to create community-specific strategies, since needs and programs differ across counties and communities.
- We respect and value our existing relationships and will seek to expand our partnerships and build new relationships.
- Oregon's Early Childhood System's Theory of Change will guide our work with a focus on collaborative action that leads to systems changes.
- We seek to create a Hub that is inclusive and transparent with processes and procedures that are as stream-lining as much as possible.
- Our governance model will evolve over time, and will be evaluated and adjusted to strategically meet outcomes.

Current Language:

### Section 3: Approach

The Hub is committed to improving the three overarching outcomes by using the Collective Impact approach.

1. Common Agenda – Establishing and guiding the shared vision and strategies for change and building the public will for change;
2. Shared Measurement – Establishing shared measurement practices, collecting data and measuring results consistently;
3. Mutually Reinforcing Activities – Supporting differentiated yet coordinated and aligned activities toward achieving the common agenda;
4. Continuous Communication – Consistent and open communication which includes building public will; and
5. Backbone Support – Staff that coordinates and facilitates the initiative and coordinates cross sector partner efforts.

Proposed Language: (Aligns with Oregon's Early Childhood Systems Theory of Change)

### Section 3: Approach

In partnership with Hub Governance Council and Parent Leadership Council, lead regional alignment and coordination of early learning systems as follows:

- Create shared vision for regional Early Learning System;
- Engage cross sector and community partners;
- Engage in system-focused problem solving and action;
- Engage in continuous learning and improvement of regional Early Childhood System plans; and
- Facilitate strategic convening of sector and community partners

## Board Member Resignation & Vacant Seats



### Governing Board Members

Claire Hall, Co-Chair  
Lincoln County Commissioner  
Lincoln County – Human & Social Services

Melissa Isavoran, Co-Chair  
InterCommunity Health Network (IHN)  
Coordinated Care – Standing Position

Belit Burke  
Oregon Department of Human Services  
ODHS – Standing Position

DeAnn Brown  
Confederated Tribes of Siletz Indians  
Standing Position

Jeff Davis  
Linn-Benton Community College  
Fiscal Agent – Standing Position

Barbara Dougherty  
Samaritan Early Learning Center  
Lincoln County – Early Childhood Education

Karol Elizondo  
Benton County Health Department  
Benton County - Health

Tonja Everest  
Linn Benton Lincoln Education Service District  
ESD – Standing Position

Laura Farmer  
Parent  
Benton County – Parent Voice

Susan Halliday  
Philomath School District  
Benton County – K-12

Crystal Harris  
PayneWest Insurance  
Linn County – Business

Lola Jones  
Samaritan House  
Lincoln County – Housing

Stephany Koehne  
Kids & Company of Linn County  
Linn County – Early Childhood Education

Steve Martinelli  
Scio School District  
Linn County – K-12

Neftali Pizano  
Samaritan Health Services  
Linn County – Health

Chris Reese  
Mid-Willamette Family YMCA  
Linn County – Human & Social Services

Bettina Schempf  
Old Mill Center  
Benton County – Human & Social Services

Lauren Sigman  
Lincoln County School District  
Lincoln County – K-12

Paul Smith  
Strengthening Rural Families  
Benton County – Early Childhood Education

