



# Annual Work Plan for: Early Learning Hub of Linn, Benton & Lincoln Counties

Plan Period: Oct 1, 2017 – Sept 30, 2018  
Updates for Oct 1, 2018-Sept 30, 2019



## **Outcome One: *The early childhood system is aligned, coordinated and family-centered***

### **Hub Roles:**

- 1.1-Develop and implement, in partnership with the five sectors a shared strategic vision and work plan to achieve the Early Learning System goals.
- 1.2- Aggregate, interpret and effectively communicate available data in order to (1) identify focus populations, (2) track the well-being of children and families in the community, (3) guide development of their work plan and its revision in a process of continuous quality improvement; and (4) facilitate collaboration across sectors and partners.
- 1.3- In partnership with the five sectors, identify focus and priority populations in the community using best available data and help direct community resources to address the needs of those populations.
- 1.4- Work with community partners to build understanding and grow community support for the shared vision, and to facilitate opportunities for partners to integrate that vision into their own work plans and strategies.
- 1.5- With partners and all five sectors, to identify and prioritize barriers children and families experience when attempting to access supports to achieve positive outcomes, and to strategically work to remove prioritized barriers.
- 1.6- Incorporate family voice from focus populations and adjust in a culturally responsive manner in hub planning, strategies and activities.



# Annual Work Plan for: Early Learning Hub of Linn, Benton & Lincoln Counties

Plan Period: Oct 1, 2017 – Sept 30, 2018  
Updates for Oct 1, 2018-Sept 30, 2019



## Indicators for Success(From Monitoring Process 2017)-Goal 1:

### *Process Indicators*

1. Hub governance bodies are inclusive of system and strategic partners including and not limited to K-12, business, early learning, DHS, and health partners.
2. Hub governance bodies are contributing members whose input and feedback is included in the decisions, actions and strategic investments of the hub.
3. Hub - with its partners - identifies, analyzes, and utilizes regional data to assess their priority populations and disparities for priority populations.

### *Productivity Indicators*

4. Hub engages their communities, families, and partners to assess what specific needs these identified populations have.
5. Partners have a clear role in implementing strategies and activities that are focused on these outcomes.
6. Hub investments are clearly aligned to strategies and work plan activities to produce positive outcomes for the priority populations, with data.
7. Hub uses qualitative and quantitative data analysis along with feedback from community and family engagement as part of their continuous evaluation process for hub activities, including making adjustments and adaptations.
8. Hub demonstrates movement from baseline to targets within their metrics.
9. Work Plan demonstrates strategies and activities for effecting long term population level changes for children furthest from opportunity.



# Annual Work Plan for: Early Learning Hub of Linn, Benton & Lincoln Counties

Plan Period: Oct 1, 2017 – Sept 30, 2018  
Updates for Oct 1, 2018-Sept 30, 2019



***Essential Functioning***

10. Hub demonstrates it meets contractual obligations as outlined in the contract with the ELD.

Key activities	Indicator(s)	Target Population	Partners	Timeline	Measurement/Data Source	ELD Funding Stream/Other funding
Pollywog	1.2, 1.5, 1.6,	Universal Project targeting services beginning Prenatally	Samaritan Health Services, Family Connections and Partner Agencies throughout the Region	Ongoing	Vista Logic Database – Number of entries, closed looped referrals CCO Quarterly Report	IHN-CCO Funding
Board Retreat (targeted & responsive investment planning)	1.3 & Process Indicator 2, and Productivity Indicators 5 & 6	N/A	Current Board Members and Contracted Facilitator	Annually March 2018 - Scheduled	Policy/Process for Targeted Investments and for Community Responsive Funds	Coordination Funds
Epidemiologist Intern and Data & Evaluation Work Group	1.2, 1.3, Process Indicator 3, & Productivity Indicator 7	N/A	Benton County Health Department, OSU, D&E workgroup participants	Ongoing	Population Data, KA Data, ESD Data, CCO Data, Pollywog Data, and other data sets as needed or discovered	Coordination Funds
Parent Engagement and Outreach	1.6, Productivity Indicator 4	Parents	Old Mill Center (shared position)	Ongoing	Feedback from Parent Focus Groups, parent surveys, and PEC	Coordination Funds



# Annual Work Plan for: Early Learning Hub of Linn, Benton & Lincoln Counties

Plan Period: Oct 1, 2017 – Sept 30, 2018  
Updates for Oct 1, 2018-Sept 30, 2019



					listening sessions	
Board Member Recruitment	Process Indicator 2	N/A	Current Board Members and Community Partners	Ongoing until all vacant seats are filled and as needed for new vacancies	Board meeting attendance	No Cost Associated
Community Asset Mapping	Productivity Indicator 4	N/A	Parents & Community partners	Ongoing beginning January 2018 with new communities added on a rolling schedule	Community Input resulting in a final map of resources by community	Coordination Funds

**Outcome Two: *Children are supported to enter school ready to succeed***

**Hub Roles:** 2.1 Facilitate shared understanding and collaboration between early learning and K-12 partners regarding expectations about the skills and abilities of children entering school.

