



REGIONAL STEWARDSHIP COMMITTEE

FRIDAY, NOVEMBER 1, 2019
9:00 AM – 12:00 PM

Location: Philomath City Hall

Committee Members Present: Debbie McPheeters, Stephany Koehne, Eric Pommier, Lisa Harlan, Jerri Wolfe, Sandy Chase, Abby Couture, Angela Duncan, Paul Smith, Nina Petrovich, Lynnette Wynkoop, Lauren Sigman

Community Members Present: N/A

Hub Staff Present: Kristi Collins, Shirley Rubio Blake, Lynn Hall, Jennie Hartssock

Meeting Guidelines

Kristi reflects upon the public disturbance during the last 10 minutes of the last meeting, which resulted in an unclear closure. The group recaps the five potential priority populations. Hub staff used Kindergarten Assessment results to identify geographic areas for these populations and disparity of access. The ELD approved identifying five priority populations.

Thoughts:

- 200 percent of FPL spans all priority populations.
- There is a small percentage of people in a population that are not reflected in the largest disparity. There is need for a methodology for assisting these people.
 - Transplants, families and children of color, undocumented families, infants/toddlers, parents hesitant about “school work” or the school experience, isolation
- Our work will inform the RFP process. It is unclear how much influence our recommendations will have in the allocation of funds. What does coordinated enrollment look like? Can this committee officially declare priority groups in our recommendations?
- Emerging bilingual data comes from school with dual immersion language programs. What about the schools that don't offer this program? These schools are the first identified, but not the only ones.

Family Needs & Preference Themes

Hub staff developed a family input survey to collect parent voice inspired by the preschool development grant survey. This survey is also available in Spanish. Certain qualities linked to demographic and geographic identification. The survey was posted on basecamp and sent out to community partners on October 24th as widely as possible. We received about 140 responses. The greatest response rate came

from parents with children ages 0-2. Shirley plans to deliver the survey in-person to the Latinx population. We plan to collect more responses until the deliverable is due to the ELD. Please share widely.

The Parent Engagement Committee analyzed survey responses to complete the Family Needs and Preference grid. As this document evolves, additional clarifying questions, numbers and percentages, and additional context will enhance this document.

Students enrolled at Community Organizing course at Oregon State University will assist in designing a family input survey.

Thoughts:

- Add “what do you feel is affordable care?” to the survey.
- Infrastructure/capital investment is a major barrier to child care availability.
- Is it useful to include preferred hours/days/duration beyond cost? There is potential for follow up with parents to obtain these answers. Consider collecting these answer to present to the next Regional Stewardship Committee meeting for strategic investment.
- Please forward resources capturing parent voice for our priority publication in our region to Shirley. Consider looking to United Way.
- Shirley will include instructions for community partners to complete the survey with parents.
- Add the Spanish version to basecamp.

Provider Supply Analysis Request

There are existing maps of providers on the Oregon State University website. Use this filter for determining access. We can add a link on basecamp.

The committee works through the Provider Supply Analysis Request form. The committee decides to use a city/town lens:

- Native American: Siletz, Toledo, Eddyville, Blodgett, Logstown
- Disabilities: Our region
- 0-2: Our region
 - Linn County: Albany, Tangent, and Millersburg
 - Benton County: Garfield, Lincoln, Monroe, Philomath
 - Lincoln County: Oceanlake, Yaquina View, Otis, Depoe Bay, Newport
- Total licensed/total desired
- Minimum age for children served, maximum age
- Program structure, provider preferred language, regulatory status (add “recorded” if possible), transportation, extended hour care, financial assistance, special skills, elementary schools/catchment areas
- Additional information: See above for “recorded.”

Homework / Next Steps

Post the Pollywog demographic checklist on basecamp.