

Early Learning Hub of Linn, Benton & Lincoln Counties

Data & Evaluation Work Group Meeting Minutes

MEETING COMMENCED	9:30pm, April 4, 2016 Philomath City Council Chambers, Philomath
MEETING CALLED BY	Lynn Hall
WORK GROUP MEMBERS PRESENT	Jerri Wolfe, Peter Banwarth, Anna Menon, Rich Waller, MaiKia Moua, Martha Kroessin
VERSION	Final
RECORDED?	No

Agenda topics

DISCUSSION ITEM	Kindergarten Assessment (KA) Review for School Years 2013-2014, 2014-2015, and 2015-2016
	The first three hand-outs compare the State's KA data with the Hub's KA data (3 counties, 52 schools):
	Approaches to Learning (Total) category is a composite of the Self-Regulation and Interpersonal Skills measurements. It can be viewed as an overall average.
	Approaches to Learning: This is an observational rating given by teachers during the first six weeks of school.
	Approaches to Learning: The EL Hub's averages in these categories consistently match state averages.
	Early Mathematics: This segment is administered during the first three weeks of school.
	Early Mathematics: EL Hub's averages consistently match the state averages.
	Early Mathematics: This is an untimed assessment of counting, simple addition, simple subtraction, and pattern recognition.
	Early Literacy: This segment is administered during the first three weeks of school.
	Early Literacy: This is a timed assessment, designed to measure fluency.
	Early Literacy: The EL Hub's averages are generally fall short of the State average.
	Early Literacy: The EL Hub demonstrates a consistent overall trend of improvement from 2013-2016
	Early Literacy: What does "Average Number Correct (0-100)" mean?
	The second three handouts compare demographic groups of children in the EL Hub with the State Average:
	Data for economic Disadvantage, limited English Proficiency and Special Education is not available for 2014-2015 and 2015-2016
	Approaches to Learning: Males are consistently lower than the state average
	Approaches to Learning: in 2013-2014, children who require special education scored lowest in all three categories (2013-2014 is the only year data is available for this group).
	Approaches to Learning: In 2013-2014, children who are economically disadvantaged scored below the state average in all three categories (2013-2014 is the only year data is available for this group).
	Peter Banwarth suggested asking the state to give us "de-identified" student data, which would allow us to answer further questions such as: if children fall in more than one category does their risk increase? Question: "Which categories will give us the variances?"
	We asked the state to give us variances for each school and anticipate we will receive the data soon.
	Early Mathematics: this segment is administered during the first three weeks of school.

Early Mathematics: This is an untimed assessment of counting, simple addition, simple subtraction, and pattern recognition.
Early Mathematics: This assessment is offered in English and Spanish.
Early Mathematics: Native American and Hispanic children consistently score below the state average.
Early Mathematics: This is the one category where we don't see a clear gender discrepancy between EL Hub and state scores.
Early Mathematics: In 2013-2014, all groups have scores that are lower than state scores.
Early Literacy: This segment is administered during the first three weeks of school
Early Literacy: This is a timed assessment, designed to measure fluency.
Early Literacy: EL Hub scores are lower than state scores for every group for every year data is available.
Early Literacy: Children with limited English proficiency have the lowest scores (below half of the state score) for both categories when data is available.
Early Literacy: Hispanic children scored the lowest in English Letter Names for school years 2014-2015 and 2015-2016.
Early Literacy: Native American children scored the lowest in English Letter Sounds for school years 2014-2015 and 2015-2016.
Martha Kroessin is going to see if her programmers can get 3 rd Grade Reading Score data for EL Hub schools, otherwise we can go to individual School Report Cards to get the data.
We decided to add talking points at the bottom of each chart.
Is it possible for schools to collect data regarding which children attended preschool?

DISCUSSION ITEM	Regional Health Assessment (Peter Banwarth)
They finished the RHA narrative report in March, and are now finishing the regional focus.	
Peter will send the link for the RHA; Lynn will put the link on Basecamp so EL Hub partners have access.	
The RHA also conducted a parent survey, and the results of that survey will be available soon.	

DISCUSSION ITEM	Our Region – Sharing data on the EL Hub Website (Rich Waller)
OregonPaid4Prevention.org Website has a lot of graphic information, and then has more and more specific data as you drill down into it.	
CommunityHealthAdvisor.org An interactive website that allows you to ask questions and then the website will show you the impact. For example, if we add trails in Benton County, what would that do? More physically fit adults, less diabetes among your population, etc., including how much money it would save you down the road.	
Tobaccofreekids.org Would be good for a PowToon with downloadable information on certain subjects.	
ZeroToThree.org Lots of videos, blogs, and other information about childhood. Interactive maps (would be wonderful on our site!) so that people can see where hot spots are, etc.	
StateoftheRegion.org Icon driven that lets you head straight to a specific subject and then infographic items within that framework. Very user-friendly and insightful.	

NEXT MEETING	Monday, May 2, 2016
Meeting will be held at the OSU Extension Services Offices in Newport.	
At the June meeting, it would be nice to have the kindergarten assessment researcher group come and meet with us.	
MEETING ADJOURNED	11:45am