



REGIONAL STEWARDSHIP COMMITTEE

FRIDAY, OCTOBER 18, 2019
9:00 AM – 12:00 PM

Location: Philomath City Hall

Committee Members Present: Angela Duncan, Jerri Wolfe, Abby Couture, Sandy Chase, Debbie McPheeters, Amy Lesan, Suzanne Miller, Barbara Dougherty, Paul Smith, Lynnette Wynkoop, Eric Pommier, Dana Crawford, Oscar Juarez, Nina Petrovich, Lauren Sigman

Community Members Present: Kathy Feser, Diane Heitmeyer

Hub Staff Present: Kristi Collins, Lynn Hall, Jennie Hartsock

Welcome and Introductions

When the Student Success Act passed, House Bill 2025 charged the Early Learning Hubs with CCR&Rs and Early Head Starts to expand early care and education programs for infants, toddlers, preschoolers, and their families and expanding additional slots for Oregon Prekindergarten (OPK), Early Head Start, and Preschool Promise.

Meeting Guidelines and Group Expectations

1. Listen to understand
2. Step up, step back
3. Prioritize regional need verses agency need
4. Be respectful
5. Be okay with imperfection
6. Assume good intentions

Preschool Promise Q&A

Dayna presented the Preschool Promise model. She did not provide information related to the RFP process.

PP currently serves 9 Early Learning Hubs, each allotted a varying number of slots. The second phase of PP will roll out in September 2020 at 1300 slots, with the potential of an expansion of 2400-2600 additional slots.

All slots will go through a new RFA process. Since PP is a 2-year program, parent income changes will not alter the status of the child (they don't have to re-apply, only re-enroll).

A Kindergarten-age child is not eligible for a PP slot.

PP offers insurance for their contracted providers.

PP is transitioning from operating on a budget to a cost-per-child model.

In-home care needs to have some PP, DHS, and private funding in order to stay afloat should a funding stream become unavailable.

As a state-funded program, PP doesn't support suspension or expulsion of a child. Instead, PP provides comprehensive supports to the teachers, child care providers, and other staff to better serve children and families.

PP requires their contracted providers to complete 3 development assessments per year. Dayna will send these operating guidelines to Kristi to post on basecamp. PP is revamping their standards by using a full crosswalk model.

Answers to Questions:

1. PP is investing in supporting the provider in abstaining from suspending or expulsion a child.
2. Most PP providers are using TS-Gold for assessments.
3. PP is reviewing their performance standards/ child care hours per day.
4. If a fraudulent application led to a grantee, is there liability when reapplying?
5. PP has no stipulation on how many children are enrolled with disabilities. No categorically eligible children guidelines. Children who are homeless or in the foster care system are given priority.
6. PP is currently working on creating a waiver-like option for salary requirements for organizations who utilize their union. Waivers are currently offered for centers that are not 4-5 SPARK rated, lead teachers who are under a step 10 on ORO, or an assistant under a step 5 on ORO.
7. K-12 programs that don't fall under state licensing agreements. PP is finalizing their Health and Safety licensers are available to offer assistance to K-12. Of all PP programs, PP will send data on providers.
8. At the moment, non-licensed programs cannot become SPARK licensed. There is a large SPARK revision at this time. There are inherent barriers in the standards.

Hub staff will start a thread on basecamp for committee questions. Denise will review these questions and transfer to Dayna.

Deliverable 1 – Priority Population Decision Grid

The Early Learning Division provided protocol to identify priority populations through PDG and local data.

The Data & Evaluation work group existed before our LBL Hub came into existence and created a regional data book. Much of the work was completed in one way or another throughout the D&E work group's existence, and will serve as a tool for the Regional Stewardship Committee in determining potential priority populations and other deliverables.

The Data & Evaluation work group utilized the following three documents:

- PDG data
- Regional data book
- Strategic Investment Recommendations

The Regional Stewardship Committee was asked to review these three documents in preparation for determining priority populations.

The toolkit lists several potential priority population groups. The Data & Evaluation work group chose 6 groups with the most workable data. This work group added two additional groups: poverty and children

ages 0-2. The committee was asked to split into smaller clusters to complete the priority population decision grid for one potential priority population group.

There are high-level target populations, such as children experiencing neglect and/or are in foster care, that we should consider as we move through this process.

Priority Population Decision Grid Discussion

The committee identifies the following potential priority populations:

1. Poverty
2. Tribal, east Lincoln County (Early Head Start)
3. Children ages 0-2, Lincoln County (0 slots)
4. Children with disabilities, Linn County (need for inclusive environments)
5. Emerging Bilingual, Newport and Lincoln City (use KA data for further analysis)
6. Latinx, Linn County, Garfield and Lincoln schools in Benton County, Monroe school district (use KA data for further analysis)

Discussion:

- What about the capacity to serve? This issue will be addressed in future phases.
- Begin with a broad stroke and drill down.

Announcement:

Due to a public interruption at the end of this meeting, the committee was unable to make a few final decisions for moving forward. Hub staff met in the following days to wrap up and determine next steps, which included using Kindergarten Assessment (KA) data to analyze Emerging Bilingual and Latinx potential priority groups.