Rich Waller  
Landmark Professionals  
Lincoln County – Business

Lynnette Wynkoop  
Child Care Resource & Referral  
CCR&R Standing Position

Vacant  
Benton County - Business

Vacant  
Benton County – Housing

Vacant  
Lincoln County – Health

Vacant  
Lincoln County – Parent Voice

Vacant  
Linn County – Housing

Vacant  
Linn County – Parent Voice

## Jumpstart

# Jumpstart

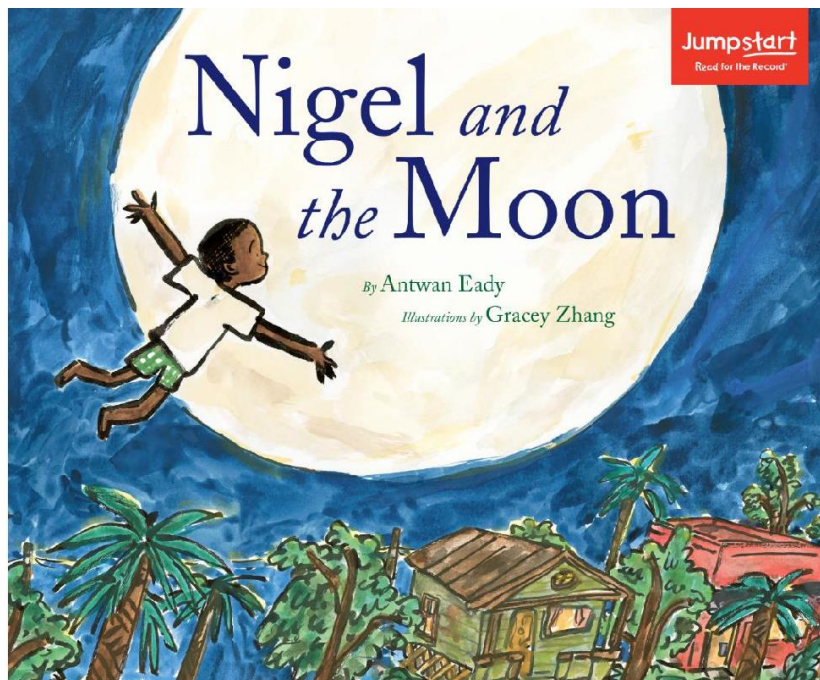
Read for the Record

is happening on Thursday, October 27, 2022.

Jumpstart's *Read for the Record* is a global movement to raise awareness around the critical importance of early literacy and increase access to high-quality children's books. On Read for the Record Day, millions of people worldwide come together to read Jumpstart's special edition campaign book and celebrate early literacy with children in our communities.

Since 2015, the Early Learning Hub has been providing books to classes and care groups in Linn, Benton, and Lincoln Counties so they can participate in this annual event. In 2021, amid pandemic restrictions and delays, the Early Learning Hub provided books to 40 agencies that helped almost 1,000 local children Read for the Record. **The 2022 book became available in June, and to date, we have received requests from 37 agencies for 181 English and 86 Spanish books.** If your organization would like to participate this fall, please contact us right away at [elhub@linnbenton.edu](mailto:elhub@linnbenton.edu).

Jumpstart's 2022 Read for the Record campaign selection is *Nigel and the Moon*, written by Antwan Eady and illustrated by Gracey Zhang. It is available in English and Spanish.



*Nigel and the Moon* is the story of a young boy who dreams BIG but is too scared to share his dreams with the world. Instead, every night he tells his dreams to the moon. As his class moves through career week, Nigel's family and community help him find confidence in who he is.

## Business Liaison

### EL Hub Business Liaison

#### July 2022 Progress Update on the Business Outreach Initiative (BOI):

##### Accomplishments:

- Developed Phase 2 surveys, and then teamed up with the EL Hub data analyst Jinguang to put surveys into the newly created Survey Monkey account
- Had a meeting with Andrew Wyning of the LBCC Foundation regarding philanthropical child care solutions, and am waiting on his feedback to solidify Phase 2 “menu” document
- Began making introductions with regional govt and economic development nonprofit organizations to start the networking process for advice and recommendations. I’m currently organizing meetings with Heather DeSart (ED of NOW), Greg Ivers (Business Engagement Coordinator of Oregon DHS), and various key figures from Lincoln County including Kaety Jacobson (Lincoln County Commissioner) and Dave Price (ECCC VP of Engagement & Entrepreneurship).
- Performed BOI presentation for the Early Coordinating Council, with emphasis on charitable pipeline ideas

