Expanded Analysis of our Target Population:

Tests/Assessments:

* Kindergarten Assessment
  + Approaches to Learning (total)
  + Letter Names
  + Letter Sounds
  + Numeracy/Math
* 3rd Grade scores:
  + Language Arts
  + Math

Characteristics:

* Chronic Absenteeism (% chronically absent)
  + Unexcused absences + excused absences + exclusionary discipline = Chronic Absence </= 10% of instructional days
* Free & Reduced Lunch
* English Language Learners