

Early Learning Hub of Linn, Benton & Lincoln Counties

Data & Evaluation Work Group Meeting Minutes

MEETING COMMENCED	1:30pm, January 15, 2020 Benton County Health Department, Corvallis
MEETING CALLED BY	Jerri Wolfe
WORK GROUP MEMBERS PRESENT	Cindy Bond, Peter Banwarth
STAFF MEMBERS PRESENT	Lynn Hall, Shirley Rubio Blake, Jennifer Schwartz, Matt Grams
VERSION	Final
RECORDED	Yes

Agenda topics

DISCUSSION ITEM	Welcome and Introductions
The Data & Evaluation work group ensures that the Early Learning Hub has the data that it needs to make decisions informed by an understanding of the target population and progress towards outcomes.	

DISCUSSION ITEM	Powtoons for Governing Board
These Powtoons highlight key information from the regional data book by our epidemiology intern. These Powtoons will be uploaded to our YouTube channel and shared with the Governing Board and community partners.	
Suggestions:	
"Our Region"	
<ul style="list-style-type: none"> No significant digits passed the decimals. Include a narrative including publishing date for homeless data For homeless children, include K-12 as a description. Slow the speed. Include space/border so words aren't cut off the screen. Consider replacing the pie charts with an appropriate visual. Ethnicity slides, include number, and percentage. 	
"KA Data 1" write out Kindergarten Assessment on all PowToons	
<ul style="list-style-type: none"> Slow the speed. First slide: Use sentences from the data book (page 16) for accuracy "information that provides a snapshot..." , "a student" no 's, use learning skills not "social" skills and move to beginning of sentence. Change "Early Learning Hub" to something that describes us at the Linn, Benton, Lincoln Early Learning Hub or use our logo Self-Regulation slide: state 3 types in consistent order Early Math: change to "score 0-16" Use the last 3 current years: take off 2015-2016 and add 2018-2019 	

<ul style="list-style-type: none"> The font is distracting. Find a font with numbers that are easier to read. Letters should also be same size (i.e. r). Confirm selection with Kristi.
<ul style="list-style-type: none"> Delete the slide saying “for the most recent data...” (blue background with books).
“KA2”
<ul style="list-style-type: none"> Include “Part 2” or something indicating it’s the second in a series. Maybe “demographics.”
<ul style="list-style-type: none"> Slow the speed.
<ul style="list-style-type: none"> Remove gender signs.
<ul style="list-style-type: none"> Include a child (or 2 children) illustration instead of an adult. “An educator observes and records a child’s interactions with...”
<ul style="list-style-type: none"> On all slides take out “-“ and make it a sentence: “Students who are American Indian/Alaska Native or male score lower than Oregon students as a whole.” Bold the descriptions. Replace the binders graphic with something else.
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Children... slide: change to “Children who arrive at kindergarten with strong Approaches to Learning skills (take out as measured by)...”
<ul style="list-style-type: none"> Early Math: lighten up the background color. Take males off this slide (see page 19)
<ul style="list-style-type: none"> Ensure consistency in capitalization for all categories throughout all Powtoons (i.e. early mathematics)
<ul style="list-style-type: none"> Play to the strengths first, then the disparities.
<ul style="list-style-type: none"> This Powtoon needs rethinking. Review pg. 21 in the regional data book.
<ul style="list-style-type: none"> Use all the groups of children in this Powtoon. After the slide “Which children are furthest from opportunity” present each group of children individually instead of by KA categories: i.e. Economically Disadvantaged, Students with Disabilities, Limited English Proficient, Male, Female, Hispanic, American Indian/Alaskan Native.
<ul style="list-style-type: none"> Include two children who represent diverse demographics on the mountain. Or get rid of the kids all together. Combine this slide with the previous slide and take off “Hispanic”. Make 2 sentences with proper grammar.
<ul style="list-style-type: none"> Change habits to skills (Keep language consistent throughout)
Next Steps:
<ul style="list-style-type: none"> Jennie will write a blurb for Powtoon publication. This will most likely need to be revised by Katie, who created the Powtoons, for accuracy.

DISCUSSION ITEM	Expanded Analysis of our Target Population – Peter
Peter presents the Priority Catchment Areas completed by the LBL Hub epidemiology intern. This document is intended for the Governing Board.	
<ul style="list-style-type: none"> Create a document with key data and context. 	
<ul style="list-style-type: none"> Deeper analysis to identify correlations. 	

DISCUSSION ITEM	Data Book Questions
The 2020 data book introduction is uploaded to Google Docs. Please respond to Lynn’s comments.	

NEXT MEETING	1:30pm, February 19, 2020 Benton County Health Center, Corvallis
MEETING ADJOURNED	3:30pm