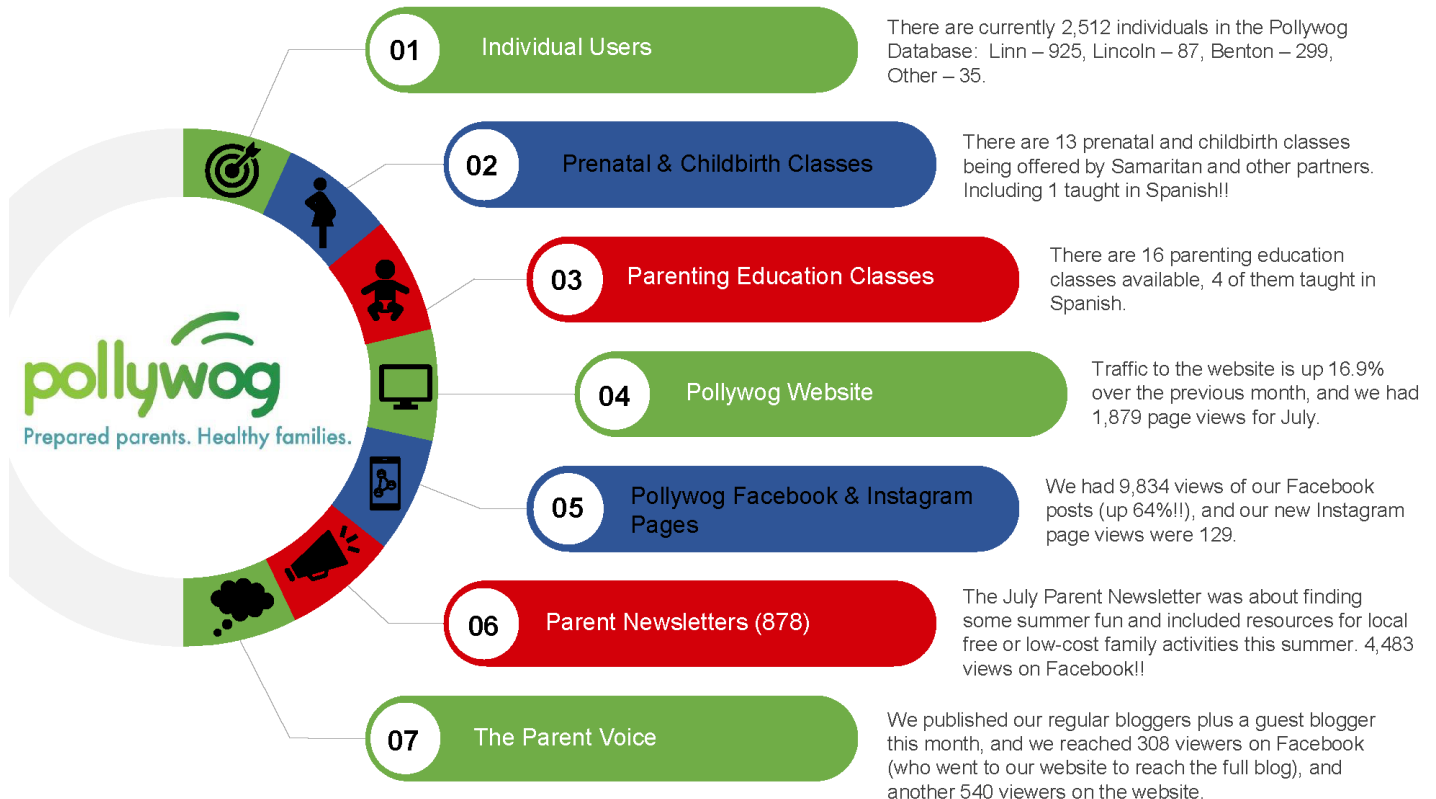
##### Near term goals:

- Exploring a “Quick Win” project focusing on Samaritan Health. Will need to make an intro with Kelly Kaiser (Chief Administrator Officer) or her proxy to discuss recent revelations about a desire to implement an internal project to improve employee child care prospects. Potential partnership with other willing businesses (OSU, HP, Hollingsworth, and Vose)
- Make intros with key leadership of Willamette Workforce Partnership and Strengthening Rural Families for networking purposes and any assistance with the implementation of BOI project  
Finish edits of all phase 1 and 2 documentation, alpha/beta test surveys, and then perform test run (Hollingsworth and Vose site manager volunteered), with applicable revisions to follow before version 1.0 release and general implementation



