

# Waverly Child Development Center: Pre-Meeting Survey Summary

Three people responded to the SurveyMonkey about the Data Report. The following categories surfaced from the responses:

## **Question 1: What do you notice about the Kindergarten Assessment data in the report?**

1. An "achievement gap" for letters and sounds for Hispanic children at Waverly
2. High interpersonal skills for Hispanic children at Waverly

## **Question 2: From your perspective, how might we "shift the numbers" for Hispanic children in the areas where there are racial disparities – what are ways we could change policies or practices to remove barriers and help them thrive?**

1. Build on the strengths in Approaches to Learning/Interpersonal Skills
2. Provide a language-rich preschool
3. Provide native language support
4. Offer English-as-a-Second Language courses for parents

## **Question 3: How do you imagine building on the strengths shown by Hispanic children in "Approaches to Learning" that could benefit them in "Mathematics" and "Literacy"?**

1. Provide opportunities for "project-based learning" with peers for numbers and literacy.

## **Question 4: What are some of your "take-aways" in the findings from the OSU/GAPS Evaluation?**

1. Lack of basic needs
2. Hispanic children likely don't know English letters and sounds because Spanish is the primary language.
3. Build trust with Hispanic families

## **Question 5: From your perspective, what are 1-3 ideas on how we might meet the needs that you see in the findings?**

1. Offer more family resources to address the stressors
2. Reduce barriers
3. Provide culturally appropriate support for families
4. Ensure English speakers are as clear as possible
5. Offer incentives for participation (i.e. at Family Nights, school volunteers)

## **Question 6: How would you like to contribute to the success for these children?**

1. Explore possibilities with community partners
2. Become involved in the classroom
3. Offer bilingual volunteers
4. Offer training for Waverly staff



