

Early Learning Hub of Linn, Benton & Lincoln Counties

Data & Evaluation Work Group Meeting Minutes

MEETING COMMENCED	1:30 PM Wednesday February 19, 2020 Benton County Health Services, Conference Room, Corvallis
MEETING CALLED BY	Lynn Hall
WORK GROUP MEMBERS PRESENT	Megan Van Vleet, Katy Berns, Jerri Wolfe, Alicia Lucke, Peter Banwarth
STAFF MEMBERS PRESENT	Lynn Hall, Shirley Blake,
VERSION	Final
RECORDED	No

Agenda topics

DISCUSSION ITEM	Expanded Analysis of Our Target Population	
Katy presented the findings from her analysis of the Kindergarten Assessment scores for school catchment areas. Katy also presented her at the Governing Board retreat on February 3, 2020.		
Group Discussion:		
<ul style="list-style-type: none"> • “Drawing a line in the sand” by selecting priority schools we are not acknowledging that all schools have something in the “red” • Katy’s table with all the “red” categories that are “worse” than the state is simple to understand – if you see more red, there is higher need • Educate the G. Board about KA scores predictability 		
CONCLUSIONS		
<ul style="list-style-type: none"> • Suggestions: <ul style="list-style-type: none"> ○ Make a supplemental that could be a standalone during off years for the data book ○ This would have all the school catchment areas and the categories in red ○ Include a description with observations ○ Send this to Joanne Miller and other health leaders in the region ○ Compare years as we get more data ○ Put post on the PSN Facebook page ○ Ask: would you like to see how kids are doing in our communities? ○ Put on the EL Hub website for parents to look at the data 		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Compare years	Katy	
Ask Kristi: <ul style="list-style-type: none"> • Take red chart to ECCC • Take red chart to ESD/Superintendents 	Lynn	

DISCUSSION ITEM	Progress on De-identified 2015-2016 KA-AL Scores and 2018-2019 3 rd Grade Reading Scores - Katy	
Katy has finished coding. Her analysis will be ready for the next meeting.		
Discussion:		
<ul style="list-style-type: none"> • Could we also consider resources in the community? • Other work groups could gather the resource information – community partners provide input • Katy could analyze the KA/3rd grade data compared with resources • Consider the role of the EL Hub 		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> • Present analysis • Do a comparison to previous years 	Katy	Next meeting
<ul style="list-style-type: none"> • Ask other work groups for community resources 	Lynn/Kristi	

DISCUSSION ITEM	Data Book Questions and Updates	
Review Activity Timeline: Jerri reviewed the Data Book timeline to ensure we are on track – we are!		
Introduction: Lynn presented a PowerPoint with discussion items for the Data Book		
Kindergarten Readiness (page 18-21 & 38-42): we discussed the best way to present KA data for demographic groups over time		
CONCLUSIONS	Introduction: <ul style="list-style-type: none"> • Page 3 & 4 should be changed to reflect <i>Raise up Oregon</i> Objectives and Strategies • Lynn will gather and use the most current data throughout the book rather than sticking to 1 year (i.e.2017) • Do not compare this year to last year in the Introduction • Ask DHS and Parole and Probation for sources of data regarding Incarcerated parents • Include Children Living Between 100-200% of FPL • Do not include Zip codes Kindergarten Readiness (page 18-21 & 38-42) <ul style="list-style-type: none"> • Use 2019-2020 KA data on bar graphs with demographics in the document • Explain missing data • Put data for multiple years in the Appendix • Put Oregon on top or bottom of table • Highlight Oregon and EL Hub in table 	
Next Agenda: Group will discuss which Objectives and Strategies to include in the Data Book		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Bring copy of Objectives and Strategies (pages 2 & 3) in <i>Raise up Oregon</i>	Lynn	Next meeting
Create KA 2019-2020 graphs for Kindergarten Readiness section - replace tables put data in Appendix	Lynn	
Ask ODE if we can use KA Early Mathematics and Early Literacy in our KA/3 rd Grade analysis – these categories fall short of Oregon.	Lynn	ASAP
Include KA Early Mathematics and Early Literacy in KA/3 rd Grade Analysis	Katy	
Explain changes in Early Mathematics	Lynn	

NEXT MEETING	1:30 to 3:30 Wednesday March 18, 2020 Benton County Health Services Conference Room, Corvallis Agenda: <ul style="list-style-type: none">• <i>Raise Up Oregon</i>• Katy's 3rd grade/KA analysis• Megan CCO Metrics• Lynn's Data Book Questions
MEETING ADJOURNED	Time: 3:40