## Pollywog Update

4 August 2022



22 Database Floating Users

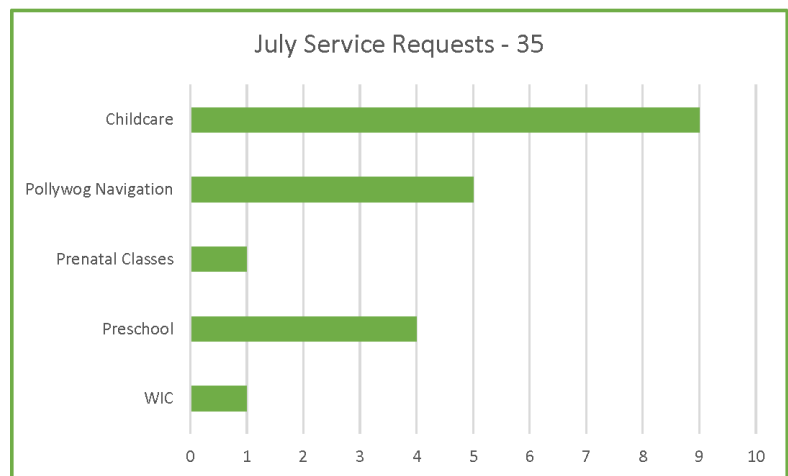
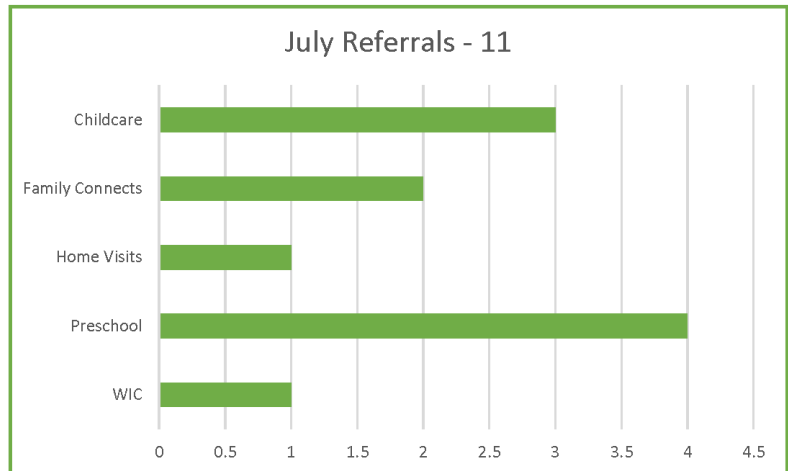
8 Database Dedicated Users



33 Linn County Partners

22 Lincoln County Partners

26 Benton County Partners





**Family Connects**

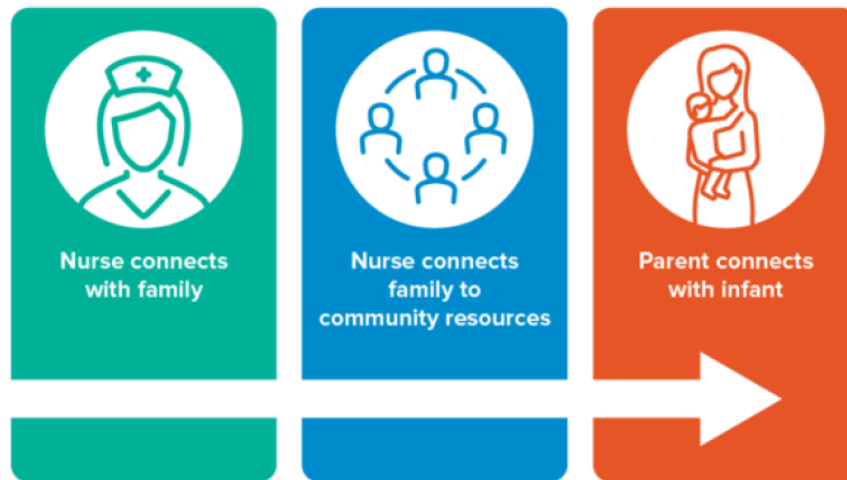
**Community Alignment Annual Report  
For Family Connects of Linn/Benton/Lincoln Counties  
May 1, 2021 to May 31, 2022**



# Our Family Connects Team

<b>Linn County</b>	Monica Boylan, RN
	Tania Bailey, RN
	Laura Jimenez, Program Support Specialist
	Emily Middleton, RN
	Amanda Wilkerson, RN
<b>Benton County</b>	Karol Elizondo, RN
	Melissa Murphy, Program Support Specialist
	Barb Pool, RN
	Rylee Wetmore, RN
<b>Lincoln County</b>	Heidi Harrington, RN
	Kelly Liles, Program Support Specialist
	Amy Lunstedt, RN
	Breeze Powell, RN
	Michelle Schuller, RN
<b>Site Support and Coordination</b>	Connie Adams, Community Alignment Specialist
	Kenneth Carlson, MD, Clinical Champion
	LeAnne Trask, Site Coordinator





