

Early Learning Hub of Linn, Benton & Lincoln Counties

Data & Evaluation Work Group Meeting Minutes

MEETING COMMENCED	10:30pm, August 1, 2016 Linn-Benton Community College Benton Center, Corvallis
MEETING CALLED BY	Lynn Hall
WORK GROUP MEMBERS PRESENT	Jerri Wolfe, Kristi May, LeAnne Trask, Rich Waller (remotely), Anna Menon, Shirley Blake, Bettina Schempf (remotely), Peter Banwarth (remotely), Tab Dansby (remotely), Cindy Bond (remotely)
VERSION	Final
RECORDED?	No

Agenda topics

DISCUSSION ITEM	Greeting and Introduction
Welcome to all of our attendees.	
Housekeeping: mute your phone to avoid background noise, unmute when you want to speak or you can write in your question.	
Introductions.	

DISCUSSION ITEM	3 rd Grade Reading Scores (Lynn Hall)
We reached an agreement with LBL-ESD in order to use their 3 rd Grade Reading Scores. We feel that we need that data in order to get a better picture of how children are doing, but LBL-ESD was reluctant to share the data because it could be used to identify individual schools and their scores. LBL-ESD finally agreed to share if the data was kept confidential: only Hub Staff and our OSU Intern will have access. Anna has mapped the data from those records, and used them to compile other data, but the individual scores will not be used or available for general viewing.	
We needed this data to show what happens with kids that start out behind, but caught up by 3 rd grade. We would like to identify specific schools that consistently get these children caught up.	
The agreement with LBL-ESD is available on the website and Basecamp.	

DISCUSSION ITEM	Presentations (Anna Menon)
Now that we have some data, we need to work out how we will be presenting this data to the Hub and other interested parties.	
Our OSU Intern, Anna Menon, has created a couple of drafts that we will be reviewing today.	
Anna created these short PowToon presentations, and envisioned a series of presentations for our partners to use.	
The first PowToon is entitled "Overview of the Counties". Suggestions: change the green on the pie chart, slow down the speed.	
The second PowToon is entitled "Kindergarten Assessment Data". Suggestions: KA data is a little bit small and hard to read. Maybe switch to another method of representation? Take out the tables and use another type of chart?	

We need to get a full version of PowToon's so that we don't have their branding in our presentations!
How can we use these types of presentations? Sent out on Facebook to our partners, included in the monthly Hub Coordinator's Report, Chamber of Commerce (in the three counties), people, media and partners who aren't familiar with us, Child Care Director's meeting presentation, etc. Post on the website, as a series. Could we do them in Spanish also? We have translators on contract and could easily do that.
The next presentation is designed to map out where the "hot spots" are for our region: the DHS definition doesn't work in rural areas, so we are looking at where 3 rd grade reading scores are below state averages, below "approaches to learning scores" in the Kindergarten Assessment data, and schools where more than 51% of the kids are receiving free lunch (which is an indicator of poverty).
The pink dots represent the schools that are in the hot spots.
The blue stars represent the QRIS-rated child care facilities.
The yellow dots represent the number the slots in those child care facilities.
Two important pieces here are: 10 schools are hot spots and their concentration of students, and then the metric that says that children are going to be served by star-rated programs. If not, why not?
The next step is to add non-star rated programs to the maps, and to add the number of kindergarteners in each school.
The red lines on the maps are the boundaries for the individual school districts.
Conceptualizing the map needs to include a legend and some narrative to explain what you are looking at.
One idea presented was to make this map a "real-time" map within VistaLogic that would show how many slots were currently available at each of these QRIS-rated centers.

DISCUSSION ITEM	Outreach (Rich Waller)
These presentations are exciting and give us a method to inform others about that data.	
The idea is not to horde our data, but to share it with parents, the public, and our partners.	
Could we give our partners an option of getting an email with some of these presentations?	
What about sending it to just our Data & Evaluation Work Group mailing list first?	
The Oregon Program Evaluators Network is a collection of professionals who evaluate programming. Could we start a state-wide conversation with them? (Tab- I have more information about this group if anyone is interested.)	
Create a MailChimp for stakeholders to receive data presentations as they become available.	
Add data presentations as a "News" item on the front page of the website.	
Tab has the newest quarterly Hub data, and will be sending it down to the Hub this afternoon. That data includes April-June 2016.	

NEXT MEETING	No September Meeting, Reconvene in October
We'll send out suggestions for an exact date to meet.	
Those present enjoyed the meeting and felt that it was a valuable use of their time. The technology worked for us!	
MEETING ADJOURNED	11:36am