



Early Learning Hub

of Linn, Benton & Lincoln Counties

Early Learning Hub Funding

2015 - 2017

lblearlylearninghub.org

Vision: Our communities provide an easily accessible and collaborative system of support and care for families that help children to grow up safe, nurtured, healthy, and ready for school and life.

Table of Contents

Hub Coordination.....	3
Great Start Funds.....	4
School Readiness Funds.....	5
Title IV-B2 Funds.....	6
Family Stability Funds.....	8
Focused Child Care Network.....	9
Kindergarten Partnership & Innovation.....	10

Hub Coordination

Biennium Amount – \$622,146.58

Hub Coordination funds are used to support the day-to-day operation of the EL Hub. The indicators the Hub Coordination funds are meant to support are as follows:

1-1.A	The Hub has a strategic plan in place that details the role of all five sectors (business, early learning, health, K-12 education, human services) in achieving shared outcomes for children and families.
1-1.B	The Hub has active participation of leaders from all five sectors within their governance structure.
1-1.C	Shared Agreements (i.e.: Memoranda of Understanding/Declarations of Cooperation -MOUs/DOCs) are in place with partners from all five sectors and specify shared outcomes and activities.
1-1.D	Shared agreements (i.e.: MOUs/DOCs) specify that each sector partner will share data regarding budgets, services provided, and the number of children served within the hub coverage area.
1-1.E	The Hub utilizes mechanisms to share funding and blend/braid resources actively.
1-2.A	Demonstrated meaningful engagement with children and families from all of the communities served by the Hub.
1-3.A	Demonstrated engagement with culturally-specific community based organization as partners in delivery of services to children and families.
1-4.A	Program participation data demonstrates increase in services to children and families from identified priority populations.
1-5.A	Hub demonstrates that their operating administrative overhead is below 15% annually.

Description of funds:

- Contracted monthly allocation
- Submit monthly draw request to ELD on 5th of month for previous month's funds
- Once in Hub account, can be rolled over if unspent

Great Start Funds

Biennium Amount – \$80,834.16

Program Requirements:

1. **Eligibility:** Prenatal services to expectant mothers, children 0 through six years of age and the children's families.
2. **Services:** Programs and services in the Coverage Area that promote Outcomes including, but not limited to, research-based early childhood programs, in-home or center based parenting programs, literacy programs, preschool programs, licensed childcare programs or other programs that connect early childhood to kindergarten readiness.

The indicators the Great Start funds are meant to support are as follows:

-
- | | |
|--------------|--|
| 2-1.A | The Hub has demonstrated shared activities among early learning providers, families, and K-3 partners. |
| 2-2.A | Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families Oregon and/or other waiting lists served by a Hub partner program. |
| 2-3.A | Increase in number of 3, 4, and 5-star QRIS <i>providers</i> serving children from "hot spots" and communities of color and an increase in the number of <i>children</i> served in hot spots and communities of color. |
| 2-4.A | Increase in percent of children who receive a developmental screen before the age of 3. |
| 2-5.A | Increase in percentage of children enrolled in kindergarten before start of school year. |
-

Description of Funds:

- Funds are distributed on a reimbursement basis
- The EL Hub subcontracts these funds to partner organizations to implement services with a focus on improving the indicators above for our Hub region
- Contracted Partners submit monthly invoices to LBCC with required supporting documentation and are reimbursed monthly
- The Hub submits a quarterly report to the Early Learning Division on all subcontracts and is reimbursed for actual expenditures payed during that quarter
- Resource allocation does not have to be equal over the course of the biennium but all funds must be spent by the end of the biennium, they cannot be rolled over

School Readiness Funds

Biennium Amount – \$158,994.92

School Readiness Funds are Oregon General Fund dollars that are in addition to Great Start Funds and are also meant to support school readiness.

The indicators the School Readiness funds are meant to support are as follows:

2-1.A	The Hub has demonstrated shared activities among early learning providers, families, and K-3 partners.
2-2.A	Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families Oregon and/or other waiting lists served by a Hub partner program.
2-3.A	Increase in number of 3, 4, and 5-star QRIS <u>providers</u> serving children from “hot spots” and communities of color and an increase in the number of <u>children</u> served in hot spots and communities of color.
2-4.A	Increase in percent of children who receive a developmental screen before the age of 3.
2-5.A	Increase in percentage of children enrolled in kindergarten before start of school year.