## Our Community Partners

We are proud to be aligned with amazing community partners who provide resources and support to families in our region:

Benton County Health Department	Linn County Health Department
CASA of Linn County	Obria Medical Clinic
Community Doula Program	Olalla Center
Community Health Centers of Linn and Benton Counties	Old Mill Center
Community Outreach, Inc.	Options Pregnancy Resources
Community Services Consortium	OSU Extension Office, Lincoln Co.
Family Tree Relief Nursery	Pollywog Program
GAPS Child Development Program	Preschool Promise
Kidco Head Start	Samaritan Health Services
LBCC Family Connections	Strengthening Rural Families
LBCC Parenting Education	WIC, Albany
Lincoln County Health & Human Services	WIC, Newport
	Young Roots

...and many more!



## Our Families Voices

After each Family Connects visit, the Program Support Specialist contacts the family to follow-up on referrals to services and ask about their home visit experience.

Here are some comments from families from this past year:

"She **advocated for my baby** with the doctors.  
She gave me lots of advice and tips."

"The nurse was able to recap everything and I had enough **time to ask questions** when there is no time at the doctor's office."

"Great to have the connection with (the nurse),  
she was so helpful and knowledgeable and was  
**incredibly helpful** mentally, physical and emotionally."

"It was nice to be **able to talk through**  
some of the issues I was having."

"I liked the whole checkup. It's sometimes very hard  
when just having a baby, and helpful  
that **someone is here to help.**"

"I like the fact that **it was in my language.**"

"Hope this program sticks around!"

**"It was great to be able to talk to someone."**



## Program Data

May 1, 2021 - May 31, 2022

**94%**

Families needing resources or other support after a baby's birth<sup>1</sup>

**1165**

Eligible  
Families

**29.35%**

Scheduling  
Rate

**342**

Scheduled IHVs  
and Calls

**19.80%**

Population  
Reach

**240**

Completed IHVs  
and Calls

**67.4%**

Completion  
Rate

**413**

Referrals to Resources  
and Services

**82%**

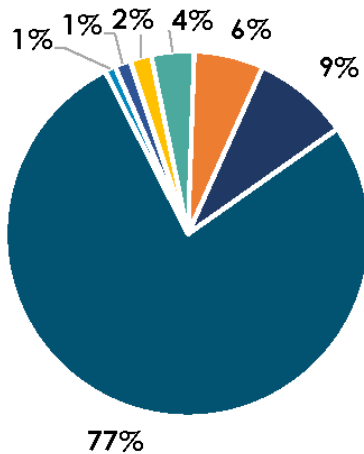
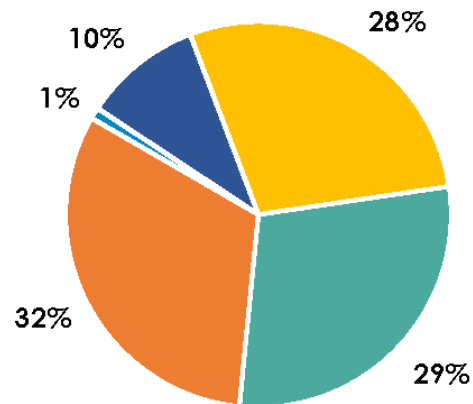
Completed  
Referrals

