

Early Learning Hub of Linn, Benton & Lincoln Counties

Data & Evaluation Work Group Meeting Minutes

MEETING COMMENCED	9:30am, September 12, 2017 Philomath City Hall, Philomath
MEETING CALLED BY	Lynn Hall
WORK GROUP MEMBERS PRESENT	Aoife Magee, Cindy Bond, Jerri Wolfe, Lucy Kozii, Cindy Bond, Alicia Lucke
VERSION	Final
RECORDED?	Yes

Agenda topics

DISCUSSION ITEM	Introduce our New Epidemiologist Intern: Liudmyla “Lucy” Kozii
<p>Lucy is from the Ukraine and holds a medical doctorate degree. She is currently a Masters student at OSU and a mom of two kids: first grade and preschool-age. She did an internship with Samaritan in Corvallis. She has a strong background in data analysis and clinical research in the Ukraine. While in Georgia, USA, she worked in clinical research for two years.</p>	

DISCUSSION ITEM	Anna’s Data Analysis for Our Region
<ul style="list-style-type: none"> • Targeted Funds Equity Assessment Tracking (Equity Trends) 	
<p>The Equity Trends document includes all four quarters for Hub sub-contracts and regional demographic data.</p>	
<p>Children in poverty is highlighted in green. Green indicates an increasing number of children served, not necessarily the percentage of children served.</p>	
<p>Red highlighted boxes indicate percentage of children served are less than the percentage of children in that demographic for this time period.</p>	
<p>The number of Native American children served declined over the last year.</p>	
<p>The total number and percentage of Hispanic children served increased.</p>	
<p>Anna used the American Community Survey, which estimates population numbers, for the regional data. The data on number of children that we serve came from the quarterly contract reports submitted to the EL Hub by our partner organizations. KPI is included.</p>	
<p>Kristi explains that state demographic analysis is the next step in their data collection. Anna is layering state funded programs with this data collection through the Early Learning Division.</p>	
<p>Jerri suggests collecting data from organizations who embody the goals of the ELH collective impact model in addition to our funded work. She believes it is important to include other agencies committed to making a positive difference.</p>	
<p>Kristi suggests sending out a template standardized with a timeframe so other agencies can be added to this contract data.</p>	
<p>Cindy explains that Old Mill Relief Nursery doesn’t have preschool children that are state funded, but they show up in the report.</p>	
<p>A potential problem: programs that are not an income-based might not collect data on parent salary/income on intake forms. However, this information may be available on other forms.</p>	

Cindy suggests informing childcare and preschool programs about our data collection so they can prepare.
Maybe this is a conversation we should have with ECCC partners.
Rich wonders if we can separate the data by county. Kristi believes that for a true regional approach, this might not work well. Anna isn't sure if we have enough numbers/response rate just yet. Anna suggests creating multi-year assessments by county in the future.
Jerri says when we don't have that county data, we have to keep in mind that we might make assumptions.
Alicia is curious if the data that we collect will change drastically in the future. Kristi says we need to ensure the data we collect is comparable to Anna's data should we use it as a baseline. This is our first snapshot of how we target funds for our sub-contracts; it helps determine if we are on par with our demographic data. Kristi believes layering in additional contracts will enrich our data.
Kristi directs LeAnne to post this data on Basecamp for the Data & Evaluation Work Group. This data will also be presented to the Board during the new contracting cycle and equitable data analysis.
Alicia values future categorization of data by county.
• Risk Analysis for Below Average Kindergarten Assessment Scores (by elementary school)
<u>From Anna's EL Hub PPT PowerPoint (slide 18):</u> Adams Elementary: 50% of economically disadvantaged children score below average compared to 9% of children with higher socio-economic status. This means economically disadvantaged children have a 500% increased risk of scoring below average (72%, 1500% : P Value .005).
<u>From Anna's EL Hub PPT PowerPoint (slide 19):</u> Franklin Elementary: 76% of male children scored below average, compared to 45% of female children. 80% of children of color scored below average, compared to 58% of white children. Early Literacy: No children of color scored below average for early literacy, while 42% of white children scored below average.
When Anna finds significant results, she will update the PowerPoint. For now, you only see the percentages until we collect more data.
Jerri points out that Franklin is a school of choice; people choose to be in this school, so it may be different in a variety of ways.
Lynn explains that parents at this school are required to be highly involved.
Alicia explains that parents might value the small classes and small campus.
Anna and Kristi explain this is anecdotal information used during conversations with individual schools and superintendents. There is value to this data. Kristi hopes this will help schools brainstorm the social/emotional aspect to learning and then look to the EL Hub for companionship and collaboration.
Jerri suggests inviting representatives from schools to attend the EL Hub Conference in October. She also suggests videotaping the presentations and making them available.
Cindy speaks about a new piece of the Relief Nursery contract for this year is education. This carries over to the conversation with superintendents and the ELD.
Kristi says this is another way to see how to target funds. The EL Hub could potentially speak with our subcontractors about disparities within schools. If we have funding for a program, but we see that a demographic comes up as a disparity, then we can step in. We can identify barriers within the school. What community supports do we know of?
Jerri requests restricting this data to the Data & Evaluation Work Group Basecamp, and not publicizing it on a larger scale.
Anna says we should present this information in a controlled environment.
Alicia asks how many children live within the community and how many are transporting to a certain elementary school. Kristi and Anna explain that information is not available.

DISCUSSION ITEM	Review Draft of EL Hub Annual Report (Kristi May)
Kristi says we are behind on going to print because of the close-out of contracts and money spent down and into the community.	
Kristi requests to not put the annual report on the next agenda; we will distribute the report once it is printed. Board members can use the report when presenting our work and informing the public about the EL	

Hub impact. The Legislature reduced EL Hub funding this last session, so we want to educate the community about our impact. This includes effective branding.

