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| **Outcome One:** ***The early childhood system is aligned, coordinated and family-centered*** |
| **Hub Roles:** 1.1-Develop and implement, in partnership with the five sectors a shared strategic vision and work plan to achieve the Early Learning System goals.1.2- Aggregate, interpret and effectively communicate available data in order to (1) identify focus populations, (2) track the well-being of children and families in the community, (3) guide development of their work plan and its revision in a process of continuous quality improvement; and (4) facilitate collaboration across sectors and partners.1.3- In partnership with the five sectors, identify focus and priority populations in the community using best available data and help direct community resources to address the needs of those populations.1.4- Work with community partners to build understanding and grow community support for the shared vision, and to facilitate opportunities for partners to integrate that vision into their own work plans and strategies.1.5- With partners and all five sectors, to identify and prioritize barriers children and families experience when attempting to access supports to achieve positive outcomes, and to strategically work to remove prioritized barriers.1.6- Incorporate family voice from focus populations and adjust in a culturally responsive manner in hub planning, strategies and activities.**Indicators for Success(From Monitoring Process 2017)-Goal 1:*****Process Indicators***1. Hub governance bodies are inclusive of system and strategic partners including and not limited to K-12, business, early learning, DHS, and health partners.
2. Hub governance bodies are contributing members whose input and feedback is included in the decisions, actions and strategic investments of the hub.
3. Hub - with its partners - identifies, analyzes, and utilizes regional data to assess their priority populations and disparities for priority populations.

***Productivity Indicators***1. Hub engages their communities, families, and partners to assess what specific needs these identified populations have.
2. Partners have a clear role in implementing strategies and activities that are focused on these outcomes.
3. Hub investments are clearly aligned to strategies and work plan activities to produce positive outcomes for the priority populations, with data.
4. Hub uses qualitative and quantitative data analysis along with feedback from community and family engagement as part of their continuous evaluation process for hub activities, including making adjustments and adaptations.
5. Hub demonstrates movement from baseline to targets within their metrics.
6. Work Plan demonstrates strategies and activities for effecting long term population level changes for children furthest from opportunity.

***Essential Functioning***1. Hub demonstrates it meets contractual obligations as outlined in the contract with the ELD.
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| Key activities | Indicator(s) | Target Population | Partners | Timeline | Measurement/Data Source | ELD Funding Stream/Other funding  |
| Pollywog | 1.2, 1.5, 1.6,  | Universal Project targeting services beginning Prenatally | Samaritan Health Services, Family Connections and Partner Agencies throughout the Region | Ongoing | Vista Logic Database – Number of entries, closed looped referralsCCO Quarterly Report | IHN-CCO Funding |
| Board Retreat (targeted & responsive investment planning) | 1.3 & Process Indicator 2, and Productivity Indicators 5 & 6 | N/A | Current Board Members and Contracted Facilitator | Annually March 2018 - Scheduled | Policy/Process for Targeted Investments and for Community Responsive Funds | Coordination Funds |
| Epidemiologist Intern and Data & Evaluation Work Group  | 1.2, 1.3, Process Indicator 3, & Productivity Indicator 7 | N/A | Benton County Health Department, OSU, D&E workgroup participants | Ongoing | Population Data, KA Data, ESD Data, CCO Data, Pollywog Data, and other data sets as needed or discovered | Coordination Funds |
| Parent Engagement and Outreach | 1.6, Productivity Indicator 4 | Parents | Old Mill Center (shared position) | Ongoing | Feedback from Parent Focus Groups, parent surveys, and PEC listening sessions | Coordination Funds |
| Board Member Recruitment | Process Indicator 2 | N/A | Current Board Members and Community Partners | Ongoing until all vacant seats are filled and as needed for new vacancies | Board meeting attendance | No Cost Associated |
| Community Asset Mapping | Productivity Indicator 4 | N/A | Parents & Community partners | Ongoing beginning January 2018 with new communities added on a rolling schedule | Community Input resulting in a final map of resources by community | Coordination Funds |
| **Outcome Two:** ***Children are supported to enter school ready to succeed*** |
