Early Learning Hub of Linn, Benton & Lincoln Counties
Data & Evaluation Work Group Meeting Minutes

MEETING COMMENCED	9:30am, July 11, 2017 OSU Extension Services Offices, Newport
MEETING CALLED BY	Lynn Hall
WORK GROUP MEMBERS PRESENT	Aoife Magee, Jerri Wolfe, Rich Waller, Kristi May, Lynn Hall, LeAnne Trask, Alicia Lucke, Eric Pommier, Beatrice Botello and Debbie McPheeters (on the phone)
VERSION	Final
RECORDED?	No

Agenda topics

Old Business:

DISCUSSION ITEM	Distributing Data:
LeAnne created an infographic for the number of children in preschool in the three counties. The data came from Children First; their source was the American Community Survey, Census 2010-14. While it offers trending information for who is accessing early education in these counties, the group is uncomfortable with using this data.	
QRIS fact sheets by county gives valuable information, and it includes age groups. LeAnne suggests we use this infographic to compare.	
This can include comparing SPARK results to the data.	
Jerri reminds us of our question: How many children are involved in early learning programs?	
- Suggests creating a table from the infographic.	
- Consider not publishing as a public document, but keeping it on the basecamp platform. This means we need to add a disclaimer (the original source).	
- Track the progress and trends over the next few years	

DISCUSSION ITEM	Annual Report (Kristi May)
Kristi talks about the initial markups for this annual report that we can hopefully build from to create real data.	
We know there are a few challenges with the data collection between partners, so there is a need for training on how to complete the data sheet.	
We're waiting for publication in September.	
Kristi will bring a draft to the next meeting.	

DISCUSSION ITEM	Summit on Social-Emotional Research and Data Follow-up, October 20, 2017
Title: First Annual Early Learning Hub Conference, brought to you by the Data & Evaluation Work Group	
We are looking for innovative activities/applications within our three-county region for the afternoon session. Currently, we have Yoga Calm and a program by a Kindergarten Teacher working with preschools in Lincoln County.	

Ideas include:
- Jerri and Lynn work on timeline: start/end times and individual talk times
- Talk about the role of the parents in the social-emotional development of their children, as well as the practical strategies and research
- Add shared learning strategies. "Research in the morning, practice in the afternoon." We would like to include the effects of gender, but we're having difficulty finding the right speaker.
- Possibility of working with Mike to include art and social activities
- Possibility of working with the children's advocacy center and equine therapy. Perhaps speak with Megan about this topic
- Consider contacting Stevie Miller for collaborative problem solving (CPS). Lynn explains how they have transitioned from working with inmates/former inmates to working with schools. Corvallis School District used KPI funds to hold a CPS training for kindergarten and preschool teachers.
- Start with "save the date" to the list serve (our people), Facebook or director's report (after the next governing board meeting in August).

DISCUSSION ITEM	EL Hub Roles and Responsibilities (Kristi May)
The work of early learning hubs looks different from how it is measured. We would like to find data that measures what we are really trying to accomplish.	
Kristi presented the document to the Early Learning Council, and the presentation followed a report on the monitoring progress of all early learning hubs.	
Current hub metrics focus on numbers; this will shift the focus to identifying the "why" behind the metric and its relevance to early learning hubs	
- Requested two years grace period for data collection on data sources, which the council granted.	
Hub Roles and Responsibilities: how each role is executed depends on each community	
- Strategically work to remove restrictive barriers within each county based on our local data, what we prioritize, and how we collect information	
- We need focus groups in our regions and develop different strategies instead of using the same metric across the board	
- Suggests individual and statewide indicators for each role with a common data source (see 2.4).	
- Presents barriers to solely focusing on SPARK: It is a slow moving metric and too many programs aren't captured in SPARK	
There is confusion about getting kids into programs instead of improving the quality of the programs and the work force	
- Kristi explains the topic is intentionally broad in order to recognize where children already are (continuity of care), if we're meeting the needs of families, and how we can improve the care they are already receiving	
- We also need to increase the distribution of information to families with children in informal care	
What is the role of Data and Evaluation moving forward:	
- Ask how can we collect data, pick a few topics to discuss at future meetings, figure out if anything is measurable within our region, and brainstorm questions that Kristi can bring to light.	
- Vista Logic: "If we have a statewide data base that collects this data, what would it look like?"	
- The timeline for the work plan: it will take at least two years	
- Look at kindergarten assessment data (focus on observation instead of early literacy and math indicators). Suggests inviting Tim George to our next meeting	
Beatrice asks if EI has the capacity to support the children in gray and black areas (social-emotional issues)	
- These children need to meet statewide criteria. We need to remember the children who don't qualify yet still need attention and support.	
- Discuss early childhood mental health and the PCIT program in order to help people understand the data and issues.	
- Consider using ASQ: SE as a tool, which can act as a second screening and help prevent the referrals going	

	to EI. It provides a real opportunity for conversation between parent and child.
-	Consider self-regulation based on parent-child relationship and environment. Kristi suggests 3.3 parent education.

In response to removing the analysis piece from the Hub, Jerri suggests the strength of our group/ partners resides in our commitment to utilize information from the state and question if it aligns with our data instead of making decisions solely on our personal feelings.
The group believes OPEC is too challenging as a resource for this topic.

DISCUSSION ITEM	2-1-1 Data (LeAnne Trask)

2-1-1 came through with data for second and third quarters for people in-need
Chart is broken down by number of services by county across all contact types, referred agencies, and potential community gaps

-	Requests volunteers to dig through these reports to pull out interesting or trending information.

Next steps:

1.	Lynn and Aoife volunteer to look into this data and propose a useful and meaningful infographic. Reach out to Jake.
2.	Let our partners know this data exists.
	- The website has changed in how it displays data to our partners. We need to send out an email/report about these recourses

DISCUSSION ITEM	New EL Hub Staff and Intern

Jennifer Hartsock is our new Program Assistant for the Early Learning Hub
LeAnne is responsible for the financials, contracts, and Facebook and Polywog websites
Liudmyla Kozii is a second-year OSU Epidemiologist intern from the Ukraine
Anna is currently contracted with the Hub for the summer to work on her algorithm for risk analysis, school attendance zones, and target investments based on community need. If she is available in September, she should be added to the meeting.

NEXT MEETING	Tuesday, September 12, 2017
9:30-11:30am City Council Hall, Philomath City Hall, Philomath	
MEETING ADJOURNED	11:16am