

# Early Learning Hub of Linn, Benton & Lincoln Counties

## Data & Evaluation Work Group Meeting Minutes

<b>MEETING COMMENCED</b>	9:30am, April 10, 2017 Oregon Coast Community College, Newport
<b>MEETING CALLED BY</b>	Lynn Hall
<b>WORK GROUP MEMBERS PRESENT</b>	Jerri Wolfe, Kristi May, Rich Waller, Anna Menon, Maureen Lidon
<b>VERSION</b>	Final
<b>RECORDED?</b>	No

### Agenda topics

<b>DISCUSSION ITEM</b>	Infographic Data and PowToons (LeAnne Trask and Anna Menon)
It isn't enough to gather and sort and analyze data, we need to make sure that we are getting data out to our Hub members.	
Reviewed LeAnne's infographics:	
Development Disabilities infographic – added info about the two levels of eligibility: Intellectual Disability and Developmental Disability. Added definition of Developmental Disability. Changed from 0-5 to 0-6 year old data. Would like to see what % of the total 0-6 year olds in each county that number actually represents.	
Oregon Children in Preschools – added total number of children in each category, as a reference point. Are these 0-5 year olds? 3-5 year olds? Where did these numbers come from at Children First?	
Regular School Attenders – Change fonts and colors to Hub standards. Don't use red to highlight Corvallis—pick a “kinder” color. Columns only have 9 men, not 10—fix.	
Early Intervention – don't have numbers from LBL-ESD yet.	
Preschool Absenteeism – don't like the wording in the colored boxes. Ask Anna for help with wording.	
Decided to email the Development Disabilities infographic and the #3 PowToons with the Hub Director's Report for April.	
Reviewed Anna's PowToon #4:	
Anna is updating the maps to make them more attractive and readable.	
Information is precise and understandable.	
Hope to see an updated version at the next D&E Meeting.	

<b>DISCUSSION ITEM</b>	Summit on Social-Emotional Research and Data
Our original thought was that the model that we were using would assume a universal understanding of the data; however, that might not be the case.	
We contacted the researchers at PSU, and they agreed to come and they have new data that they are excited to share.	
We contacted Meghan McClelland at OSU, and she has agreed to come and show her new research on the long-term impact of social-emotional.	
We are also looking for a third speaker to address gender differences in education.	

The plan is two speakers in the morning, and then practical information in the afternoon. Meghan has activities that she would like to share.
We would like to hold the event in October, at the Linn-Benton Community College campus, so that we can use culinary services.
When we presented to the Governing Board last week, one comment was that holding this on a weekday excludes all of the personnel that he would be sending because they are with children. Another comment was that pediatricians would need an early morning speaker, and maybe breakfast?
So, it comes down to: who do we want to attend and how do we get them there? Decision-makers? Leads or trainers who can go back and teach their people? If we want the schools there, do we give the districts money to cover substitutes so that they will come? Health Departments? United Way? Boys and Girls Clubs?
So, do we just build an awesome conference and then figure out how to get people there?
If we planned on a Friday conference, some school districts are closed on Fridays and that might get more people there.
Can we offer continuing education for some of these speakers?
Can the Hub give us information about school calendars for October? Kristi will get that info.
Can Sam Health give us information about other local conferences being held in October? Rich will get that info.
When we meet with the Early Childhood Coordinating Council, maybe they can help us with ideas for additional speakers?
United Way is bringing the woman who orders the books for the Imagination Library program to our area in October, and maybe we could include her in the line-up of speakers.
Could we include a parenting education speaker for the afternoon? A best-practice curriculum that focused on social-emotional would be ideal. Sephel? (Which is a free resource.) Kindergarten Readiness (Need to review their videos and see if they are current.)
Everybody look out for October conflicts, and we'll plan on setting a date before our next meeting.

DISCUSSION ITEM	Newest Kindergarten Assessment Data (Anna Menon)
	Anna has added the newest data from the State to our current document.
	Under Approaches to Learning, boys are still below the State and Hub averages, Native American children have come up to equal the State average, and Hispanic children have dipped below the State average.
	Under Early Math, Native American children have come up above the Hub average, Hispanic children are still below the Hub average (but it is trending up from previous years).
	Under Early Literary, the State changed the metric, so previous years are no longer comparable to current years. So, we are only comparing against the current State numbers. Hispanic children scores are substantially lower, but males are at the State average (for Spanish). For English letter Sounds scores, the Native American scores and the Hispanic scores are half of the State and Hub averages.
	Anna is also working on de-identified data from the State and is using it to make some Risk Ratios. We'll be able to look at individual data and make some statements of fact about it.

DISCUSSION ITEM	Agency Analysis Check-in
	All of the agencies that have State contracts have to complete a racial equity assessment.
	The State has said that they will be giving us State-level data at a later date, but our concern is that there is going to be duplicated information. The CCR&R's have gotten State-level data, but have not looked at it yet.
	The situation is in-flux, and we are waiting to see how the State handles it.
	At Work Group Day, maybe we could discuss it with the whole group and get their input.

<b>NEXT MEETING</b>	Tuesday, May 9, 2017
9:30-11:30am TBA in Benton County	
We will be discussing the Summit, the Risk Ratio data from Anna, a 5 <sup>th</sup> PowToon in the series discussing KA data that has been trending up and other successes, Spark data, the Hub Annual Report.	
<b>MEETING ADJOURNED</b>	11:29am