



REGIONAL STEWARDSHIP COMMITTEE

FRIDAY, NOVEMBER 15, 2019

9:00 – 11:00 AM

Location: Philomath City Hall

Committee Members Present: Sue Luthra, Misha Mayers, Jerri Wolfe, Debbie McPheeters, Paul Smith, Lauren Sigman, Nina Petrovich, Jen Gruba, Amy Lesan, Dana Crawford, Lynnette Wynkoop, Barbara Dougherty

Community Members Present: N/A

Hub Staff Present: Kristi Collins, Shirley Rubio Blake, Lynn Hall, Jennie Hartssock

Meeting Guidelines / Group Expectations

The Early Learning Division released the Provider Supply Analysis document after business hours, not in time to be reviewed, printed, and presented at the November 15th meeting. For this reason, the committee reviewed and completed all other deliverables during a shorter meeting time and plan to review the Provider Supply Analysis as homework for their next meeting on November 22nd.

Review Drafts of Potential Priority Population Decision Grid, Refined Priority Population List, Family Needs and Preference Grid & Emerging ECE Expansion Opportunities

The ELD released a Student Success Act infographic that demonstrates how funding services will flow from the early learning account.

Shirley asks the committee to randomly select one parent per county for a holiday gift basket.

Next Steps:

- Kristi will post the Student Success Act infographic to Basecamp.
- Add headings/context to the priority grid and other documents.
- Kristi will suggest to the ELD to create a survey on the ECE Expansion process.

Refined Priority Population List

Kristi submitted drafts to the ELD for review and feedback. We need to drill down on “children with disabilities” by overlaying them with our other identified priority populations.

The committee votes unanimously to identify Early Head Start as our first priority population.

Next Steps:

- Double-check the data on the Monroe Latinx potential priority population. There is confusion around Lincoln County areas, such as Yaquina View and its growth trend. There is potential to work with Samaritan/Salem/state-wide databases/health departments and their birth rates (demographic and zip code) for our ages 0-2 population. Consider assigning this research to the Data & Evaluation work group.
- Replace the Refined Priority Population List with our updated ranked list to Basecamp.

Family Needs & Preference Grid

No changes. We will provide the (N) for each group. Forthcoming changes will be presented to the committee at our next meeting.

Shirley plans to verbally follow up with parents to enhance our survey distribution and results.

Shirley asked the committee to contact her if they know of parent groups meeting within the next few weeks.

Shirley asked for an introduction to parents of children with disabilities and emergent bilingual parents.

Students with the OSU Community Organization will create family surveys that go beyond ECE expansion planning.

Next Steps:

- Barbara agreed to contact DeAnn Brown with the Confederated Tribes of Siletz.
- Debbie agreed to connect Shirley to Luhui Whitebear with Native American Longhouse Eena Haws, Oregon State University.

Regional Expansion Opportunities

Please contribute projects that leverage and build on existing relationships, programs, and partnerships for engagement with families and providers to Basecamp due prior to December 5th.

- Jerri, Baby Promise application process.
- Barbara, Samaritan Early Learning Center.
- Potential expansion opportunities with United Way.

Use Provider Supply Analysis data to answer questions on Mixed Delivery Profile

This data came from a database shared between the statewide CCR&R and 211 info.

Homework / Next Steps

The committee will review the Provider Supply Analysis document between November 15th and their next meeting on November 22nd.

- When considering target communities, identify provider language instead of program language.

- Children with “special needs” is loosely defined (example: an agency will identify experience in offering toileting and diapering assistance to infants and toddlers, when the question targets agencies who have experience with toileting and diapering assistance to older children).
- Raw data is on the last tab of the document, but it’s de-identified data.
- Kristi will review this document further and upload a guidance document in a November 22nd meeting folder on Basecamp. Please post questions and comments.
- Dana Crawford agreed to post the immunization geo map to Basecamp.