| **Hub Roles:** 2.1 Facilitate shared understanding and collaboration between early learning and K-12 partners regarding expectations about the skills and abilities of children entering school. Indicator A- Early learning and K-12 professionals demonstrate increases in shared language, activities, and expectations regarding kindergarten readiness. Indicator B-K-12 and early learning partners demonstrate common data collection and tracking strategies for decision-making and partnership activities. 2.2 Facilitate culturally responsive family engagement activities across the community that promote seamless transitions into kindergarten and the family’s comfort and engagement at their child’s school.Indicator A- Families report increased comfort and engagement in the school setting. Indicator B-Families report increase in their child’s readiness for kindergartenIndicator C-Schools report increased early registration and improved kindergarten attendance 2.3-Work with partners to coordinate identification of children & families from focus and priority populations, to recruit them for early learning activities, enroll them in services, and make timely referrals with smooth transitions.Indicator A- Increased number of children from priority and focus populations who are:1. Part of a timely and effective referral system, from screening to services. 2. Engaged in culturally responsive services Indicator B-Prioritization of children from priority populations utilizing ELD programs (HS/OPK, home visiting, etc.)Indicator C- Increase in front line health provider referrals to early learning and early childhood resources 2.4-Work with community partners to increase the percentage of children from focus and priority populations who experience early learning activities that prepare them for success in school.Indicator A- Increased number of providers in underserved communitiesIndicator B- Increase number of providers participating in SPARKIndicator C- Increase in provision of early learning activities in non-traditional environments (caregivers, health providers, etc) |
| Key activities | Indicator(s) | Target Population | Partners | Timeline | Measurement/Data Source | ELD Funding stream/Other funding  |
| Annual EL Hub Conference | Primary – 2.1 A | Cross Sectors partners from throughout the region and state | Data & Evaluation Work Group | Annually in October | Year 1 – Survey Monkey EvaluationYear 2 - TBD | Coordination Funds |
| HART Preschool – Scholarships for families with low SES. | Primary – 2.4 AAdditional – 2.1 A (HART Preschool staff participate in KPI shared PD)2.2 B & C | Children & Families in Rural Communities | HART Community Center, Inc. | 2017-2018 School year & 2018-2019 School Year | Family Event Survey conducted at the end of each school year.Ongoing analysis of KA data for district. Quarterly completion of Hub Data Collection Form | School Readiness Funds |
| Learning Is Fun Together program | Primary – 2.2 A,B&CAdditional – 2.3 A & 2.4 A&B | Children on the Head Start waiting list in Lincoln County | Lincoln County School District | 2017-2018 School year & 2018-2019 School Year | Family Event Survey conducted at the end of each school year.Ongoing analysis of KA data for district. Quarterly completion of Hub Data Collection Form | School Readiness Funds (this program also receives KPI funds for Summer sessions and specific locations) |
| Foster Grandparent Program | Primary – 2.4 C | Preschool English Language Learners in Rural Communities | Oregon Cascades West Council of Governments | 2017-2018 School year, 2018 Summer Session & 2018-2019 School Year | Quarterly completion of Hub Data Collection FormWe are exploring additional ways to measure the effectiveness of this program | School Readiness Funds |
| Targeted Cohort for Lincoln County Providers (FCCN-Like) | Primary – 2.4 A&B | Lincoln County Providers | CCR&R |  | SPARK data and Narrative Report from CCR&RFCCN reporting tool | School Readiness Funds |
| 211 Community Engagement Coordinator | Primary – 2.3 A & 3.1 A | Universal | 211 | Ongoing | 211 Quarterly Data Reports & Narrative reports from CEC | Blend of School Readiness Funds and Title IV-B2 |
| START Training  | Primary – 2.3 C | Medical Providers working with OHP Clients | Samaritan Health Services | Through December 2017 | Track referral data from EI/ECSECCO Quarterly Report | IHN-CCO Funding |
| OPIP Decision Tree Revision | Primary – 2.3 C | Medical Providers working with OHP Clients | Health Care Integration Work Group | Ongoing | Track referral data from EI/ECSE | No cost associated |
| Rural Outreach Coordinator | Primary 2.3 A | Children & Families in Rural Communities | Strengthening Rural Families  | Ongoing with contract period from October 2017 to June 2019 | Quarterly completion of Hub Data Collection FormVista Logic Database – Number of entries, closed looped referrals | Blend of School Readiness Funds and Coordination Funds |
