

Early Learning Hub of Linn, Benton & Lincoln Counties

Data & Evaluation Work Group Meeting Minutes

MEETING COMMENCED	9:30am, October 10, 2017 Conference Room #129, Luckiamute Center, Albany
MEETING CALLED BY	Lynn Hall
WORK GROUP MEMBERS PRESENT	Jerri Wolfe, Aoife MaGee, Cheryl French (guest), Lynn Hall, Rich Waller, Kristi Collins (staff), Jennifer Hartsock (staff), LeAnne Trask (staff)
VERSION	Final
RECORDED?	Yes

Agenda topics

DISCUSSION ITEM	Anna’s Data Analysis for Our Region: What’s Next?
	<ul style="list-style-type: none"> Targeted Funds Equity Assessment Tracking (Equity Trends)
	Lucy presents the Targeted Funds Equity Assessment Tracking document.
	The final column represents ELD state funded programs in our region (Head Start, OPK, Healthy Families Oregon, Relief Nurseries, etc.)
	This chart compares children served in state funded programs with those served by EL Hub partners, and with census data for our region. This helps us determine if the Hub or the ELD are adequately serving these children.
	Based on this data, ELD funded programs are exceeding our regional population.
	This may be duplicated data, which we are not able to unduplicate. However, Krisiti believes Vistalogic may help with that.
	Jerri suggests reordering the rows from highest to lowest total population.
	It’s important to collect data on Tribal Head Start, but this is difficult because these groups are under Federal funding streams.
	Speaking with the tribes will help us gather this data.
	This document will be useful for conversations with the Governing Board moving into the next biennium.
	Jerri suggests reviewing this document at the next Early Childhood Coordinating Council.
	This document is the first step in the equity assessment tracking process. It will be presented to multiple Work Groups.
	<ul style="list-style-type: none"> Risk Analysis for Below Average Kindergarten Assessment Scores (by elementary school)
	Lynn transcribed Anna’s PowerPoint presentation into charts.
	She points out a typo in the document: “SE Status” needs to be “Higher SES.”
	Early Math was not statistically significant, so it was excluded from the elementary school data. Some characteristics were excluded due to low numbers at certain schools. Suggestion to include an explanation as to why the exclusions were made.
	A corrected version will be uploaded to Basecamp.
	Jerri believes the October conference will help us view this document with a new lens.
	This document will be useful when contracting with KPI. The ELD could potentially use the Risk Analysis as a model for other Hubs.

Suggestions for sharing this data with the Foster Grandparent Program, with Head Start, and with other partners.
This data suggests that white children living in poverty and males are at the greatest risk for Approaches to Learning. In order to best serve the children farthest from opportunity, the data indicates it is important to focus on children living in poverty in our communities.
Kristi suggests inviting partners to learn about the analysis at a joint Data/Early Childhood Work Groups meeting.
Perhaps we can invite presenters outside of our region for next year's EL Hub Conference to address the social/emotional learning and the unique needs of boys.
This is especially important because the prevalence of autism is on the rise, especially in males.
Perhaps, instead of addressing the unique needs of boys, we should address behavior. Yoga Calm is an example.

DISCUSSION ITEM	New EL Hub Roles and Responsibilities
No new updates.	
The Measuring Success Committee conversation is focused on data collection.	

DISCUSSION ITEM	2-1-1 Data Review for EL Hub Application
The 2-1-1 summary indicates that only about one-quarter of the contacts are pregnant and parenting families.	
"Group by Problem Need" is unclear.	
There are successes in relation to 2-1-1, including the Pollywog Project information we request from families with young children. Pollywog pulls 2-1-1 data, so we want 2-1-1 to succeed. Over the last year, there were 400 updates to 2-1-1 records. In addition, 2-1-1 and affiliated agencies hold state meetings to inform the community about 2-1-1.	
Because the state will soon speak with CCR&Rs about their services, we should discuss 2-1-1 services at the next ECCC meeting.	
2-1-1 in Oregon is funded at the state level. However, more regional funding is needed in order to be successful.	

DISCUSSION ITEM	First Annual Early Learning Hub Conference, October 20, 2017 (Summit)
<ul style="list-style-type: none"> # signed up: 124 Marketing: we have cast the flyer broadly to all our contacts and to the ELD. We anticipate that some people will come, but not register ahead of time. We will add 50 to the number registered for printing. Budget <ul style="list-style-type: none"> Ordered 400 EL Hub folders and pens for attendees. Ordered 6 coffee mugs and chocolates for presenters. Will order 8 lunch vouchers for presenters. Will order about 200 printed materials. Volunteers Needed <ul style="list-style-type: none"> Alicia Lucke and Haley (Kristi's daughter) have agreed to volunteer. The Family Connections Department staff agreed to volunteer. Last minute details 	

Kristi will contact Bruce about sandwich board placement.
Jennifer will contact LBCC facilities to rent four tables and 8 chairs.
Jennifer will contact facilities with a work order request for general cleaning of the Forum.
Jennifer will contact LBCC printing services to inform them of a large project coming their way.

DISCUSSION ITEM	Plan next meeting
November 14, 2017, 8:30AM-10:30AM, Philomath City Hall.	
December 12, 2017, 9:30AM-11:30AM, Philomath City Hall.	

NEXT MEETING	Tuesday, November 14, 2017
8:30-10:30am, Philomath City Hall, Philomath	
MEETING ADJOURNED	11:32am