

Linn Benton Lincoln Early Learning Hub Data and Evaluation Committee Meeting Minutes

April 7 2014

Attendees: Megan Patton-Lopez, Julia Young-Lorion, Rachel Peterson, Bettina Schempf, Miyuki Blatt, Tatiana Dierwechter, Lisa Shogren, Joanne Sorte, Jerri Wolfe, LeAnne Trask

Programs represented: LBCC Parenting Education, Benton County Health Department, Old Mill Center, Greater Albany Public Schools, Oregon State University - Extension Services, Lincoln County Health Department

Overview of Agenda

Committee Updates:

- Request for Application (RFA) came out last Tuesday, 4/1.
- Several Committees are already holding meetings and getting work accomplished:
 1. The Backbone Alliance Committee has met twice and now has members from all three Health Departments on the Committee. A website has been created to keep everyone apprised of the Hub's agenda, and it is scheduled to go on-line on Tuesday, 4/8. It contains a calendar, and the ability to view and comment on documents that have been created by the various Committees.
 2. The Governance Committee has a draft set up and meetings are being held.
 3. The Grant Writing Committee has gone through the RFA and figured out who is doing what.
- The next big meeting for all stakeholders will be held on Monday, 4/21, from 1-5pm at the ESD offices. We need to create a Vision Statement at this meeting, as well as discuss other pressing business.

Data Committee:

- Review of our model/role of the team - implementing policies, interfacing with other groups, collecting baseline data for the Grant and multi-year data for future reporting to the State. We need to determine if we're meeting our mark.
- The RFA asks for baseline numbers now, and later we will need "year 2" numbers and benchmark numbers.
- Where is our starting point? It was decided that the exact starting point is today.
- The Early Learning Hub Data and Evaluation Team Planning model hand-out was distributed to all Committee members, and feedback was requested:
 1. Add Hub full name to model.
 2. Add circular mechanism to model to indicate that the data is dynamic.
 3. Add a feedback mechanism to model.
- Proposed Coverage Area and Proposed Coverage Population: (Brainstorming)

1. Two program streams.
2. Who is at risk? What's our approach going to be?
3. Hand-out distributed to Committee members listing the Oregon Statutes' description of "Children at Risk".
4. Need to serve 60% of these at-risk kids, as identified by the State.
5. We can include all of our existing services.
6. Identify our target group based on our data.
7. Use school data – those eligible for free lunches—in our data.
8. Need to use the State Kindergarten Readiness Assessment metrics to determine our needs.
9. State wants us to give percentages of how much we are going to improve each child's condition. State could ask for higher percentages.
10. Hub designed to serve 0-6 year olds through existing catchment areas.
11. Target population vs coverage population.
12. Systems Coordination – to reduce costs and overlap of services.
13. DHS has shared data.
14. Head Start has shared data.
15. Do we need data from any other sources?
16. Need to look at our data through an "integrity lens".
17. Maybe breakdown one of the metrics into pieces so that we can see applications for the QRIS groups and see their data.
18. Maybe we should create a subgroup to review the QRIS data for our use.
19. Should be work to increase the number of licensed childcare facilities? The State would like to see that.
20. It will take time to get these childcare facilities up to QRIS standards, and time equals money.
21. We need to define coverage populations.
22. There is some duplication of data between CCO and DHS.
23. How many 0-6 children are in our area?
24. How many of those meet the criteria of "at-risk"?
25. We need to have our data ready to go for the Apr. 21 general meeting.
26. Committee has created a PowerPoint with the data that we know at this point.
27. What's the broadest "net" to catch our data?
28. How can we "enhance" the existing programs (like Homeless group or Drug & Alcohol group) with help that will be valuable to them?
29. Census records give households with 0-6, but no exact numbers, and that's a problem.
30. Once we have data, we can make suppositions.
31. Are we including the Siletz Tribe? Can they be brought to the table? Can they be brought quickly enough to get them involved in the conversations that they need to hear?

Next Steps:

- Smaller subgroup meetings around QRIS numbers and DHS numbers. How are we going to do that? Possibly during the Apr. 21 meeting, when all the key players are there.
- Create “proposed population” numbers for the Apr. 21 meeting (Megan Patton-Lopez).
- Take the existing PowerPoint presentation and drill-down to only include slides that make our argument?
- Next Data and Evaluation Committee Meeting scheduled for Thursday, 4/17, 3:30-5:00pm at the Sunset Building.
- Any questions can be presented at the Bidders Conference in Lincoln City on Wednesday, 4/9, at 10:00am at the Lincoln City Cultural Center.

Other:

Contacts for the Parenting Education office are Jerri Wolfe, Chair Parenting Education (541) 917-4891, jerri.wolfe@linnbenton.edu and Parenting Education Support Staff Marissa Balough, (541) 917-4908, marissa.balough@linnbenton.edu, and LeAnne Trask, (541) 917-4949, leanne.trask@linnbenton.edu.