Indicator A- Early learning and K-12 professionals demonstrate increases in shared language, activities, and expectations regarding kindergarten readiness.

Indicator B-K-12 and early learning partners demonstrate common data collection and tracking strategies for decision-making and partnership activities.

2.2 Facilitate culturally responsive family engagement activities across the community that promote seamless transitions into kindergarten and the family's comfort and engagement at their child's school.

Indicator A- Families report increased comfort and engagement in the school setting.



# Annual Work Plan for: Early Learning Hub of Linn, Benton & Lincoln Counties

Plan Period: Oct 1, 2017 – Sept 30, 2018  
Updates for Oct 1, 2018-Sept 30, 2019



Indicator B-Families report increase in their child’s readiness for kindergarten

Indicator C-Schools report increased early registration and improved kindergarten attendance

2.3-Work with partners to coordinate identification of children & families from focus and priority populations, to recruit them for early learning activities, enroll them in services, and make timely referrals with smooth transitions.

Indicator A- Increased number of children from priority and focus populations who are:

1. Part of a timely and effective referral system, from screening to services.
2. Engaged in culturally responsive services

Indicator B-Prioritization of children from priority populations utilizing ELD programs (HS/OPK, home visiting, etc.)

Indicator C- Increase in front line health provider referrals to early learning and early childhood resources

2.4-Work with community partners to increase the percentage of children from focus and priority populations who experience early learning activities that prepare them for success in school.

Indicator A- Increased number of providers in underserved communities

Indicator B- Increase number of providers participating in SPARK

Indicator C- Increase in provision of early learning activities in non-traditional environments (caregivers, health providers, etc)

Key activities	Indicator(s)	Target Population	Partners	Timeline	Measurement/Data Source	ELD Funding stream/Other funding
Annual EL Hub Conference	Primary – 2.1 A	Cross Sectors partners from throughout the region and state	Data & Evaluation Work Group	Annually in October	Year 1 – Survey Monkey Evaluation Year 2 - TBD	Coordination Funds



# Annual Work Plan for: Early Learning Hub of Linn, Benton & Lincoln Counties

Plan Period: Oct 1, 2017 – Sept 30, 2018  
Updates for Oct 1, 2018-Sept 30, 2019



HART Preschool – Scholarships for families with low SES.	Primary – 2.4 A Additional – 2.1 A (HART Preschool staff participate in KPI shared PD) 2.2 B & C	Children & Families in Rural Communities	HART Community Center, Inc.	2017-2018 School year & 2018-2019 School Year	Family Event Survey conducted at the end of each school year. Ongoing analysis of KA data for district. Quarterly completion of Hub Data Collection Form	School Readiness Funds
Learning Is Fun Together program	Primary – 2.2 A,B&C Additional – 2.3 A & 2.4 A&B	Children on the Head Start waiting list in Lincoln County	Lincoln County School District	2017-2018 School year & 2018-2019 School Year	Family Event Survey conducted at the end of each school year. Ongoing analysis of KA data for district. Quarterly completion of Hub Data Collection Form	School Readiness Funds (this program also receives KPI funds for Summer sessions and specific locations)
Foster Grandparent Program	Primary – 2.4 C	Preschool English Language Learners in Rural Communities	Oregon Cascades West Council of Governments	2017-2018 School year, 2018 Summer Session & 2018-2019 School Year	Quarterly completion of Hub Data Collection Form We are exploring additional ways to measure the effectiveness of this program	School Readiness Funds
Targeted Cohort for Lincoln County Providers (FCCN-Like)	Primary – 2.4 A&B	Lincoln County Providers	CCR&R	Planning during 2017-2018 FY with meetings beginning in the 2018-2019 FY	SPARK data and Narrative Report from CCR&R FCCN reporting tool	School Readiness Funds
211 Community	Primary – 2.3 A &	Universal	211	Ongoing	211 Quarterly Data	Blend of School



# Annual Work Plan for: Early Learning Hub of Linn, Benton & Lincoln Counties

Plan Period: Oct 1, 2017 – Sept 30, 2018  
Updates for Oct 1, 2018-Sept 30, 2019



Engagement Coordinator	3.1 A				Reports & Narrative reports from CEC	Readiness Funds and Title IV-B2
START Training	Primary – 2.3 C	Medical Providers working with OHP Clients	Samaritan Health Services	Through December 2017	Track referral data from EI/ECSE CCO Quarterly Report	IHN-CCO Funding
OPIP Decision Tree Revision	Primary – 2.3 C	Medical Providers working with OHP Clients	Health Care Integration Work Group	Ongoing	Track referral data from EI/ECSE	No cost associated
Rural Outreach Coordinator	Primary 2.3 A	Children & Families in Rural Communities	Strengthening Rural Families	Ongoing with contract period from October 2017 to June 2019	Quarterly completion of Hub Data Collection Form Vista Logic Database – Number of entries, closed looped referrals	Blend of School Readiness Funds and Coordination Funds
Pollywog Project	Primary – 2.3 A&C, All Roles and Indicators from Goal 3 Additional – Explore how Pollywog database could align with 2.1 B	Universal Project targeting services beginning Prenatally	Samaritan Health Services, Family Connections and Partner Agencies throughout the Region	Ongoing	Vista Logic Database – Number of entries, closed looped referrals CCO Quarterly Report	IHN-CCO Funding
HART Together Program	Primary – 2.2 B Additionally – 2.4 A,	Children & Families in Rural Communities	HART Community Center, Inc.	2017-2018 School year & 2018-2019 School Year	Family Event Survey conducted at the end of each school year. Ongoing analysis of KA data for district.	School Readiness Funds