1. Dodge, Kenneth A. & Goodman, W. Benjamin (2019). Universal Reach at Birth. *The Future of Children*.



### Mother's Age at Delivery

- Less than 18 years
- Age not known
- 25-30 years
- 18-24 years
- Over 30 years

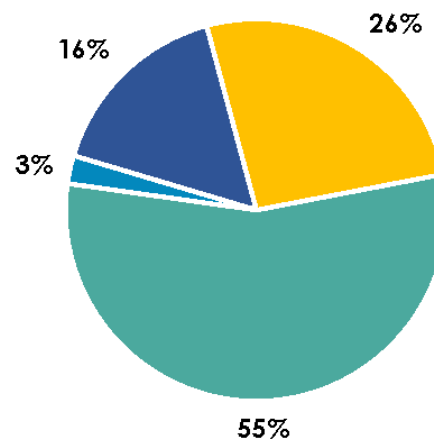


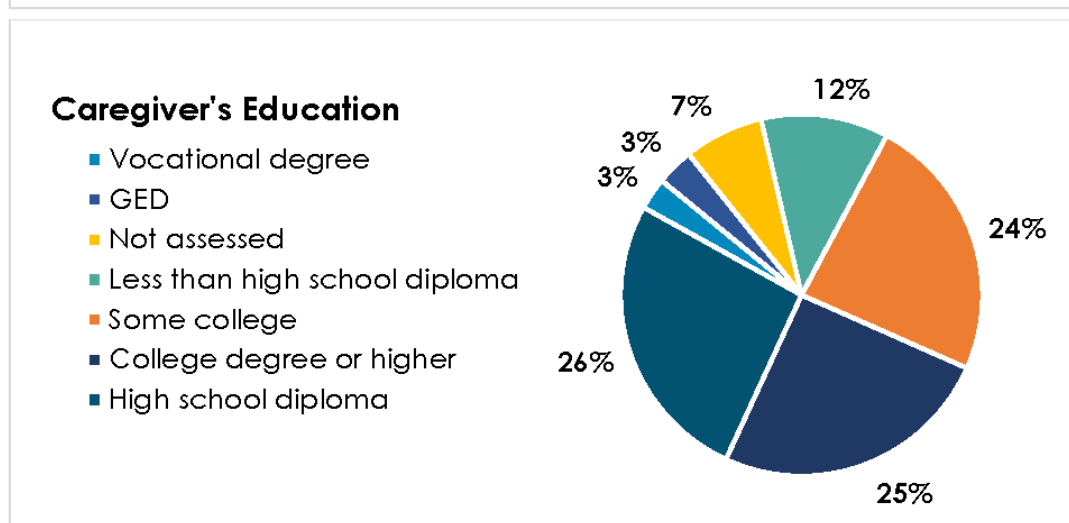
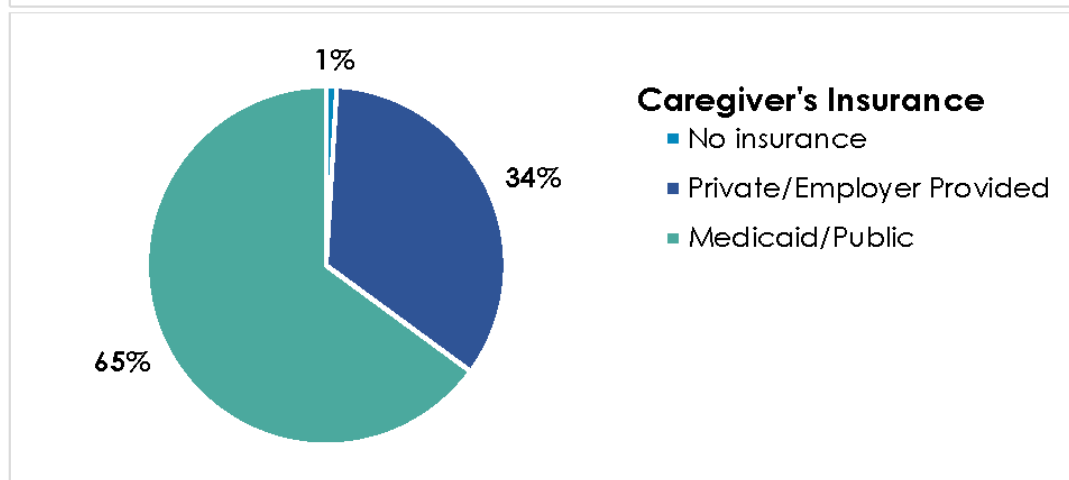
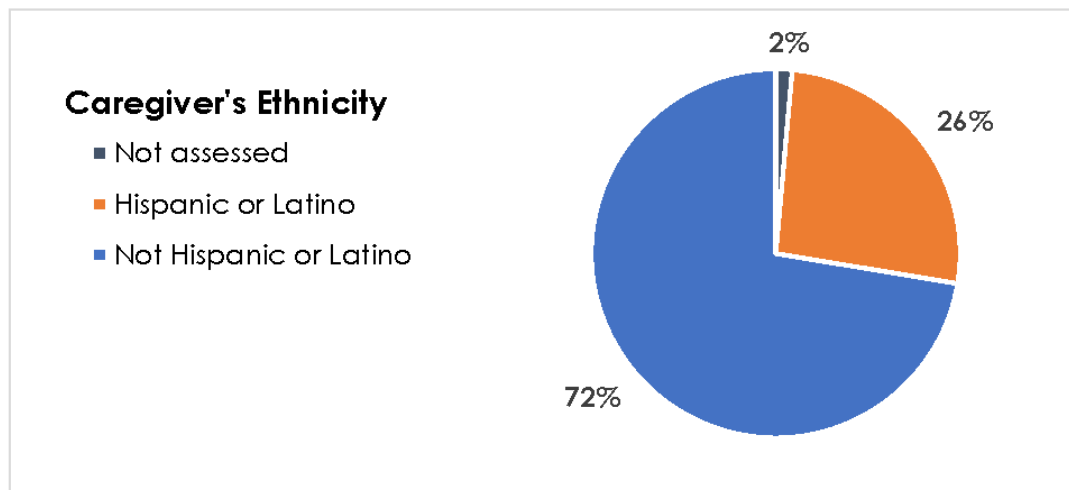
### Caregiver's Race

