

Early Learning Hub of Linn, Benton & Lincoln Counties

Data & Evaluation Work Group Meeting Minutes

MEETING COMMENCED	9:30am, May 9, 2017 Philomath City Hall, Philomath
MEETING CALLED BY	Lynn Hall
WORK GROUP MEMBERS PRESENT	Jerri Wolfe, Kristi May, Rich Waller, Anna Menon, Maureen Lydon, Eric Pommier, Shirley Blake, Beatriz Botello, Alicia Lucke, Cindy Bond, Anna Menon, LeAnne Trask
VERSION	Final
RECORDED?	No

Agenda topics

DISCUSSION ITEM	Infographic Data and Risk Assessment (LeAnne Trask and Anna Menon)
	Early Intervention slide: change photo, add logo, reword first bulleted paragraph
	Early Childhood Special Education slide: add logo, reword first bulleted paragraph
	Developmental Disabilities slide: add logo, reword first bulleted paragraph
	Oregon Preschools slide: add logo, show data to Jerri (she has questions about it)
	Regular School Attenders slide: add logo, add legend (dark blue men), add state average
	Anna showed her Risk Assessment Powerpoint:
	- Determining Relative Risk
	- 2,512 individuals who took the Kindergarten Assessment in 2015-2016
	- Demographics - poverty, minority, combinations
	- Outcomes for approaches to learning, early literacy, early math
	- Children in Poverty: 35% risk of scoring low on the outcomes
	- Minorities: 24% increased risk for scoring low on early literacy
	- Hispanic children: 50% increased risk for scoring below average in early literacy
	- Children in Poverty: No association between minority children in poverty and approaches to learning
	Next Steps:
	- Variables for rural children: geography, relative risk for rural kids, before and after addition of targeted resources
	- Targeted resources might be: KPI funded projects
	It's interesting that Approaches to Learning isn't a factor for minority kids

DISCUSSION ITEM	Kindergarten Assessment Data
	Copies of new data handed out to the group
	KA Data used to score the early literacy section on a 0-100 scoring range, but it has now changed to a 0-26 scoring range (which makes much more sense).

KA Data does not include Home Schooled children
KA Data does not include private schools
Would like to get this data posted on the Hub website, on the Region page
Young boys are still popping up with low scores across the board -- we need more information about why this is happening.

DISCUSSION ITEM	Summit on Social-Emotional Research
A tentative date has been set for Friday, October 20.	
We have reserved The Forum auditorium at Linn-Benton Community College, which is a free venue for us.	
The Commons cafeteria is located directly across from the Forum and we will break for lunch so everyone can go get their lunch at the Commons	
We would like to have a “practical take-away” for the last half of the day--a program, or more information, or a specific speaker. Geri Aman was suggested as a possible speaker; she has done a lot of work with “sensory”.	
Low Hispanic early literacy skills was suggested as a possible Summit topic.	
We want our Summit to model “common understanding”	

DISCUSSION ITEM	EL Hub Annual Report (Kristi May)
An Annual Report is not a requirement for Early Learning Hubs; we believe it is a best practice	
We want to be transparent with how we spend the State’s money	
We had additional branding dollars, so we decided to spend them this way. We requested that the Annual Report resemble the Strategic Plan in appearance, for consistency	
We decided to organize the Annual Report by funding stream: Vroom, KPI, School Readiness (Great Start and School Readiness General Fund), Family Stability, FCCN, Title IV-B2. “Icons” will be created for each funding stream	
The Annual Report will also include our mission statement, metrics, budgets, etc., and will include “tear out sheets” so that specific information can be shared	
We asked our partners for photos - please email to LeAnne. Also, please ensure that you have photo releases for all photos!	
We are creating a mock-up now with our 3 rd quarter data, so when we get our 4 th quarter final results, we can plug them in and get it printed and distributed in September	

DISCUSSION ITEM	Oregon Rural Practice-based Research Network (ORPRN) Developmental Screening Attitudes Survey (Lynn Hall)
The “Developmental Screening Attitudes” survey is designed to help ORPRN assess how the ASQ is being used in each county. We added the highlighted questions at the beginning of the survey	
ORPRN comes to these trainings and offers a pre-screening. They provide six months of technical assistance to those who attend the training. TA is provided to help clinics change their procedures and systems around the implementation of the ASQ. They then offer a post-screening to see how things have changed.	
A second START training was held in Lincoln County last week. 17 participants signed up, but only about 8 attended.	
A hand-out was also distributed that included the Outcome Measures (metrics) for this project:	
1) Most IHN-CCO providers are trained in the use of the ASQ (75% trained, 5% increase in billing, 25% increase in LBL-ESD referrals). The metric is measured using IHN-CCO data.	
2) ASQ training is sustainable into the future (1-2 providers trained in three county area). Add a box stating	

<p>who filled out the pre-survey, and who filled the post-survey. 1-2 providers trained does not provide this sustainability outcome. Maybe add an additional box that requests: "Is someone in your office willing to be trained to train in ASQ use?" Can we ask for someone's name in this box?</p>
<p>3) Design referral pathways for ASQS from providers to RHIC (Documentation complete for RHIC, RHIC pilot rolling out in July, all ASQs submitted to pilot sites)</p>
<p>ORPRN requested that we update the survey so that it is more appropriate for our needs, so we can make whatever changes we wish.</p>
<p>We would also like to see ASQs given to parents PRIOR to arriving at the medical providers office, or ideally have a home visitor help the parents administer it.</p>
<p>Parents don't always know WHY they are filling out an ASQ. Maybe the Hub could develop a PowToon explaining ASQs for our Parent Engagement meetings, or a cover sheet for the ASQs themselves so that parents know why they are completing it.</p>

NEXT MEETING	Tuesday, June 13, 2017
9:30-11:30am TBA in Linn County	
MEETING ADJOURNED	11:39am