# Annual Work Plan for: Early Learning Hub of Linn, Benton & Lincoln Counties

Plan Period: Oct 1, 2017 – Sept 30, 2018  
Updates for Oct 1, 2018-Sept 30, 2019



					Quarterly completion of Hub Data Collection Form	
Early Childhood Workforce Development Committee	Primary – 2.4 A&B	Early Learning Providers throughout region	CCR&R	Planning sessions held throughout 2017 & early 2018 followed by a training calendar based on identified needs	SPARK data and Narrative Report from CCR&R	School Readiness Funds

**Outcome Three: Families are healthy, stable and attached**

**Hub Roles:** 3.1 Work with early learning programs and other partners to ensure children and families from focus and priority populations have access to culturally responsive family support services.

Indicator A- Increased referrals to and use of food, housing and other basic supports

Indicator B- Increased utilization of financial supports, such as ERDC, Earned Income Tax Credits, etc.

3.2- Collaborate with the health sector to address the social determinants of health that lead to health and well-being for young children and their families.

Indicator A- Identification of common goals and plan for implementation with CCO and health partners related to social determinants of health

Indicator B- Increased shared strategies by health and early partners to identify and address barriers to children’s healthy physical, cognitive, and social development





# Annual Work Plan for: Early Learning Hub of Linn, Benton & Lincoln Counties

Plan Period: Oct 1, 2017 – Sept 30, 2018  
Updates for Oct 1, 2018-Sept 30, 2019



3.3- Work with community partners to increase protective factors and reduce childhood experiences of abuse or neglect.

Indicator A- Increased community awareness of protective factors.

Indicator B- Increase in number of families at risk of abuse and neglect who access preventive services such as home visiting, relief nurseries, parent education, etc.

3.4- Work with community partners to ensure children and families from focus and priority populations have access to medical, dental, mental health and other health care services.

Indicator A- Children from focus and priority populations are accessing well-child visits, dental visits/dental home, immunizations, etc, they need to be healthy.

Key activities	Indicator(s)	Target Population	Partners	Timeline	Measurement/Data Source	ELD Funding stream/Other funding
211 Community Engagement Coordinator	Primary – 2.3 A & 3.1 A	Universal	211	Ongoing	211 Quarterly Data Reports & Narrative reports from CEC	Blend of School Readiness Funds and Title IV-B2
Pollywog Project	Primary – 2.3 A&C, All Roles and Indicators from Goal 3 Additional – Explore how Pollywog database could align with 2.1 B	Universal Project targeting services beginning Prenatally	Samaritan Health Services, Family Connections and Partner Agencies throughout the Region	Ongoing	Vista Logic Database – Number of entries, closed looped referrals CCO Quarterly Report	IHN-CCO Funding
Reducing Barriers	Primary 3.3 B	Universal project	Parenting	Ongoing	Quarterly completion of	Blend of School



# Annual Work Plan for: Early Learning Hub of Linn, Benton & Lincoln Counties

Plan Period: Oct 1, 2017 – Sept 30, 2018

Updates for Oct 1, 2018-Sept 30, 2019



to Parenting Education		targeting rural communities	Success Network (OPEC Hub)		Hub Data Collection Form Parenting Skills Ladder	Readiness and Family Stability Funds
Benton County Relief Nursery Expansion	Primary – 3.3 A&B Additional – 3.1 A&B, 2.3 A&B, 2.4 A	Latino families in rural Benton County	Old Mill Center	Ongoing with contract period from October 2017 to June 2019	Quarterly completion of Hub Data Collection Form Vista Logic Database – Number of entries, closed looped referrals	Family Stability Funds
Linn County Relief Nursery Expansion	Primary – 3.3 A&B Additional – 3.1 A&B, 2.3 A&B, 2.4 A	Latino families with toddlers in Linn County	Family Tree Relief Nursery	Ongoing with contract period from October 2017 to June 2019	Quarterly completion of Hub Data Collection Form Vista Logic Database – Number of entries, closed looped referrals	Title IV-B2 Funds
Bilingual Classroom Assistant/Parent Support Navigator	Primary – 3.1 A, 3.3 A & 3.4 A	All families attending the Waverly Child Development Center	Greater Albany Public Schools & Waverly Elementary School	2017-2018 School year & 2018-2019 School Year	Family Event Survey conducted at the end of each school year. Ongoing analysis of KA data for district. Quarterly completion of Hub Data Collection Form Vista Logic Database – Number of entries, closed looped referrals	Title IV-B2 Funds (this program also receives KPI funds that support the classroom teacher)