Expanded Analysis of our Target Population:

Tests/Assessments:

* Kindergarten Assessment
	+ Approaches to Learning (total)
	+ Letter Names
	+ Letter Sounds
	+ Numeracy/Math
* 3rd Grade scores:
	+ Language Arts
	+ Math

Characteristics:

* Chronic Absenteeism (% chronically absent)
	+ Unexcused absences + excused absences + exclusionary discipline = Chronic Absence </= 10% of instructional days
* Free & Reduced Lunch
* English Language Learners