



REGIONAL STEWARDSHIP COMMITTEE

FRIDAY, NOVEMBER 22, 2019
9:00 – 11:00 AM

Location: Philomath City Hall

Committee Members Present: Stephany Koehne, Jerri Wolfe, Lauren Sigman, Barbara Dougherty, Debbie McPheeters, Dave Crawford, Misha Mayers, Lynnette Wynkoop, Nina Petrovich, Sandy Chase, Paul Smith

Community Members Present: N/A

Hub Staff Present: Kristi Collins, Shirley Rubio Blake, Lynn Hall, Jennie Hartsock

Update from ELD walk through of current drafts & DRAFT template review process

The Early Learning Division performed a walk-through with each Hub and their DRAFT deliverables. For our Regional Stewardship Committee, they asked us to:

- Order priority populations in order of urgency throughout entire submission
- Clarify emergent bilingual and Latinx (and the potential students included in that population/community).
- Clarify data for children with disabilities
- Clarify terms (e.g. “availability” and “access”)
- Be mindful of appropriate language for multiple audiences

Our deliverables template will serve in the RFA process when an agency in our region completes their request for application.

Kristi presents the DRAFT Review Process that will score deliverables submitted by each Hub. In order to exceed expectations, multiple pieces of evidence will demonstrate a flow of process; however, the rubric doesn't ask for multiple pages of evidence. This is confusing, and feedback was submitted to the ELD for revision.

Next Steps:

- Upload updated Regional Expansion Opportunities document to Basecamp once available.
- Upload final Review Process from the ELD to Basecamp once available.
- Kristi will upload directions for posting Q&As for the ELD regarding the ECE expansion process.

Use Provider Supply Analysis data to answer questions on Mixed Delivery Profile

Lynnette explains how she used Provider Analysis data to complete the Supply Analysis & Mixed Delivery Profile document.

The final question on the Mixed Delivery Profile document includes three parts: 1) administrative/fiscal support, 2) professional development support, and 3) provider support. Document these supports in our deliverables submission.

SPARK/high-quality programs and their waitlists are currently full; which other programs are worthy? Which program characteristics do we need in our community in order to serve our priority populations? Consider the coaching support model.

Coordinated enrollment might assist in prioritizing children within our identified priority populations once slots are allotted by the ELD.

CCR&R Directors requested working examples of entities using mixed delivery from the ELD. The committee discusses:

- Continuous quality improvement
- Funding for training and those who have been trained (paid time to participate)
- Job-embedded coaching, supplemental dollars for children/families (wraparound services), skills trainer
- Coordination of services, shared trainings and expertise, community engagement in programs, behavioral/emotional/occupational professionals > investment from ELD in this workforce
- Emergent bilingual and Latinx, culturally specific training, pathways for non-English speaking/degree seeking students
- Health services and resources

Programs (regardless of licensing) need to fill out an enrollment form with their CCR&R. The state pulls and relies on accurate data for data-informed decision making.

Next Steps:

- Look at total number of slots for each geographic area for exempt and licensed programs.
- Kristi will clarify with DeAnn Brown regarding capacity, access, and expansion for Head Start.
- Lynnette will upload the CCR&R enrollment form to Basecamp. Please complete and submit.
- Lynnette and Kristi will complete a DRAFT Mixed Delivery Profile document and upload to Basecamp.
- Survey home-based providers and conveyers (Head Start and K-12, etc.) to determine need. This will resemble the Baby Promise survey. Kristi will connect with superintendents.