DISCUSSION ITEM	Review New EL Hub Roles & Responsibilities (Kristi)
	Kristi provides background information: came from measuring success committee, an early learning council standing committee. Measuring Success developed recommendations around the metrics. The previous metrics did not truly capture the work of Hubs.
	Now, we aim to measure the impact of our work moving forward. Kristi and David Mandell, the ELD interim director at that time, representing the Measuring Success Committee, presented these new Hub roles to the ELC, who adopted them.
	Kristi explains that we went with Hub roles is to define the shared works. Hubs approach roles differently based on the needs of their region, so these roles guide how we work together across the state. Our approaches might be different, but it helps focus and refine our work, create a shared understanding of our accountability, and guide our progress indicators for ELHs.
	This Roles document will help inform the Monitoring Process for this biennium as they look at accountability for us.
	Kristi asks if you have had an opportunity to read the Roles document in the board packet. Each piece begins with the role of the Hub. Several include the role of the Hub in partnership with five sectors.
	Kristi reviews Goals 1-3, the timeline from the ELD, and the Pilot Roles.
	During the summer, there was a small working group that identified three statewide strategies that might work on a statewide level. We plan to pilot this three strategies, present them at the EL Collaborative, and develop cross sector working groups to develop a baseline for the 17-18 year.
	All Hubs will pilot these three strategies so we can collect data and move forward.
	Each Hub will continue to measure the previous metrics (SPARK-rated programs, CCO, developmental screenings, Kindergarten readiness and assessments, etc.). The Work Groups are looking at this process, as well.
	Kristi highlights the Waverly program, which offers high quality programs; however, we do not get credit for them if we track SPARK slots only.
	The goal is to use SPARK and additional benchmarks across the state in order to classify more high agencies as high quality programs. This is the challenge we face and plan to pilot next year.
	DeAnn would like to work on tracking well child and developmental screenings. Kristi agrees to connect with her.
	Kristi asks the Board to be brutally honest with their feedback.
	Jerri asks from a Data & Evaluation perspective, what is our role in interfacing these roles? Kristi explains that she might ask a certain group to be a sounding board. We can't collect data on a county level, so she may ask what limitations that poses.
	Jerri wonders if Kristi wants to have a targeted conversation on each goal in order to truly identify the roles and potential data. Kristi says that these conversations would be beneficial when deciding potential short-term indicators.
	Kristi explains the Roles & Responsibilities specifically measure Hubs, but the document will impact ELD and funded partners. We need a shared understanding with an alignment conversation.
	Kristi wants to extend a hand to Tom George (Early Learning Division) to develop the system-level work. He has attended a few meetings in the past.

DISCUSSION ITEM	First Annual Early Learning Hub Conference, October 20, 2017 (Summit)
<ul style="list-style-type: none"> • Feedback on Flyers: Consider rephrasing as family-friendly. 	
	LeAnne will add flyer to campus monitors.

<ul style="list-style-type: none"> • Suggestions for articles for packet
Kindergarten “I Can” statements (Lincoln County), Vroom posters and tip cards, Harvard Center for the Developing Child, contact information for speakers, send an email with confirmation that includes a map of campus.
<ul style="list-style-type: none"> • Ideas Regarding Evaluation
<ol style="list-style-type: none"> 1. Can you define self-regulation? Perhaps use a 1-5 scale. 2. Is this information relevant to you? Did you get information that you can use professionally, personally? 3. What would you like more information about? 4. Did the format work for your needs? 5. Suggestions for next year’s conference.
<ul style="list-style-type: none"> • Volunteers
Kristi agreed to host the EL Hub conference. This is an important opportunity for the audience to see Kristi and connect to the EL Hub. Miriam Calderon, Oregon Early Learning System Director, may attend the conference.
Jerri will send out a list of volunteer duties such as: setting up sandwich boards and parent education laminated arrow signs, handout packets, packet stuffers.
Alicia can volunteer some of her Foster Grandparents to help.
Aiofe suggests that some of the Governing Board members may want to volunteer.
Suggests refreshments from culinary.
LeAnne suggests we spruce up the stage, use tablecloths, balloons, etc.
Jerri will check with Family Connections to provide a training hours certificate for Oregon Registry.
LeAnne is excited about branding folders.
Kristi will look into sectioning off a dedicated parking lot.
Kristi will ask Julie Manning and Rich about distributing to pediatricians.
Kristi is excited that the team she took to the National P-3 Institute in Fall 2016, discussed holding a conference around kindergarten readiness, and now we are holding this ELH conference.

DISCUSSION ITEM	Immunizations (Not on Agenda)
Kristi points out that immunization for this region (Benton County specifically) is low.	
Lynn wants us to focus on OHA Oregon Health Authority information on the guide for CCOs and sharing resources and best practices on immunization rates. Where are the best sources of immunization data for the three counties? We need to understand the metric (0-2 years old) to see if they have had all their immunizations. The issue is that they aren’t getting all their immunizations by age 2. If IHN numbers are low, what are the barriers?	
Cindy suggest asking someone to speak with us about immunizations.	
How do we align immunizations with Pollywog? Can we incentivize parents for immunizing their children?	
Alicia suggests presenting parents with information about the effect of non-immunization on children.	
Jerri talks about the PSN speaking event with Ross Thompson on May 21 st .	
Drilling down on Goals 2 and 3 from Hub Roles and Responsibilities. Review the demographic analysis.	

NEXT MEETING	
MEETING ADJOURNED	11:00am