- Asian alone
- Black or African American alone
- American Indian/Alaska Native alone
- Some other race alone
- Two or more races
- Not assessed
- White alone

### Caregiver's Marital Status

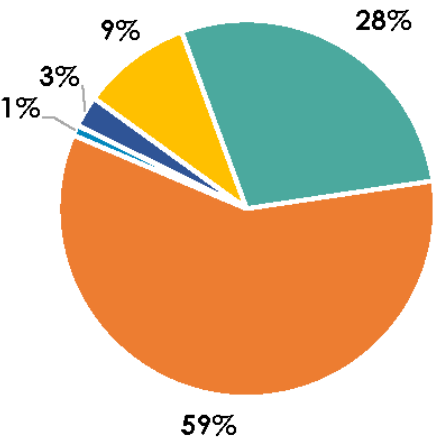
- Not assessed
- Single
- Single, lives with partner/FOB
- Married





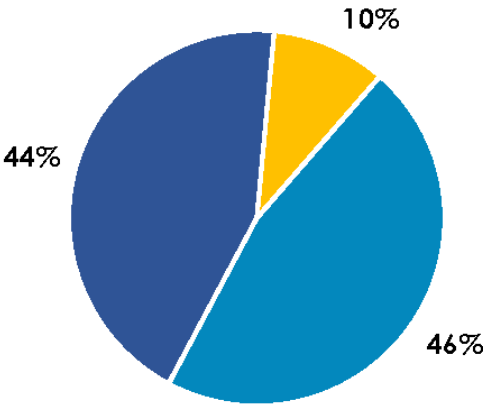
**Infant's Age at Visit**

- More than 12 weeks
- Less than 14 days
- 56 to 83 days
- 35 to 55 days
- 14 to 34 days



