

# Early Learning Hub of Linn, Benton & Lincoln Counties

## P-3 Alignment + Early Childhood Coordinating Council

### Work Groups Meeting Minutes

<b>MEETING COMMENCED</b>	9:30am, October 19, 2018 Linn-Benton Community College, Albany
<b>MEETING CALLED BY</b>	Kristi Collins
<b>WORK GROUP MEMBERS PRESENT</b>	Toby Winn, Michelle Mayers, Jerri Wolfe, Jenny Chavez, Barbara Dougherty, Lori Romeo, Peik-Kuan Lim, Brett Walker, Kathy Feser, Paul Smith, Katy Allaback, Cindy Bond, Anne Griffith
<b>VERSION</b>	Final
<b>RECORDED</b>	Yes

### Agenda topics

<b>DISCUSSION ITEM</b>	Training Alignment Subcommittee Update – Jeffi Wolfe
The Training Alignment Subcommittee is a subgroup of the Early Learning Coordinating Council.	
This subgroup is focusing on in-depth, foundational training for staff on children's social and emotional development.	
They are offering a 3 credit online course (ED 222) for Early Learning providers.	
If you are planning to send staff to the class, you will need to identify a coach from your organization. Please have your coach(es) plan to participate in the PBIS Coaches Conference call on November 2nd, 9:00. Coaches for child care providers will be provided by Family Connections.	
Please contact Jerri Wolfe (wolfej@linnbenton.edu) for additional information.	
She hands out a flyer to work group members.	
As well, the new Child Care and Development Block Grant (CCDBG) funds provide an opportunity for Oregon to launch a pilot of Baby Promise, a new initiative that aims to serve communities where there is a dearth of quality, affordable, accessible infant and toddler child care options, particularly for low-income families and other priority populations, such as families experiencing homelessness or those in the child welfare system.	
The LBCC Parenting Education department plans to apply for participation in the Baby Promise pilot.	
Please send Jerri questions. At this time, specific details are in flux.	

<b>DISCUSSION ITEM</b>	Child Care Licensing of Pre-K Programs in K-12 Settings Discussion with Brett Walker, P-3 Alignment Specialist, ELD
Brett presents a PowerPoint presentation (entitled "Alternative Pathway for Foundational Health & Safety Standard") meant to encourage conversation amongst the work group members.	
Relief nursery systems within schools need to be licensed. The key factor for determining licenser depends on who operates the system and not the location of the system.	
Brett displays the in-draft Licensing Checklist form.	
Training modules differ between school age and early learning settings.	

Classified staff can't act as a break person since they cannot be alone with children without a criminal background check for the early learning system. This is due to a misalignment between the K12 and early learning systems background registry requirements.
A consolidated Pre-K to 12 <sup>th</sup> grade background check was unable to work in the past.
Since the early learning system requires additional background checks as opposed to the K12 system, are we actually managing the risk or are we managing a perception of the risk?
Due to past conversations during work group meetings, the work group requests the definition for "5.5 hours of instruction time."
Staff from the ELD do their best to visit KPI-funded programs and others in order to discuss licensing.
Consider viewing this licensing adjustment with a Baby Promise lens.
<u>Next Steps:</u>
Brett will forward Kristi the PowerPoint presentation to post on basecamp.
Brett agrees to take questions back to the Early Learning Division.

DISCUSSION ITEM	KPI Projects
	The EL Hub is looking for ways to share with the State all of the great work going on with KPI funding in our region. Typically, when the State comes to visit, it's during the summer when the programs are shut down.
	State Representative, Brett Walker, suggested that we specifically schedule site visits at times that are advantageous to you. He also suggested talking about our programs at the upcoming COSA conference during a break-out session. The standard evaluation form doesn't really cover programs that aren't in a certain vein.
	There isn't good data on what existing programs are working on, but we want to showcase our cross-sector professional development and let the State know what's going on. The KPI reporting doesn't capture the amount of work going on, that is unique to our Hub.
	Since the State let each Hub determine what they were doing with their KPI funds, the reporting mechanism is underwhelming.
	The State knows that there is a big body of work that needs to happen around reporting, but it hasn't happened yet.
	From a small, rural perspective, the State Legislature wants short stories with simple numbers, but we have big stories with lots of explanations and numbers, and the State is unaware.
	Several work group members in the room stated that they want the State to actually visit their programs and see the good work is going on. If you invite legislators, they will come, but it takes time for the wheels to turn.
	The GAPS Preschool staff also recommended getting the local newspapers to cover what they are doing, because that is a way of getting the State's attention. We need to find local "champions" in our communities who can help more our programs along.
	ODE staff are going around the state to visit school districts, but they don't always think about visiting the local early learning facilities (that they are funding) while in the area.

DISCUSSION ITEM	ELC Strategic Plan, Preschool Development Grant Application & COSA Conference Conversation
	KPI funds can be used toward Confederation of Oregon School Administrators (COSA).
	The Early Learning Strategic Plan was released a few months ago and has already undergone many changes. We have developed a summary of that plan and want everyone to take a look and review it -- did we miss anything? This will serve as the basis for our Hub Strategic Plan, so we want to be sure that we are on the same page as the State.
	The DHS ERDC funds have a large pool of money -- that they will probably lose if it's not used -- so families need to go into DHS Self-Sufficiency and get an application for the funding.
	If a parent applies and qualifies, they are eligible from the first of that month. Most state providers are willing to receive a late payment as it's in process. Special recommendations may take longer.

DHS disperses assistance based on a family or individual's gross income.
DHS asks for proof of income once per year. There may be free daycare for individuals or families who are laid off or miss work due to injury so long as they are looking for work.
Families who foster children should look into Child Welfare to confirm the Employment Related Day Care (ERDC) process.
KPI funds can be used toward Confederation of Oregon School Administrators (COSA).
COSA is November 8 <sup>th</sup> and 9 <sup>th</sup> in Eugene, Oregon.
The conference fee is \$199 for two days.

<b>NEXT MEETING</b>	ECCC: November 16, 2018
9:00am, Philomath City Hall	
P-3 Alignment: Cancelled November 9, 2018 meeting – we encourage you to attend the COSA Early Learning Conference	
<b>MEETING ADJOURNED</b>	11:30am