

Early Learning Hub of Linn, Benton & Lincoln Counties

Early Childhood Coordinating Council Meeting Minutes

MEETING COMMENCED	10:40am, July 16, 2015 LBCC Cascade View Room, Albany
MEETING CALLED BY	Kristi May
WORK GROUP MEMBERS PRESENT	Sandy Chase, Robin Limbert, DeAnn Brown, Dee Curwen, Carol Dinges, Lynn Hall, MaiKia Moua, Anne Peltier, Debbie McPheeters, Cyrel Gable, Renee Smith, Alison Myers, Jerri Wolfe, Lauren Sigman, Rich Waller, Julia Young-Lorion, Shelley Paeth, Norma O'Mara, Edie Moro, Tab Dansby
VERSION	Final

Agenda topics

DISCUSSION ITEM	Review of Last Month's Meeting Minutes
Posted on Basecamp and website.	
Approved by Cyrel Gable.	
Seconded by Renee Smith.	
CONCLUSIONS	
Minutes are approved.	

DISCUSSION ITEM	Update on Family Resource Manager Survey		
Have only gotten 15 out of 60 survey responses.			
If your agency hasn't completed it, there are paper copies here that you can fill out and we'll input it for you.			
Reminder email will go out immediately, and Hub Staff will be making phone calls soon.			
Have we thought about how we are going to align our work—we don't need to wait to find out who is currently doing the work to continue the process.			
ACTION ITEMS		PERSON RESPONSIBLE	DEADLINE
Reminder sent out to FRM Survey organizations.		LeAnne Trask	ASAP

DISCUSSION ITEM	Early Learning Council Report Review
Availability:	
FRMs are available throughout the State and embedded throughout a variety of disciplines and job types.	
FRMs have an emphasis on parents and children ages 0-6.	
FRMs least emphasis is on the prenatal period of development.	
FRMs see most clients within 2 weeks, but 26% of respondents indicated that wait lists exist.	
Resources:	
FRMs are well educated and have 6.6 years of experience in that position (on average).	

FRM frustrations are limited resources, administrative duties, and obsolete systems.
FRMs report benefits through collaboration across sectors, family-centered and strength-based approaches, and education.
FRMs could benefit from alignment of purpose, setting targeted outcomes, coordinating training/education, and professional development.
Functions:
30% of FRM functions are dedicated to intake, assessment, and data collection.
FRMS feel burdened with paperwork and administrative inefficiencies.
58% of services are available indefinitely to clients.
This data indicates a strong need for coordination, processes engineering, and increased efficiency across disciplines.

DISCUSSION ITEM	Possible Upcoming Pilot
Samaritan has approached LBCC and the EL Hub about collaborating with them to help with their maternity classes and newborn classes. We would like to incorporate ASQs as a part of the process, and then the system will funnel these parents into local parent education classes. Samaritan would set-up the classes (as they have been doing), and LBCC would provide registration assistance and let these new parents know about coming local classes for newborns and toddlers. The ASQ would become a part of the curriculum, and the EL Hub and Samaritan could both benefit from the rise in services to 0-6 year olds in the three counties.	
Collaboration is messy, but the results can have huge potential.	
This is going to help us to accomplish our metric of getting families into services as soon as possible.	
Samaritan would like to have this in effect on September 1, but Jerri Wolfe stated that it might be more likely to begin in late October.	

DISCUSSION ITEM	Head Start Round-up
ECCC participants have questions regarding the new Head Start registration process; however, a representative from Kidco was unable to attend this month's meeting.	
Hub Staff will connect with Kidco staff to facilitate the discussion.	
Partners would like more details on the new process so they can help support families and Kidco with implementing the change.	
Kidco changed their registration process this year, and created "round-ups" and had people come to them to sign up.	
The Federal law is now saying that programs have to have "face-to-face" in-take sessions. Would like to ask Kidco what process they have come up with to make this work in our area.	

DISCUSSION ITEM	Miscellaneous Information
Kristi May described the situation with Coastal Families Together losing their OPEC funding for Lincoln County, and what will be required to get those funds back into the county.	
The Children's Trust Fund of Oregon is working to create a funding stream to prevent child abuse by reducing stigma regarding attending parenting classes. Linn and Benton Counties have been identified as pilot locations, and LBCC was contacted for information. \$250,000-300,000 in funding will possibly be available. CTFO asked about PSN and Linn County, both of which have worked to produce public awareness campaigns on parenting issues.	
The Corvallis Multicultural Literacy Center has created a pamphlet regarding keeping home languages in a child's life, and it is being printed in English, Spanish, Arabic, and Chinese. Supports the research that parents teach their native languages to their children, and that it won't interfere with their learning of	

English.		
DHS is currently working with about 2,500 children.		
Using Hub data, we created a program called Juntos in partnership with GAPS and the Albany Public Library for children and their parent/caregiver. Held 6 10-week classes in Spanish for birth to 5 year olds. Every child got a book every week to take home. Parents from 1 st classes helped us recruit parents for the next sessions.		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Get a copy of the pamphlet from Dee Curwen and put it up onto Basecamp.	LeAnne Trask	ASAP
Get copies of the pamphlet from Dee Curwen and distribute to the Spanish Parenting Education classes at LBCC.	LeAnne Trask	ASAP

NEXT MEETING	August 20, 2015, Old Mill Center, 10:40am
MEETING ADJOURNED	11:42am