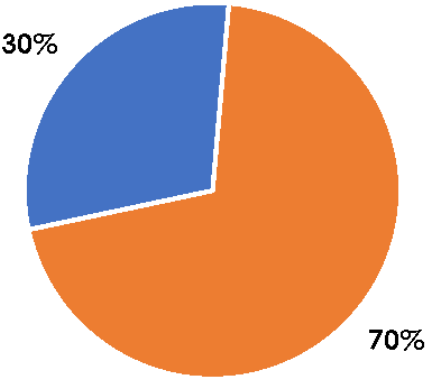
**Infant Gender**

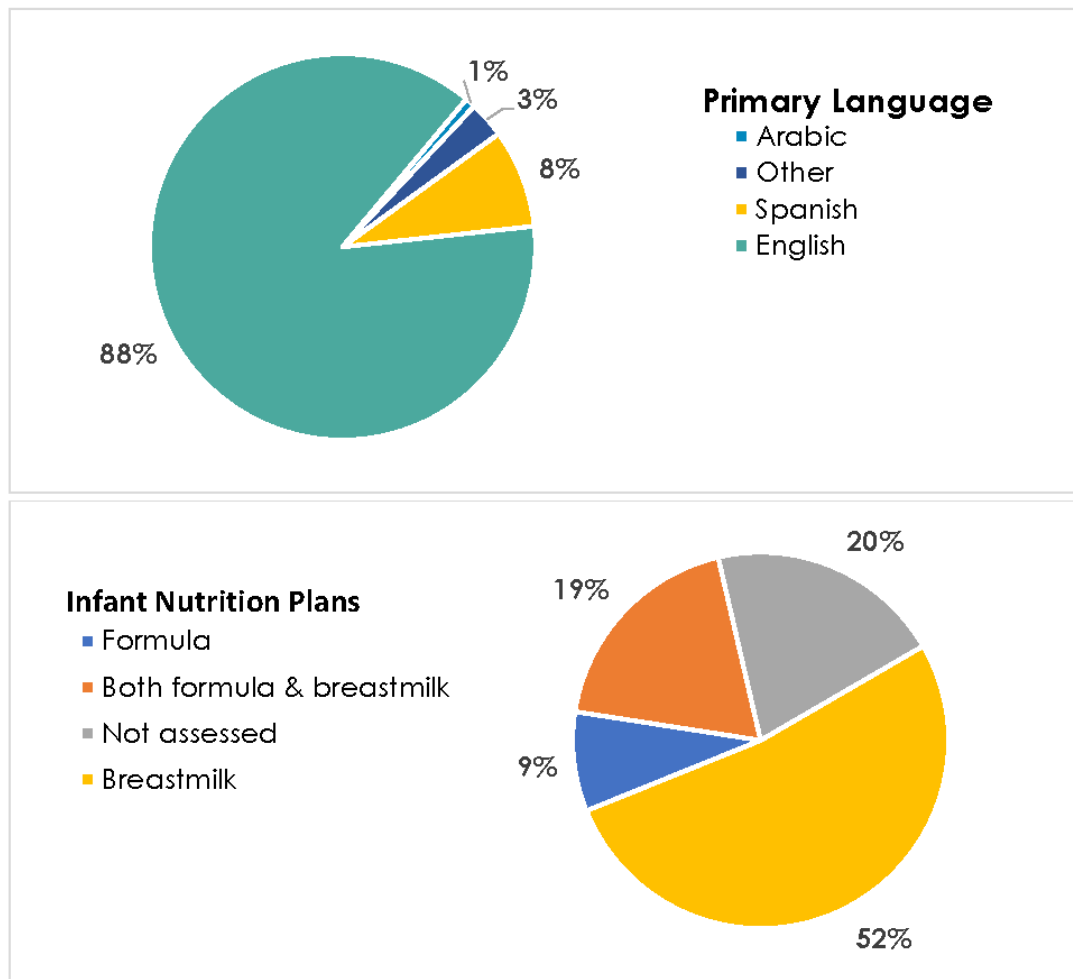
- Female
- Male
- Not assessed



**Infant's Insurance**

- Private/Employer Provider
- Public/Medicaid





## Looking Ahead

We are excited to see our program data improving every month as more community partners and families learn about Family Connects. In the next year, our priorities include increasing awareness of Family Connects among local medical providers who serve families and children; launching Family Connects at Samaritan Lebanon Community Hospital; and ensuring Family Connects visits are offered to all local families with a new baby. Together, as a community, we can connect every child and family to a health future.





## Coordinated Enrollment



# PRESCHOOL P R O M I S E

## Coordinated Enrollment Update

August 4<sup>th</sup>, 2022

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**Preschool Promise applications' status:**

• <u>Received <i>new</i> PSP applications (2022-2023)</u>	<u>91</u>
• <u>Slots to be filled</u>	<u>58</u>
• <u>Processed <i>new</i> eligible applications</u>	<u>79</u>
• <u>Returning eligible children</u>	<u>101</u>

<u>Total Eligible:</u>	<u>180</u>
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<u>Total Placed</u>	<u>166</u>
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- ❖ The Coordinated Enrollment team has been working on distributing Preschool Promise recruitment materials in the areas of Albany and Corvallis.
- ❖ The Coordinated Enrollment team will be holding an onsite recruitment event in Alsea, in the month of August.