| Pollywog Project | Primary – 2.3 A&C, All Roles and Indicators from Goal 3Additional – Explore how Pollywog database could align with 2.1 B | Universal Project targeting services beginning Prenatally | Samaritan Health Services, Family Connections and Partner Agencies throughout the Region | Ongoing | Vista Logic Database – Number of entries, closed looped referralsCCO Quarterly Report | IHN-CCO Funding |
| HART Together Program | Primary – 2.2 BAdditionally – 2.4 A,  | Children & Families in Rural Communities | HART Community Center, Inc. | 2017-2018 School year & 2018-2019 School Year | Family Event Survey conducted at the end of each school year.Ongoing analysis of KA data for district. Quarterly completion of Hub Data Collection Form | School Readiness Funds |
| Early Childhood Workforce Development Committee | Primary – 2.4 A&B | Early Learning Providers throughout region | CCR&R | Planning sessions held throughout 2017 & early 2018 followed by a training calendar based on identified needs | SPARK data and Narrative Report from CCR&R | School Readiness Funds |
| **Outcome Three: *Families are healthy, stable and attached*** |
| **Hub Roles:** 3.1  Work with early learning programs and other partners to ensure children and families from focus and priority populations have access to culturally responsive family support services.Indicator A- Increased referrals to and use of food, housing and other basic supportsIndicator B- Increased utilization of financial supports, such as ERDC, Earned Income Tax Credits, etc. 3.2- Collaborate with the health sector to address the social determinants of health that lead to health and well-being for young children and their families.Indicator A-Identification of common goals and plan for implementation with CCO and health partners related to social determinants of healthIndicator B- Increased shared strategies by health and early partners to identify and address barriers to children’s healthy physical, cognitive, and social development3.3- Work with community partners to increase protective factors and reduce childhood experiences of abuse or neglect.Indicator A- Increased community awareness of protective factors.Indicator B- Increase in number of families at risk of abuse and neglect who access preventive services such as home visiting, relief nurseries, parent education, etc.3.4- Work with community partners to ensure children and families from focus and priority populations have access to medical, dental, mental health and other health care services. Indicator A- Children from focus and priority populations are accessing well-child visits, dental visits/dental home, immunizations, etc, they need to be healthy. |
| Key activities | Indicator(s) | Target Population | Partners | Timeline | Measurement/Data Source | ELD Funding stream/Other funding  |
| 211 Community Engagement Coordinator | Primary – 2.3 A & 3.1 A | Universal | 211 | Ongoing | 211 Quarterly Data Reports & Narrative reports from CEC | Blend of School Readiness Funds and Title IV-B2 |
| Pollywog Project | Primary – 2.3 A&C, All Roles and Indicators from Goal 3Additional – Explore how Pollywog database could align with 2.1 B | Universal Project targeting services beginning Prenatally | Samaritan Health Services, Family Connections and Partner Agencies throughout the Region | Ongoing | Vista Logic Database – Number of entries, closed looped referralsCCO Quarterly Report | IHN-CCO Funding |
| Reducing Barriers to Parenting Education | Primary 3.3 B | Universal project targeting rural communities | Parenting Success Network (OPEC Hub) | Ongoing | Quarterly completion of Hub Data Collection FormParenting Skills Ladder | Blend of School Readiness and Family Stability Funds |
| Benton County Relief Nursery Expansion | Primary – 3.3 A&BAdditional – 3.1 A&B, 2.3 A&B, 2.4 A | Latino families in rural Benton County | Old Mill Center | Ongoing with contract period from October 2017 to June 2019 | Quarterly completion of Hub Data Collection FormVista Logic Database – Number of entries, closed looped referrals | Family Stability Funds |
| Linn County Relief Nursery Expansion | Primary – 3.3 A&BAdditional – 3.1 A&B, 2.3 A&B, 2.4 A | Latino families with toddlers in Linn County | Family Tree Relief Nursery | Ongoing with contract period from October 2017 to June 2019 | Quarterly completion of Hub Data Collection FormVista Logic Database – Number of entries, closed looped referrals | Title IV-B2 Funds |
| Bilingual Classroom Assistant/Parent Support Navigator | Primary – 3.1 A, 3.3 A & 3.4 A | All families attending the Waverly Child Development Center | Greater Albany Public Schools & Waverly Elementary School | 2017-2018 School year & 2018-2019 School Year | Family Event Survey conducted at the end of each school year.Ongoing analysis of KA data for district. Quarterly completion of Hub Data Collection FormVista Logic Database – Number of entries, closed looped referrals | Title IV-B2 Funds Funds (this program also receives KPI funds that support the classroom teacher) |