Description of Funds:

- Funds are distributed on a reimbursement basis
- The EL Hub subcontracts these funds to partner organizations to implement services with a focus on improving the indicators above for our Hub region
- Contracted Partners submit monthly invoices to LBCC with required supporting documentation and are reimbursed monthly
- The Hub submits a quarterly report to the Early Learning Division on all subcontracts and is reimbursed for actual expenditures payed during that quarter
- Resource allocation does not have to be equal over the course of the biennium but all funds must be spent by the end of the biennium, they cannot be rolled over

Title IV-B2 Funds

Biennium Amount – \$151,410.35

Eligibility: All children and their families.

Services:

- (A) **Family Support Services:** Family support services means community-based services to promote the well-being of children and families designed to increase the strength and stability of families (including adoptive, foster, and extended families), to increase parents' confidence and competence in their parenting abilities, to afford children a safe, stable and supportive family environment, to strengthen parental relationships and promote healthy marriages, and otherwise to enhance child development. *US Department of Health and Human Services, Administration for Children and Families.*
- (B) Family Support Services must (1) be family-focused and targeted to the family and not only the child or other individual family member(s); (2) be focused on at-risk families so that the services will have an impact on the population that would otherwise require services from DHS; and (3) focus on child welfare (not educational needs or other services which are the responsibility of other agencies). Family Support (Title IV-(B)(2)) funds allocated to Hubs may not be used for family preservation or family reunification services as these are services provided by DHS.
- (C) Family Support Services funds are federal Title IV-B(2). Use and expenditure of these funds must meet all federal requirements. Family support services may include:
 - i) Services, including in-home visits, parent support groups, and other programs designed to improve parenting skills (by reinforcing parents' confidence in their strengths, and helping them to identify where improvement is needed and to obtain assistance in improving those skills) with respect to matters such as child development, family budgeting, coping with stress, health, and nutrition. Example of programs may include Parenting Classes, Parent-to-Parent Support, and In-Home Visitation classes;
 - ii) Respite care of children to provide temporary relief for parents and other caregivers, for example, Family Respite Care;
 - iii) Structured activities involving parents and children to strengthen the parent-child relationship, including, for example, Healthy Families Oregon;
 - iv) Drop-in centers to afford families opportunities for informal interaction with other families and with program staff, including, for example, Family Resource Centers;

- v) Transportation, information and referral services to afford families access to other community services, including child care, health care, nutrition programs, adult education literacy programs, legal services, and counseling and mentoring services, including, for example, Dial-a-ride, Child Care Referral, and Outreach Centers;
- vi) Early developmental screening of children to assess the needs of such children and assistance to families in securing specific services to meet these needs, including, for example, Healthy Families Oregon.

Title IV-B2 Family Support Services Funds. When utilizing federal Title IV-B2 Family Support Services funds, Consultant shall comply and require all Providers to comply with the additional federal requirements applicable to Title IV-B2 Family Support Services funds in 42 USC 629 et seq., including but not limited to: maintaining and providing to Agency such documentation as Agency shall require to comply with federal reporting requirements, 45 CFR Part 92, and the limitations of the use of Title IV-B2 funds in 42 USC 629d.

The indicators the School Readiness funds are meant to support are as follows:

-
- 3-1.A** Increase in percentage of children in Employment Related Day Care (ERDC) in a 3, 4 or 5-star QRIS program.
 - 3-2.A** Increase in the number of children and families served by DHS (e.g., through TANF or child welfare) who are receiving early learning, parent education or family support services.
 - 3-3.A** Increase in the percentage of children on OHP who make it to 6 or more well-child visits by 15 months of age.
-

Description of Funds:

- Funds are distributed on a reimbursement basis
- The EL Hub subcontracts these funds to partner organizations to implement services with a focus on improving the indicators above for our Hub region
- Contracted Partners submit monthly invoices to LBCC with required supporting documentation and are reimbursed monthly
- The Hub submits a quarterly report to the Early Learning Division on all subcontracts and is reimbursed for actual expenditures payed during that quarter
- Resource allocation does not have to be equal over the course of the biennium but all funds must be spent by the end of the biennium, they cannot be rolled over

Family Stability Funds

Biennium Amount – \$97,691.11

Family Stability Funds are Oregon General Fund dollars that are in addition to Title IV-B2 Funds and are also meant to support healthy, stable and attached families.

The indicators the Family Stability funds are meant to support are as follows:

-
- | | |
|--------------|--|
| 3-1.A | Increase in percentage of children in Employment Related Day Care (ERDC) in a 3, 4 or 5-star QRIS program. |
| 3-2.A | Increase in the number of children and families served by DHS (e.g., through TANF or child welfare) who are receiving early learning, parent education or family support services. |
| 3-3.A | Increase in the percentage of children on OHP who make it to 6 or more well-child visits by 15 months of age. |
-

Description of Funds:

- Funds are distributed on a reimbursement basis
- The EL Hub subcontracts these funds to partner organizations to implement services with a focus on improving the indicators above for our Hub region
- Contracted Partners submit monthly invoices to LBCC with required supporting documentation and are reimbursed monthly
- The Hub submits a quarterly report to the Early Learning Division on all subcontracts and is reimbursed for actual expenditures paid during that quarter
- Resource allocation does not have to be equal over the course of the biennium but all funds must be spent by the end of the biennium, they cannot be rolled over

Focused Child Care Network

Biennium Amount - \$104,727.00

A Child Care Network is a cohort of child care practitioners who meet frequently to discuss best practices, access and share resources, receive training and encourage progress as they work toward increasing the quality of their programs. The Focused Child Care Networks (Focused Networks) utilize Oregon's Quality Rating and Improvement System as the framework to support quality improvements with an expectation that programs will submit an application and portfolio to receive a star rating.

Early Learning Programs participating in a Focused Network will have access to twice the funding to support quality improvement activities to achieve a star rating. This practically means family child care programs that participate in a Focused Network will receive \$2000 versus \$1000 in financial support to make quality improvements. There is a required review of Quality Improvement Plans in order to access these double funds.

The indicators the Focused Child Care Network funds are meant to support are as follows:

2-3.A Increase in number of 3, 4, and 5-star QRIS providers serving children from “hot spots” and communities of color and an increase in the number of children served in hot spots and communities of color.

3-1.A Increase in percentage of children in Employment Related Day Care (ERDC) in a 3, 4 or 5-star QRIS program.

Description of Funds:

- Funds are distributed on a reimbursement basis
- The EL Hub subcontracts these funds to the CCR&R to implement services with a focus on improving the indicators above for our Hub region
- The CCR&R submits monthly invoices to LBCC with required supporting documentation and are reimbursed monthly
- The Hub submits a quarterly report to the Early Learning Division on all subcontracts and is reimbursed for actual expenditures paid during that quarter
- Resource allocation does not have to be equal over the course of the biennium but all funds must be spent by the end of the biennium, they cannot be rolled over
- This funding stream has an end date of December 31, 2016

Kindergarten Partnership & Innovation

Biennium Amount - \$545,876.76

Goals

- To measurably improve children's readiness for Kindergarten and close early opportunity gaps
- To build local PreK-grade 3 systems that create seamless experiences for both adults and children
- Develop replicable and scalable models for aligning PreK-3 systems in communities throughout Oregon

Priority Areas

- Shared Professional Development
 - Learning Communities
 - Alignment of curriculum, instructional practices, assessment, and classroom environments
 - P-3 leadership development
- Kindergarten Transitions
- Family Engagement

The indicator the Kindergarten Partnership & Innovation funds is meant to support is as follows:

2-1.A The Hub has demonstrated shared activities among early learning providers, families, and K-3 partners.

Description of Funds:

- Funds are distributed on a reimbursement basis
- The EL Hub subcontracts these funds to partner organizations to implement services with a focus on improving the indicators above for our Hub region
- Contracted Partners submit monthly invoices to LBCC with required supporting documentation and are reimbursed monthly
- The Hub submits a quarterly report to the Early Learning Division on all subcontracts and is reimbursed for actual expenditures payed during that quarter
- Resource allocation does not have to be equal over the course of the biennium but all funds must be spent by the end of the biennium, they cannot be rolled over